

Elizabeth Dhuey

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3752143/publications.pdf>

Version: 2024-02-01

18
papers

1,151
citations

840776

11
h-index

996975

15
g-index

19
all docs

19
docs citations

19
times ranked

615
citing authors

#	ARTICLE	IF	CITATIONS
1	The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects. Quarterly Journal of Economics, 2006, 121, 1437-1472.	8.6	346
2	The Persistence of Early Childhood Maturity: International Evidence of Long-Run Age Effects*. Quarterly Journal of Economics, 2006, 121, 1437-1472.	8.6	298
3	What makes a leader? Relative age and high school leadership. Economics of Education Review, 2008, 27, 173-183.	1.4	135
4	Disabled or young? Relative age and special education diagnoses in schools. Economics of Education Review, 2010, 29, 857-872.	1.4	83
5	How important are school principals in the production of student achievement?. Canadian Journal of Economics, 2014, 47, 634-663.	1.2	55
6	School-Entry Policies and Skill Accumulation Across Directly and Indirectly Affected Individuals. Journal of Human Resources, 2012, 47, 643-683.	3.1	43
7	School Starting Age and Cognitive Development. Journal of Policy Analysis and Management, 2019, 38, 538-578.	1.4	43
8	School-Entry Policies and Skill Accumulation Across Directly and Indirectly Affected Individuals. Journal of Human Resources, 2012, 47, 643-683.	3.1	38
9	How school principals influence student learning. Empirical Economics, 2018, 54, 851-882.	3.0	29
10	Who Benefits From Kindergarten? Evidence From the Introduction of State Subsidization. Educational Evaluation and Policy Analysis, 2011, 33, 3-22.	2.5	21
11	Funding Special Education by Capitation: Evidence from State Finance Reforms. Education Finance and Policy, 2011, 6, 168-201.	1.9	14
12	Middle school or junior high? How grade-level configurations affect academic achievement. Canadian Journal of Economics, 2013, 46, 469-496.	1.2	12
13	Funding Special Education by Total District Enrollment: Advantages, Disadvantages, and Policy Considerations. Education Finance and Policy, 2013, 8, 316-331.	1.9	8
14	Training and Skills Development Policy Options for the Changing World of Work. Canadian Public Policy/ Analyse De Politiques, 2019, 45, 460-482.	1.6	5
15	Parental Employment Effects of Switching from Half-Day to Full-Day Kindergarten: Evidence from Ontario's French Schools. Canadian Public Policy/ Analyse De Politiques, 2020, 46, 145-174.	1.6	4
16	ADHD misdiagnosis: Causes and mitigators. Health Economics (United Kingdom), 2022, 31, 1926-1953.	1.7	4
17	Full-Day Kindergarten: Effects on Maternal Labour Supply. Education Finance and Policy, 0, , 1-59.	1.9	1
18	Disabled or Young? Relative Age and Special Education Diagnoses in Schools. SSRN Electronic Journal, 2010, , .	0.4	0