

Susan Garnett Russell

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3743149/publications.pdf>

Version: 2024-02-01

22
papers

321
citations

1040056

9
h-index

888059

17
g-index

23
all docs

23
docs citations

23
times ranked

137
citing authors

#	ARTICLE	IF	CITATIONS
1	The Valorization of Humanity and Diversity. <i>Multicultural Education Review</i> , 2009, 1, 29-54.	0.8	57
2	Portraying the Global: Cross-national Trends in Textbooksâ€™ Portrayal of Globalization and Global Citizenship. <i>International Studies Quarterly</i> , 2013, 57, 738-750.	1.5	44
3	The Holocaust as history and human rights: A cross-national analysis of Holocaust education in social science textbooks, 1970â€™2008. <i>Prospects</i> , 2010, 40, 153-173.	2.3	39
4	Global gender discourses in education: evidence from post-genocide Rwanda. <i>Comparative Education</i> , 2016, 52, 492-515.	2.7	21
5	Rights-based education and conflict: a cross-national study of rights discourse in textbooks. <i>Compare</i> , 2014, 44, 314-334.	2.1	20
6	Wither the Nation-State? A Comparative Analysis of Nationalism in Textbooks. <i>Social Forces</i> , 2017, 96, 153-180.	1.3	19
7	Constructing citizenship in post-conflict contexts: the cases of Liberia and Rwanda. <i>Globalisation, Societies and Education</i> , 2017, 15, 248-270.	2.6	16
8	Global Discourses and Local Practices: Teaching Citizenship and Human Rights in Postgenocide Rwanda. <i>Comparative Education Review</i> , 2018, 62, 385-408.	0.8	16
9	Global civil society and education policy in post-genocide Rwanda. <i>International Sociology</i> , 2015, 30, 599-618.	0.8	14
10	1. Symbol and Substance: Human Rights Education as an Emergent Global Institution. , 2017, , 19-46.		14
11	Human Rights Education in South Africa: Ideological Shifts and Curricular Reforms. <i>Comparative Education Review</i> , 2019, 63, 1-27.	0.8	14
12	Between the Global and the Local: Human Rights Discourse and Engagement in Two New York City High Schools. <i>Harvard Educational Review</i> , 2018, 88, 565-592.	0.9	11
13	The Making of a Human Rights Issue: A Cross-National Analysis of Gender-Based Violence in Textbooks, 1950-2011. <i>Gender and Society</i> , 2018, 32, 713-738.	5.5	9
14	The legacy of gender-based violence and HIV/AIDS in the postgenocide era: Stories from women in Rwanda. <i>Health Care for Women International</i> , 2016, 37, 721-743.	1.1	8
15	Embodied experiences of abstinence-only education: a case study of women in Uganda. <i>Gender and Education</i> , 2021, 33, 898-913.	1.7	6
16	The Holocaust as History and Human Rights: A Cross-National Analysis of Holocaust Education in Social Science Textbooks, 1970â€™2008. , 2015, , 299-320.		6
17	The diffusion of global discourses: the case of educating refugees. <i>British Journal of Sociology of Education</i> , 2020, 41, 992-1012.	1.8	3
18	Building tolerance through human rights education: The missing link. <i>Education, Citizenship and Social Justice</i> , 2022, 17, 35-53.	1.1	2

#	ARTICLE	IF	CITATIONS
19	Exploring the Enforceability of Refugees' Right to Education: A Comparative Analysis of Human Rights Treaties. <i>Journal on Education in Emergencies</i> , 2020, 5, 10.	0.2	1
20	Human Rights Violations Through Structural Violence: A Case Study of Human Rights Education in New York City. <i>American Educational Research Journal</i> , 2022, 59, 38-72.	2.7	1
21	Editorial Note: JEIE Volume 5. <i>Journal on Education in Emergencies</i> , 2019, 5, 5-10.	0.2	0
22	Editorial Note: JEIE Volume 5, Number 2. <i>Journal on Education in Emergencies</i> , 2020, 5, 5.	0.2	0