Eileen Honan

List of Publications by Year in descending order

30 papers	726 citations	623574 14 h-index	642610 23 g-index
32 all docs	32 docs citations	32 times ranked	486 citing authors

#	Article	IF	Citations
1	Writing, Haecceity, Data, and Maybe More. Qualitative Inquiry, 2020, 26, 571-582.	1.0	7
2	Governmentality and reflective practice of EFL teachers through CBAR in a remote school in Indonesia. Professional Development in Education, 2020, 46, 454-466.	1.7	2
3	Fijian Pre-Service Teachersâ€™ Ideas about Science and Scientists. Journal of Science Teacher Education, 2020, 31, 335-357.	1.4	3
4	Bringing Monsters to Life Through Encounters with Writing. , 2018, , 1-14.		2
5	Unplugging from the Goldberg Machine. , 2018, , 31-43.		0
6	The construction of the universality of English within Saudi Arabian education contexts. Discourse, 2017, 38, 627-641.	1.1	3
7	An analysis of donor engagement with education policy development in Lao <scp>PDR</scp> from 1991 to 2000. Development Policy Review, 2017, 35, 823-838.	1.0	6
8	Producing Moments of Pleasure Within the Confines of the Neoliberal University. , 2017, , 13-24.		7
9	The Joy in Writingassemblage. , 2017, , 65-79.		0
10	The production of the academicwritingmachine. Reconceptualizing Educational Research Methodology, 2016, 7, .	0.1	28
11	Writing a thesis differently. International Journal of Qualitative Studies in Education, 2016, 29, 731-743.	0.8	40
12	Disrupting the habit of interviewing. Reconceptualizing Educational Research Methodology, 2014, 5, .	0.1	30
13	Media representation of teachers across five countries. Comparative Education, 2014, 50, 490-505.	1.8	32
14	Reframing Conceptions of Contemporary Literacy Capabilities in Pre-Service Primary Teacher Education. Advances in Higher Education and Professional Development Book Series, 2014, , 17-36.	0.1	1
15	Ethical issues in cross-cultural research. International Journal of Research and Method in Education, 2013, 36, 386-399.	1.1	28
16	Rethinking the Literacy Capabilities of Pre-Service Primary Teachers in Testing Times. Australian Journal of Teacher Education, 2013, 38, .	0.4	5
17	Communicative English in the primary classroom: implications for English-in-education policy and practice in Bangladesh. Language, Culture and Curriculum, 2012, 25, 139-156.	1.7	30
18	Implementing a new model for teachersâ€™ professional learning in Papua New Guinea. Professional Development in Education, 2012, 38, 725-740.	1.7	3

#	Article	IF	Citations
19	Negotiating knowledge in a researcher and teacher collaborative research partnership. Teacher Development, 2011, 15, 403-420.	0.4	13
20	Mapping discourses in teachers' talk about using digital texts in classrooms. Discourse, 2010, 31, 179-193.	1.1	21
21	ICT Integration in Second Language Writing. , 2010, , 167-185.		2
22	Productive pedagogies: A redefined methodology for analysing quality teacher practice. Australian Educational Researcher, 2009, 36, 67-87.	1.6	27
23	Barriers to teachers using digital texts in literacy classrooms. Literacy, 2008, 42, 36-43.	0.4	45
24	Writing a rhizome: an (im)plausible methodology. International Journal of Qualitative Studies in Education, 2007, 20, 531-546.	0.8	71
25	Teachers Engaging in Research as Professional Development. , 2007, , 613-624.		5
26	Embodied Women at Work in Neoliberal Times and Places. Gender, Work and Organization, 2005, 12, 343-362.	3.1	77
27	(Im)plausibilities: A rhizoâ€¢textual analysis of policy texts and teachersâ€™ work. Educational Philosophy and Theory, 2004, 36, 267-281.	1.3	33
28	Producing Possible Hannahs: Theory and the Subject of Research. Qualitative Inquiry, 2000, 6, 9-32.	1.0	51
29	The wired world of second-language education. , 0, , 20-50.		14
30	ICT in Malay Language Learning. , 0, , 104-128.		0