

Eileen Honan

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3739836/publications.pdf>

Version: 2024-02-01

30
papers

726
citations

623574

14
h-index

642610

23
g-index

32
all docs

32
docs citations

32
times ranked

486
citing authors

#	ARTICLE	IF	CITATIONS
1	Embodied Women at Work in Neoliberal Times and Places. <i>Gender, Work and Organization</i> , 2005, 12, 343-362.	3.1	77
2	Writing a rhizome: an (im)plausible methodology. <i>International Journal of Qualitative Studies in Education</i> , 2007, 20, 531-546.	0.8	71
3	Producing Possible Hannahs: Theory and the Subject of Research. <i>Qualitative Inquiry</i> , 2000, 6, 9-32.	1.0	51
4	Barriers to teachers using digital texts in literacy classrooms. <i>Literacy</i> , 2008, 42, 36-43.	0.4	45
5	Writing a thesis differently. <i>International Journal of Qualitative Studies in Education</i> , 2016, 29, 731-743.	0.8	40
6	(Im)plausibilities: A rhizo-textual analysis of policy texts and teachers' work. <i>Educational Philosophy and Theory</i> , 2004, 36, 267-281.	1.3	33
7	Media representation of teachers across five countries. <i>Comparative Education</i> , 2014, 50, 490-505.	1.8	32
8	Communicative English in the primary classroom: implications for English-in-education policy and practice in Bangladesh. <i>Language, Culture and Curriculum</i> , 2012, 25, 139-156.	1.7	30
9	Disrupting the habit of interviewing. <i>Reconceptualizing Educational Research Methodology</i> , 2014, 5, .	0.1	30
10	Ethical issues in cross-cultural research. <i>International Journal of Research and Method in Education</i> , 2013, 36, 386-399.	1.1	28
11	The production of the academic writing machine. <i>Reconceptualizing Educational Research Methodology</i> , 2016, 7, .	0.1	28
12	Productive pedagogies: A redefined methodology for analysing quality teacher practice. <i>Australian Educational Researcher</i> , 2009, 36, 67-87.	1.6	27
13	Mapping discourses in teachers' talk about using digital texts in classrooms. <i>Discourse</i> , 2010, 31, 179-193.	1.1	21
14	The wired world of second-language education. , 0, , 20-50.		14
15	Negotiating knowledge in a researcher and teacher collaborative research partnership. <i>Teacher Development</i> , 2011, 15, 403-420.	0.4	13
16	Writing, Haecceity, Data, and Maybe More. <i>Qualitative Inquiry</i> , 2020, 26, 571-582.	1.0	7
17	Producing Moments of Pleasure Within the Confines of the Neoliberal University. , 2017, , 13-24.		7
18	An analysis of donor engagement with education policy development in Lao <scp>PDR</scp> from 1991 to 2000. <i>Development Policy Review</i> , 2017, 35, 823-838.	1.0	6

#	ARTICLE	IF	CITATIONS
19	Teachers Engaging in Research as Professional Development. , 2007, , 613-624.		5
20	Rethinking the Literacy Capabilities of Pre-Service Primary Teachers in Testing Times. Australian Journal of Teacher Education, 2013, 38, .	0.4	5
21	Implementing a new model for teachersâ€™ professional learning in Papua New Guinea. Professional Development in Education, 2012, 38, 725-740.	1.7	3
22	The construction of the universality of English within Saudi Arabian education contexts. Discourse, 2017, 38, 627-641.	1.1	3
23	Fijian Pre-Service Teachersâ€™ Ideas about Science and Scientists. Journal of Science Teacher Education, 2020, 31, 335-357.	1.4	3
24	Governmentality and reflective practice of EFL teachers through CBAR in a remote school in Indonesia. Professional Development in Education, 2020, 46, 454-466.	1.7	2
25	Bringing Monsters to Life Through Encounters with Writing. , 2018, , 1-14.		2
26	ICT Integration in Second Language Writing. , 2010, , 167-185.		2
27	Reframing Conceptions of Contemporary Literacy Capabilities in Pre-Service Primary Teacher Education. Advances in Higher Education and Professional Development Book Series, 2014, , 17-36.	0.1	1
28	The Joy in Writingassemblage. , 2017, , 65-79.		0
29	Unplugging from the Goldberg Machine. , 2018, , 31-43.		0
30	ICT in Malay Language Learning. , 0, , 104-128.		0