

# Yun-Ju Hsiao

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3738276/publications.pdf>

Version: 2024-02-01

13  
papers

292  
citations

1307594

7  
h-index

1058476

14  
g-index

15  
all docs

15  
docs citations

15  
times ranked

276  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parental stress, family quality of life, and family-teacher partnerships: Families of children with autism spectrum disorder. <i>Research in Developmental Disabilities</i> , 2017, 70, 152-162.	2.2	60
2	Parental Stress in Families of Children With Disabilities. <i>Intervention in School and Clinic</i> , 2018, 53, 201-205.	1.0	60
3	Autism Spectrum Disorders: Family Demographics, Parental Stress, and Family Quality of Life. <i>Journal of Policy and Practice in Intellectual Disabilities</i> , 2018, 15, 70-79.	2.7	44
4	Pathways to mental health-related quality of life for parents of children with autism spectrum disorder: roles of parental stress, children's performance, medical support, and neighbor support. <i>Research in Autism Spectrum Disorders</i> , 2016, 23, 122-130.	1.5	32
5	Evidence-Based Practices Provided in Teacher Education and In-Service Training Programs for Special Education Teachers of Students With Autism Spectrum Disorders. <i>Teacher Education and Special Education</i> , 2019, 42, 193-208.	2.6	28
6	Culturally responsive teaching with new Taiwanese children: interviews with class teachers in elementary schools. <i>Asia Pacific Journal of Education</i> , 2014, 34, 288-304.	2.1	11
7	Unwrapping Academic Standards to Increase the Achievement of Students With Disabilities. <i>Intervention in School and Clinic</i> , 2014, 49, 131-141.	1.0	11
8	Engaging Culturally and Linguistically Diverse Families of Children with Disabilities. <i>Intervention in School and Clinic</i> , 2019, 55, 120-126.	1.0	9
9	An Observation Tool for Monitoring Social Skill Implementation in Contextually Relevant Environments. <i>Intervention in School and Clinic</i> , 2015, 51, 3-11.	1.0	8
10	Examination of the role of training and fidelity of implementation in the use of assistive communications for children with autism spectrum disorder: a meta-analysis of the Picture Exchange Communication System. <i>British Journal of Special Education</i> , 2018, 45, 454-472.	0.4	8
11	Educating Students With Learning Disabilities in Taiwan. <i>Intervention in School and Clinic</i> , 2011, 47, 50-55.	1.0	5
12	Representation Matters: Integrating Books With Characters With Autism in the Classroom. <i>Intervention in School and Clinic</i> , 2021, 56, 172-176.	1.0	5
13	The Impact of Interaction with Adults with Disabilities on Preservice General Education Students' Attitudes towards Disability and Inclusion. <i>International Journal of Disability Development and Education</i> , 2020, , 1-16.	1.1	2