MÃ¡irÃ©ad Dunne

List of Publications by Year
in descending order

48	1,092	471061	433756
papers	citations	17	31
		h-index	g-index

52	52	52	756
all docs	docs citations	times ranked	citing authors

#	Article	IF	Citations
1	Gender violence in schools in the developing world. Gender and Education, 2006, 18, 75-98.	1.1	122
2	Teachers, social class and underachievement. British Journal of Sociology of Education, 2008, 29, 451-463.	1.1	75
3	Anyone for Tennis? Social Class Differences in Children's Responses to National Curriculum Mathematics Testing. Sociological Review, 1998, 46, 115-148.	0.9	72
4	Risking It: Young Heterosexual Femininities in South African Context of HIV/AIDS. Sexualities, 2007, 10, 159-172.	0.8	72
5	Curriculum and national identity: exploring the links between religion and nation in Pakistan. Journal of Curriculum Studies, 2010, 42, 215-240.	1.2	72
6	Gender, sexuality and schooling: Everyday life in junior secondary schools in Botswana and Ghana. International Journal of Educational Development, 2007, 27, 499-511.	1.4	67
7	Reproducing advantage: the perspective of English school leavers on studying abroad. Globalisation, Societies and Education, 2011, 9, 161-181.	1.9	64
8	Gender, ethnicity, and students' perceptions about science and science-related careers in Fiji. Science Education, 1994, 78, 285-300.	1.8	53
9	Intergenerational Education Effects of Early Marriage in Sub-Saharan Africa. World Development, 2017, 91, 173-192.	2.6	49
10	Setting by ability – or is it? A quantitative study of determinants of set placement in English secondary schools. Educational Research, 2010, 52, 391-407.	0.9	39
11	Educational reform in China: tensions in national policy and local practice. Comparative Education, 2009, 45, 461-476.	1.8	37
12	The impact of bullying on students' learning in Latin America: A matching approach for 15 countries. International Journal of Educational Development, 2017, 52, 37-57.	1.4	34
13	Becoming a teacher: Transitions from training to the classroom in the NWFP, Pakistan. International Journal of Educational Development, 2009, 29, 437-444.	1.4	31
14	Peer Relations, Violence and School Attendance: Analyses of Bullying in Senior High Schools in Ghana. Journal of Development Studies, 2013, 49, 285-300.	1.2	26
15	Troubling Muslim Youth Identities. , 2017, , .		24
16	Dropping out: Identity conflict in and out of school in Ghana. International Journal of Educational Development, 2013, 33, 196-205.	1.4	23
17	The teaching and learning of pupils in low-attainment sets. Curriculum Journal, 2011, 22, 485-513.	1.0	21
18	Applying to higher education: comparisons of independent and state schools. Studies in Higher Education, 2014, 39, 1649-1667.	2.9	19

#	Article	IF	Citations
19	Politics, gender and youth citizenship in Senegal: Youth policing of dissent and diversity. International Review of Education, 2015, 61, 43-60.	1.2	18
20	Exploring the fault lines of cross-cultural collaborative research. Compare, 2009, 39, 769-782.	1.5	17
21	Student reflections on choosing to study science post-16. Cultural Studies of Science Education, 2011, 6, 485-500.	0.9	15
22	Counted in and being out: Fluctuations in primary school and classroom attendance in northern Nigeria. International Journal of Educational Development, 2015, 44, 134-143.	1.4	14
23	Partnership in Initial Teacher Training: after the shotgun wedding. Educational Review, 1996, 48, 41-53.	2.2	13
24	Policy and Practice in Assessment in Anglophone Africa: Does globalisation explain convergence?. Assessment in Education, 2000, 7, 379-399.	0.7	12
25	Researching class in the classroom: addressing the social class attainment gap in Initial Teacher Education. Journal of Education for Teaching, 2007, 33, 409-424.	1.1	12
26	An awareness of epistemological assumptions: the case of gender studies. International Journal of Science Education, 1992, 14, 515-526.	1.0	8
27	Initial Teacher Education programmes: providing a space to address the disproportionate exclusion of Black pupils from schools in England?. Journal of Education for Teaching, 2013, 39, 492-508.	1.1	8
28	Becoming a teacher: Experiences of female trainees in initial teacher education in Nigeria. Teaching and Teacher Education, 2020, 87, 102957.	1.6	7
29	Positioned Neutrality: Mathematics teachers and the cultural politics of their classrooms. Educational Review, 1999, 51, 117-128.	2.2	6
30	Gender symbolism and the expression of post-colonial national and religious identities. Social Identities, 2020, 26, 376-387.	0.3	6
31	Virtualization and new geographies of knowledge in higher education: possibilities for the transformation of knowledge, pedagogic relations and learner identities. British Journal of Sociology of Education, 2011, 32, 623-641.	1.1	4
32	Rural youth in southern Nigeria: Fractured lives and ambitious futures. Journal of Sociology, 2022, 58, 218-235.	0.9	4
33	Youth Researching Youth. , 2015, , 299-316.		4
34	Beyond the Modern: Muslim Youth Imaginaries of Nation in Northern Nigeria. Sociology, 2020, 54, 1122-1140.	1.7	4
35	The influence of gender, ethnicity and rurality upon perceptions of science. Research in Science Education, 1990, 20, 57-65.	1.4	3
36	Teacher responses to the restructuring of education : Experiences in England. Irish Educational Studies, 1995, 14, 93-104.	1.5	3

#	Article	IF	Citations
37	Fracturing the nation: Muslim youth identities in multi-religious states. Social Identities, 2020, 26, 330-344.	0.3	3
38	Understanding agency differently: female youthâ€™s Muslim identities. Social Identities, 2020, 26, 361-375.	0.3	3
39	Silencing youth sexuality in Senegal: intersections of medicine and morality. Gender and Education, 2019, 31, 153-170.	1.1	2
40	Troubled spaces: negotiating schoolâ€"community boundaries in northern Nigeria. Journal of Education Policy, 2020, , 1-22.	2.1	2
41	Pluralising Islam: doing Muslim identities differently. Social Identities, 2020, 26, 345-360.	0.3	2
42	Continuing in the shadows of colonialism: The educational experiences of the African Child in Ghana. Perspectives in Education, 2018, 36, 44-60.	0.4	2
43	Muslim youth as global citizens. Social Identities, 2020, 26, 298-313.	0.3	1
44	The social landscape of education and work in rural sub-Saharan Africa.. , 2021, , 125-140.		1
45	Introduction: pluralising Muslim youth identities: intersections of nation, religion and gender. Social Identities, 2020, 26, 287-297.	0.3	0
46	Being a young Muslim woman in Southern Ghana: intersections of nation, religion and gender. Journal of Contemporary African Studies, 2021, 39, 497-513.	0.5	0
47	The Research. , 2017, , 61-76.		0
48	Geographies of Identity. , 2017, , 15-60.		0