

Charles K Crook

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3733348/publications.pdf>

Version: 2024-02-01

74
papers

1,698
citations

304743

22
h-index

302126

39
g-index

81
all docs

81
docs citations

81
times ranked

1164
citing authors

#	ARTICLE	IF	CITATIONS
1	Gender, Internet Identification, and Internet Anxiety: Correlates of Internet Use. <i>Cyberpsychology, Behavior and Social Networking</i> , 2005, 8, 371-378.	2.2	129
2	Children as computer users: the case of collaborative learning. <i>Computers and Education</i> , 1998, 30, 237-247.	8.3	116
3	Children's Computer Use at Home and at School: Context and continuity. <i>British Educational Research Journal</i> , 2002, 28, 751-771.	2.5	108
4	Child compliance and maternal control techniques.. <i>Developmental Psychology</i> , 1980, 16, 54-61.	1.6	106
5	The "digital native"™ in context: tensions associated with importing Web 2.0 practices into the school setting. <i>Oxford Review of Education</i> , 2012, 38, 63-80.	2.0	97
6	Creating Personal Meaning through Technology-Supported Science Inquiry Learning across Formal and Informal Settings. <i>International Journal of Science Education</i> , 2012, 34, 251-273.	1.9	79
7	Infants'™ visual preference for sex-congruent babies, children, toys and activities: A longitudinal study. <i>British Journal of Developmental Psychology</i> , 2000, 18, 479-498.	1.7	72
8	Neonatal Nutritive Sucking: Effects of Taste Stimulation upon Sucking Rhythm and Heart Rate. <i>Child Development</i> , 1976, 47, 518.	3.0	67
9	The video lecture. <i>Internet and Higher Education</i> , 2017, 34, 56-64.	6.5	61
10	Personal Inquiry: Orchestrating Science Investigations Within and Beyond the Classroom. <i>Journal of the Learning Sciences</i> , 2015, 24, 308-341.	2.9	59
11	Computers in the zone of proximal development: Implications for evaluation. <i>Computers and Education</i> , 1991, 17, 81-91.	8.3	54
12	Assessment relationships in higher education: the tension of process and practice. <i>British Educational Research Journal</i> , 2006, 32, 95-114.	2.5	47
13	Maternal Control Techniques in a Directed Play Situation. <i>Child Development</i> , 1979, 50, 989.	3.0	46
14	Ubiquitous Computing on Campus: Patterns of Engagement by University Students. <i>International Journal of Human-Computer Interaction</i> , 2001, 13, 245-256.	4.8	44
15	Ambience in social learning: student engagement with new designs for learning spaces. <i>Cambridge Journal of Education</i> , 2012, 42, 121-139.	2.4	40
16	Emotion understanding and performance during computer-supported collaboration. <i>Computers in Human Behavior</i> , 2012, 28, 2046-2054.	8.5	36
17	Young children's skill in using a mouse to control a graphical computer interface. <i>Computers and Education</i> , 1992, 19, 199-207.	8.3	35
18	On Resourcing a Concern for Collaboration Within Peer Interactions. <i>Cognition and Instruction</i> , 1995, 13, 541-547.	2.9	29

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19	Anonymity in classroom voting and debating. <i>Learning and Instruction</i> , 2011, 21, 365-378.	3.2	28
20	Neonatal sucking: Effects of quantity of the response-contingent fluid upon sucking rhythm and heart rate. <i>Journal of Experimental Child Psychology</i> , 1976, 21, 539-548.	1.4	26
21	Deferring to resources: collaborations around traditional vs computer-based notes. <i>Journal of Computer Assisted Learning</i> , 2002, 18, 64-76.	5.1	24
22	From promises to practices: the fate of educational software in the home. <i>Technology, Pedagogy and Education</i> , 2005, 14, 107-125.	5.4	24
23	The Organization and Control of Infant Sucking. <i>Advances in Child Development and Behavior</i> , 1979, 14, 209-252.	1.3	22
24	Does using a computer disturb the organization of children's writing?. <i>British Journal of Developmental Psychology</i> , 2007, 25, 313-321.	1.7	21
25	Addressing research at the intersection of academic literacies and new technology. <i>International Journal of Educational Research</i> , 2005, 43, 509-518.	2.2	20
26	The social character of knowing and learning: implications of cultural psychology for educational technology. <i>Technology Pedagogy and Education</i> , 2001, 10, 19-36.	0.2	19
27	Learning Spaces. , 2017, , 69-87.		19
28	The Campus Experience of Networked Learning. <i>Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger</i> , 2002, , 293-308.	1.1	19
29	Can a social networking site support afterschool group learning of Mandarin?. <i>Learning, Media and Technology</i> , 2014, 39, 267-282.	3.2	16
30	The Potential of a Mobile Group Blog to Support Cultural Learning Among Overseas Students. <i>Journal of Studies in International Education</i> , 2015, 19, 399-422.	3.2	16
31	Facilitating innovation with technology: Key actors in educational ecosystems. <i>British Journal of Educational Technology</i> , 2019, 50, 1118-1124.	6.3	15
32	The social anatomy of "collusion". <i>British Educational Research Journal</i> , 2019, 45, 388-406.	2.5	15
33	The teaching voice on the learning platform: seeking classroom climates within a virtual learning environment. <i>Learning, Media and Technology</i> , 2009, 34, 199-213.	3.2	14
34	Technology and the dis-placing of learning in educational futures. <i>Learning, Culture and Social Interaction</i> , 2016, 11, 162-175.	1.8	13
35	An e-maturity analysis explains intention-behavior disjunctions in technology adoption in UK schools. <i>Computers in Human Behavior</i> , 2014, 34, 345-351.	8.5	12
36	How internet essay mill websites portray the student experience of higher education. <i>Internet and Higher Education</i> , 2021, 48, 100775.	6.5	11

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37	Design possibilities for the e-Schoolbag: Addressing the 1:1 challenge within China. <i>British Journal of Educational Technology</i> , 2017, 48, 571-585.	6.3	9
38	Computers for preschool children: The role of direct manipulation interfaces. <i>Early Child Development and Care</i> , 1991, 69, 5-18.	1.3	8
39	â€œCALâ€™- Past, present and beyond. <i>Journal of Computer Assisted Learning</i> , 2010, 26, 1-3.	5.1	8
40	The Impact of Pathological Levels of Internet-Related Anxiety on Internet Usage. <i>Journal of Educational Computing Research</i> , 2012, 46, 341-356.	5.5	8
41	Imagining technology-enhanced learning with heritage artefacts: teacher-perceived potential of 2D and 3D heritage site visualisations. <i>Educational Research</i> , 2015, 57, 331-351.	1.8	8
42	How new technology is addressed by researchers in Educational Studies: Approaches from high-performing universities in China and the UK. <i>British Journal of Educational Technology</i> , 2019, 50, 1173-1188.	6.3	8
43	The â€œBritishâ€™ voice of educational technology research: 50th birthday reflection. <i>British Journal of Educational Technology</i> , 2019, 50, 485-489.	6.3	8
44	The discourse of a 'smart' technology: implications for educational practice. <i>International Journal of Smart Technology and Learning</i> , 2016, 1, 4.	0.2	7
45	Factors influencing the use of transparency in children's drawing. <i>British Journal of Developmental Psychology</i> , 1984, 2, 213-221.	1.7	6
46	Technology and Theories of Learning. , 2017, , 11-27.		6
47	Educational Practice Within Two Local Computer Networks. , 1995, , 165-182.		6
48	The Field of Digital Technology Research. , 2013, , 26-40.		6
49	Performing PowerPoint lectures: examining the extent of slide-text integration into lecturersâ€™ spoken expositions. <i>Journal of Further and Higher Education</i> , 2020, 44, 467-482.	2.5	5
50	Learning Networks and the Issue of Communication Skills. <i>Computer Supported Cooperative Work / Series Ed By: Dan Diaper and Colston Sanger</i> , 2002, , 309-322.	1.1	5
51	Behavioural assessment of childhood disorders. <i>Behavioural Processes</i> , 1983, 8, 206-208.	1.1	4
52	Assessment of ICT in Tertiary Education Applying Structural Equation Modeling and Rasch Model. <i>SAGE Open</i> , 2020, 10, 215824402097540.	1.7	4
53	Self-selection of Simple Computer Activities by Infant School Pupils. <i>Educational Psychology</i> , 1987, 7, 23-32.	2.7	3
54	Internet Identification and Future Internet Use. <i>Cyberpsychology, Behavior and Social Networking</i> , 2006, 9, 410-414.	2.2	3

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55	FUNCTIONAL ASPECTS OF THE CHEMICAL SENSES IN THE NEWBORN PERIOD. <i>Developmental Medicine and Child Neurology</i> , 1981, 23, 247-250.	2.1	3
56	Maintaining Continuity of Inquiry Learning Experiences across Contexts: Teacher's Management Strategies and the Role of Technology. <i>Lecture Notes in Computer Science</i> , 2010, , 17-29.	1.3	3
57	Some effects of an exteroceptive stimulus upon nutritive sucking of neonates.. <i>Developmental Psychology</i> , 1977, 13, 469-472.	1.6	2
58	Images of Educational Practice: How School Websites Represent Digital Learning. , 2017, , 75-90.		2
59	CSsCL: the performance of collaborative learning. <i>International Journal of Computer-Supported Collaborative Learning</i> , 2022, 17, 169-183.	3.0	2
60	Advances in infancy research. <i>Ethology and Sociobiology</i> , 1985, 6, 189-190.	1.5	1
61	Locating the Teacher Within Socially Constructivist Educational Practice. <i>Chinese Journal of Applied Linguistics</i> , 2012, 35, .	0.7	1
62	Introducing solid foods: Strategies and response. , 1984, 7, 282.		0
63	Computers and Classroom Culture (Book). <i>Mind, Culture, and Activity</i> , 1997, 4, 124-126.	1.9	0
64	Sociocultural Psychology: Theory and Practice of Doing and Knowing (Book). <i>Mind, Culture, and Activity</i> , 1997, 4, 200-206.	1.9	0
65	Still Talking at the Boundaries. <i>Journal of the Learning Sciences</i> , 1999, 8, 517-519.	2.9	0
66	Learning sites: Networked resources and the learning community. <i>New Review of Information Networking</i> , 2000, 6, 187-194.	0.5	0
67	Beyond the printed page. <i>Journal of Computer Assisted Learning</i> , 2006, 22, 229-230.	5.1	0
68	JCAL submissions: on getting yourself "online early". <i>Journal of Computer Assisted Learning</i> , 2006, 22, 391-391.	5.1	0
69	Children as inventors: orchestrating an informal pedagogic scenario with digital resources. <i>International Journal of Technology Enhanced Learning</i> , 2014, 6, 21.	0.7	0
70	ICT can recover collaborative tutorial conversation and position it within undergraduate curricula. , 2005, , .		0
71	A blueprint for ICT innovation. <i>Headteacher Update</i> , 2013, 2013, .	0.1	0
72	A blueprint for ICT innovation. <i>SecEd</i> , 2013, 2013, .	0.2	0

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73	European Society for Developmental Psychology. <i>European Psychologist</i> , 1997, 2, 178-178.	3.1	0
74	Technology and educational "pivoting"™ in the wake of the Covid-19 pandemic: A collected commentary., 0, , .		0