

Cory J Cascalheira

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/373330/publications.pdf>

Version: 2024-02-01

10
papers

124
citations

1684188

5
h-index

1588992

8
g-index

10
all docs

10
docs citations

10
times ranked

91
citing authors

#	ARTICLE	IF	CITATIONS
1	Changes in Sexual Desire and Behaviors among UK Young Adults During Social Lockdown Due to COVID-19. <i>Journal of Sex Research</i> , 2021, 58, 976-985.	2.5	62
2	Changes in Sexual Fantasy and Solitary Sexual Practice During Social Lockdown Among Young Adults in the UK. <i>Sexual Medicine</i> , 2021, 9, 100342-100342.	1.6	19
3	Hierarchy of Desire: Partner Preferences and Social Identities of Men Who Have Sex with Men on Geosocial Networks. <i>Sexuality and Culture</i> , 2020, 24, 630-648.	1.5	17
4	Curative kink: survivors of early abuse transform trauma through BDSM. <i>Sexual and Relationship Therapy</i> , 2023, 38, 353-383.	1.2	10
5	“A certain evolution”: a phenomenological study of 24/7 BDSM and negotiating consent. <i>Psychology and Sexuality</i> , 2022, 13, 628-639.	1.9	6
6	PTSD Symptoms and Hazardous Drinking Indicators among Trauma-Exposed Sexual Minority Women during Heightened Societal Stress. <i>Behavioral Medicine</i> , 2023, 49, 183-194.	1.9	6
7	Factorial Invariance of Scores on the Self-Objectification Beliefs and Behaviors Scale (SOBBS) Among Transgender and Nonbinary People. <i>Measurement and Evaluation in Counseling and Development</i> , 2023, 56, 48-63.	2.3	3
8	The Effectiveness of Didactic and Perspective-Taking Interventions on Reducing Multiple Dimensions of Heterosexism. <i>Journal of Homosexuality</i> , 2023, 70, 2295-2318.	2.0	1
9	Invisible Stories: A Phenomenological Study of Bi and Trans Parent Experiences within Elementary Schools in the Southwestern United States. <i>Journal of Homosexuality</i> , 2021, , 1-20.	2.0	0
10	Using Field Trips to Create Relevant Social Justice Informed Mathematics Lessons in an Elementary Teacher Education Program: An Action Research Study. <i>Action in Teacher Education</i> , 2022, 44, 344-362.	0.7	0