

Cosmin Ionut Nada

List of Publications by Year in Descending Order

Source: <https://exaly.com/author-pdf/373259/cosmin-ionut-nada-publications-by-year.pdf>

Version: 2024-04-28

This document has been generated based on the publications and citations recorded by exaly.com. For the latest version of this publication list, visit the link given above.

The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

8

papers

68

citations

5

h-index

8

g-index

9

ext. papers

94

ext. citations

1.5

avg, IF

3.02

L-index

#	Paper	IF	Citations
8	Maybe we did not learn that much academically, but we learn more from experience—Erasmus mobility and its potential for transformative learning. <i>International Journal of Intercultural Relations</i> , 2022, 87, 183-192	2.3	3
7	International student migration and the postcolonial heritage of European higher education: perspectives from Portugal and the UK. <i>Higher Education</i> , 2020, 80, 373-389	3	13
6	What do young adults' educational experiences tell us about Early School Leaving processes?. <i>European Educational Research Journal</i> , 2020, 19, 463-481	1.4	5
5	Can mainstream and alternative education learn from each other? An analysis of measures against school dropout and early school leaving in Portugal. <i>Educational Review</i> , 2020, 72, 365-385	1.8	4
4	When you welcome students without borders, you need a mentality without borders—internationalisation of higher education: evidence from Portugal. <i>Studies in Higher Education</i> , 2019, 44, 1591-1604	2.6	12
3	You went to Europe and returned different—Transformative learning experiences of international students in Portugal. <i>European Educational Research Journal</i> , 2018, 17, 696-713	1.4	20
2	Migration and education: A narrative approach to the experience of foreign students in Portugal. <i>London Review of Education</i> , 2018,	0.8	4
1	The multicultural experience of international students in Portugal: a narrative approach. <i>Journal for Multicultural Education</i> , 2017, 11, 176-188	0.8	6