

# Shingo Uchinokura

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3719988/publications.pdf>

Version: 2024-02-01

11  
papers

21  
citations

2258059

3  
h-index

2053705

5  
g-index

12  
all docs

12  
docs citations

12  
times ranked

13  
citing authors

#	ARTICLE	IF	CITATIONS
1	Junior-High School, High School, and University Students's Understanding of Uncertainty in Scientific Measurement: Focus on Concepts of Accuracy and Precision. Journal of Research in Science Education, 2021, 62, 415-429.	0.0	0
2	Primary and lower secondary students's perceptions of representational practices in science learning: focus on drawing and writing. International Journal of Science Education, 2020, 42, 3003-3025.	1.9	3
3	An Examination of Junior High School Students's Ability to Identify and Ask Investigable Questions: A Comparison with University Students. Journal of Research in Science Education, 2019, 60, 173-184.	0.0	0
4	In-service and Pre-service Teachers's Perceptions on "Making" in Science Learning: Based on Teaching and Learning Experiences of "Making". Journal of Research in Science Education, 2019, 60, 291-300.	0.0	0
5	Comparison of German and Japanese student teachers's views on creativity in chemistry class. Asia-Pacific Science Education, 2018, 4, .	0.8	7
6	Characteristics of Pupils's Recognition of Diagrammatic Representation in Science Learning: A Comparison with Recognition of Linguistic Representation. Journal of Research in Science Education, 2018, 59, 217-227.	0.0	3
7	Instructional Characteristics of Graphs in Elementary and Lower-Secondary School Science Textbooks: Content Analysis Focusing on the Elements of a Graph. Journal of Research in Science Education, 2018, 59, 67-77.	0.0	1
8	Chemistry Teachers's Perceptions and Attitudes Towards Creativity in Chemistry Class. Contributions From Science Education Research, 2017, , 41-54.	0.5	2
9	The Evoking and Resolving of Cognitive Conflict by Using Analogies in Science Learning : Secondary Students' Understanding of the "Direction of Electric Current". Journal of Research in Science Education, 2011, 51, 47-58.	0.0	0
10	Promotion of Students' Learning of Science through Generation and Evaluation of Analogies : The Case of "Images with a Convex Lens" in Secondary Science. Journal of Research in Science Education, 2011, 52, 33-45.	0.0	0
11	Hydroxy Group-Directed Homolytic Hydrostannylation of Alkenols with Dibutylchlorostannane. Chemistry Letters, 1999, 28, 659-660.	1.3	5