

Vicenta Ávila

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3718194/publications.pdf>

Version: 2024-02-01

10
papers

148
citations

1684188

5
h-index

1372567

10
g-index

10
all docs

10
docs citations

10
times ranked

124
citing authors

#	ARTICLE	IF	CITATIONS
1	Video blogs and linguistic simplification for students with intellectual disability. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2022, 35, 1217-1230.	2.0	3
2	Warm elaborated feedback. Exploring its benefits on post-feedback behaviour. <i>Educational Psychology</i> , 2020, 40, 1094-1112.	2.7	6
3	Training young adults with intellectual disability to read critically on the internet. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2019, 32, 666-677.	2.0	18
4	The skills related to the early reading acquisition in Spain and Peru. <i>PLoS ONE</i> , 2018, 13, e0193450.	2.5	3
5	Who do you refer to? How young students with mild intellectual disability confront anaphoric ambiguities in texts and sentences. <i>Research in Developmental Disabilities</i> , 2015, 38, 108-124.	2.2	7
6	Does formative feedback on search behaviour help students in answering comprehension questions from an available text? / ¿Ayuda la retroalimentación formativa sobre el comportamiento de búsqueda a contestar preguntas de comprensión en lecturas con texto disponible?. <i>Infancia Y Aprendizaje</i> , 2015, 38, 808-841.	0.9	5
7	TuinLEC, an intelligent tutoring system to improve reading literacy skills / TuinLEC, un tutor inteligente para mejorar la competencia lectora. <i>Infancia Y Aprendizaje</i> , 2014, 37, 25-56.	0.9	20
8	Easy-to-read Texts for Students with Intellectual Disability: Linguistic Factors Affecting Comprehension. <i>Journal of Applied Research in Intellectual Disabilities</i> , 2014, 27, 212-225.	2.0	58
9	Towards text simplification for poor readers with intellectual disability: When do connectives enhance text cohesion?. <i>Research in Developmental Disabilities</i> , 2013, 34, 1267-1279.	2.2	27
10	Toma de notas en lectura de textos múltiples: análisis de diferencias individuales. <i>Infancia Y Aprendizaje</i> , 2011, 34, 449-464.	0.9	1