## Juan-Manuel Trujillo-Torres

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3717762/publications.pdf

Version: 2024-02-01

42 papers 704 citations

686830 13 h-index 610482 24 g-index

44 all docs

44 docs citations

times ranked

44

524 citing authors

#	Article	IF	Citations
1	Analysis of digital competence of educators (DigCompEdu) in teacher trainees: the context of Melilla, Spain. Technology, Knowledge and Learning, 2023, 28, 585-612.	3.1	22
2	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. IEEE MultiMedia, 2021, 28, 48-55.	1.5	5
3	Uses and Resources of Technologies by Mathematics Students Prior to COVID-19. Sustainability, 2021, 13, 1630.	1.6	9
4	Analysis of the Use and Integration of the Flipped Learning Model, Project-Based Learning, and Gamification Methodologies by Secondary School Mathematics Teachers. Sustainability, 2021, 13, 2606.	1.6	22
5	Incident Factors in the Sustainable Development of Digital Teaching Competence in Dual Vocational Education and Training Teachers. European Journal of Investigation in Health, Psychology and Education, 2021, 11, 758-769.	1.1	9
6	Reflections on E-Course Design. International Journal of Online Pedagogy and Course Design, 2021, 11, 36-52.	0.3	3
7	Teacher Training for Educational Change: The View of International Experts. Contemporary Educational Technology, 2021, 14, ep330.	1.3	4
8	Technological Factors That Influence the Mathematics Performance of Secondary School Students. Mathematics, 2020, 8, 1935.	1.1	7
9	B-Learning in Basic Vocational Training Students for the Development of the Module of Applied Sciences I. Mathematics, 2020, 8, 1102.	1.1	4
10	The Training and Use of ICT in Teaching Perceptions of Melilla's (Spain) Mathematics Teachers. Mathematics, 2020, 8, 1641.	1.1	8
11	Estimating the Academic Performance of Secondary Education Mathematics Students: A Gain Lift Predictive Model. Mathematics, 2020, 8, 2101.	1.1	4
12	Mathematics Teachers' Perceptions of the Introduction of ICT: The Relationship between Motivation and Use in the Teaching Function. Mathematics, 2020, 8, 2158.	1.1	12
13	Virtual Reality Treatment for Public Speaking Anxiety in Students. Advancements and Results in Personalized Medicine. Journal of Personalized Medicine, 2020, 10, 14.	1.1	16
14	Gender and Digital Teaching Competence in Dual Vocational Education and Training. Education Sciences, 2020, 10, 84.	1.4	34
15	The development of information literacy in early childhood education teachers: A study from the perspective of the education center's character. Journal of Technology and Science Education, 2020, 10, 47.	0.5	11
16	Academic Effects of the Use of Flipped Learning in Physical Education. International Journal of Environmental Research and Public Health, 2020, 17, 276.	1.2	65
17	A Comparison between Collaborative and Individual Writings in Promoting Motivation and Language Acquisition. Sustainability, 2020, 12, 7959.	1.6	4
18	SPOC y formación del profesorado: aproximación bibliométrica y pedagógica en Scopus y Web of Science. Revista Electronica Interuniversitaria De Formacion Del Profesorado, 2020, 23, .	0.2	3

#	Article	IF	Citations
19	Educaci $ ilde{A}^3$ n en seguridad digital. Texto Livre, 2020, 13, 140-160.	0.4	1
20	Analytical Competences of Teachers in Big Data in the Era of Digitalized Learning. Education Sciences, 2019, 9, 177.	1.4	31
21	Student Absenteeism in Mathematics Lessons: Social Variables in the PGS of Namibe. Education Sciences, 2019, 9, 130.	1.4	1
22	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. Nutrients, 2019, 11, 2151.	1.7	75
23	Impacto de la productividad cientÃfica sobre competencia digital de los futuros docentes: aproximación bibliométrica en Scopus y Web of Science. Revista Complutense De Educacion, 2019, 30, .	0.3	39
24	Analysis of Further Education Students' Attitudes Regarding Environmental Pollution. A Case Study in Granada. International Journal of Environmental Research and Public Health, 2019, 16, 905.	1.2	2
25	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. International Journal of Environmental Research and Public Health, 2019, 16, 362.	1.2	19
26	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. IEEE Access, 2019, 7, 178744-178752.	2.6	44
27	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. Trends and Challenges for Sustainability. Sustainability, 2019, 11, 7150.	1.6	64
28	PatologÃas asociadas al uso problemático de internet. Una revisión sistemática y metaanálisis en WOS y Scopus. Investigacion Bibliotecologica, 2019, 34, 229.	0.0	13
29	Sociodemographic factors influencing smartphone addiction in university students. Research in Social Sciences and Technology, 2019, 4, 137-146.	0.5	6
30	Personal Learning Environments (PLE) on the Bachelor's Degree in Early Education at the University of Granada. Advances in Intelligent Systems and Computing, 2019, , 381-388.	0.5	2
31	Incidence of the Flipped Classroom in the Physical Education Students' Academic Performance in University Contexts. Sustainability, 2018, 10, 1334.	1.6	57
32	Using and integration of ICT in a diverse educational context of Santander (Colombia). Journal of Technology and Science Education, 2018, 8, 254.	0.5	5
33	Impacto de las apps móviles en la actividad fÃsica: un meta-análisis (Impact of mobile apps on physical) Tj ETQq	1 J 0.784 0.3	314 rgBT /O
34	Análisis de los conflictos escolares en la perspectiva de la construcción de la paz en las escuelas secundarias del Iº Ciclo de Nossa da Sabedoria e José Samuel do Lobito, Benguela. Étic@net, 2018, 18, .	0.1	0
35	Actions and achievements of self-regulated learning in personal environments. Research on students participating in the Graduate Program in Preschool Education at the University of Granada. Journal of New Approaches in Educational Research, 2017, 6, 135-143.	2.1	13
36	ACCIONES PARA LA AUTORREGULACIÓN DEL APRENDIZAJE EN ENTORNOS PERSONALES. Pixel-Bit, Revista De Medios Y Educacion, 2016, , 67-82.	0.5	17

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37	Análisis del uso e integración de redes sociales colaborativas en comunidades de aprendizaje de la Universidad de Granada (España) y John Moores de Liverpool (Reino Unido). Revista Complutense De Educacion, 2015, 26, 289-311.	0.3	12
38	Análisis de experiencias de aprendizajes basados en proyectos: prácticas colaborativas B-Learning. Edmetic: Revista De Educación Mediática Y TIC, 2015, 4, 51.	0.2	3
39	Digital illiteracy: a challenge for 21st century teachers / El analfabetismo digital: un reto de los docentes del siglo XXI. Cultura Y Educación, 2014, 26, 231-264.	0.2	19
40	Uso problem $\tilde{A}_i$ tico de Internet y variables psicol $\tilde{A}^3$ gicas o f $\tilde{A}$ sicas en estudiantes universitarios. Revista Electronica De Investigacion Educativa, 0, 23, 1-17.	0.4	2
41	Augment reality and virtual reality for the improvement of spatial competences in Physical Education. , 0, , .		10
42	The integration of emerging technologies in socioeconomically disadvantaged educational contexts. The view of international experts. Journal of Computer Assisted Learning, 0, , .	3.3	2