

Juan-Manuel Trujillo-Torres

List of Publications by Year in descending order

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Version: 2024-02-01

42
papers

704
citations

686830

13
h-index

610482

24
g-index

44
all docs

44
docs citations

44
times ranked

524
citing authors

#	ARTICLE	IF	CITATIONS
1	Problematic Internet Use as a Predictor of Eating Disorders in Students: A Systematic Review and Meta-Analysis Study. <i>Nutrients</i> , 2019, 11, 2151.	1.7	75
2	Academic Effects of the Use of Flipped Learning in Physical Education. <i>International Journal of Environmental Research and Public Health</i> , 2020, 17, 276.	1.2	65
3	Systematic Review of Good Teaching Practices with ICT in Spanish Higher Education. <i>Trends and Challenges for Sustainability</i> . <i>Sustainability</i> , 2019, 11, 7150.	1.6	64
4	Incidence of the Flipped Classroom in the Physical Education Students' Academic Performance in University Contexts. <i>Sustainability</i> , 2018, 10, 1334.	1.6	57
5	Factors Influencing the Development of Digital Competence in Teachers: Analysis of the Teaching Staff of Permanent Education Centres. <i>IEEE Access</i> , 2019, 7, 178744-178752.	2.6	44
6	Impacto de la productividad científica sobre competencia digital de los futuros docentes: aproximación bibliométrica en Scopus y Web of Science. <i>Revista Complutense De Educacion</i> , 2019, 30, .	0.3	39
7	Gender and Digital Teaching Competence in Dual Vocational Education and Training. <i>Education Sciences</i> , 2020, 10, 84.	1.4	34
8	Analytical Competences of Teachers in Big Data in the Era of Digitalized Learning. <i>Education Sciences</i> , 2019, 9, 177.	1.4	31
9	Analysis of the Use and Integration of the Flipped Learning Model, Project-Based Learning, and Gamification Methodologies by Secondary School Mathematics Teachers. <i>Sustainability</i> , 2021, 13, 2606.	1.6	22
10	Analysis of digital competence of educators (DigCompEdu) in teacher trainees: the context of Melilla, Spain. <i>Technology, Knowledge and Learning</i> , 2023, 28, 585-612.	3.1	22
11	Digital illiteracy: a challenge for 21st century teachers / El analfabetismo digital: un reto de los docentes del siglo XXI. <i>Cultura Y Educaci3n</i> , 2014, 26, 231-264.	0.2	19
12	Environmental Attitudes in Trainee Teachers in Primary Education. The Future of Biodiversity Preservation and Environmental Pollution. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 362.	1.2	19
13	ACCIONES PARA LA AUTORREGULACI3N DEL APRENDIZAJE EN ENTORNOS PERSONALES. <i>Pixel-Bit, Revista De Medios Y Educacion</i> , 2016, , 67-82.	0.5	17
14	Virtual Reality Treatment for Public Speaking Anxiety in Students. <i>Advancements and Results in Personalized Medicine</i> . <i>Journal of Personalized Medicine</i> , 2020, 10, 14.	1.1	16
15	PatologÍas asociadas al uso problemÁtico de internet. Una revisi3n sistemÁtica y metaanÁlisis en WOS y Scopus. <i>Investigacion Bibliotecologica</i> , 2019, 34, 229.	0.0	13
16	Actions and achievements of self-regulated learning in personal environments. Research on students participating in the Graduate Program in Preschool Education at the University of Granada. <i>Journal of New Approaches in Educational Research</i> , 2017, 6, 135-143.	2.1	13
17	AnÁlisis del uso e integraci3n de redes sociales colaborativas en comunidades de aprendizaje de la Universidad de Granada (Espa±a) y John Moores de Liverpool (Reino Unido). <i>Revista Complutense De Educacion</i> , 2015, 26, 289-311.	0.3	12
18	Mathematics Teachers' Perceptions of the Introduction of ICT: The Relationship between Motivation and Use in the Teaching Function. <i>Mathematics</i> , 2020, 8, 2158.	1.1	12

#	ARTICLE	IF	CITATIONS
19	The development of information literacy in early childhood education teachers: A study from the perspective of the education center's character. <i>Journal of Technology and Science Education</i> , 2020, 10, 47.	0.5	11
20	Augment reality and virtual reality for the improvement of spatial competences in Physical Education. , 0, , .		10
21	Impacto de las apps mÃ³viles en la actividad fÃ­sica: un meta-anÃ¡lisis (Impact of mobile apps on physical) Tj ETQq1 1 0.784314 rgBT / 0.3 10	0.3	10
22	Uses and Resources of Technologies by Mathematics Students Prior to COVID-19. <i>Sustainability</i> , 2021, 13, 1630.	1.6	9
23	Incident Factors in the Sustainable Development of Digital Teaching Competence in Dual Vocational Education and Training Teachers. <i>European Journal of Investigation in Health, Psychology and Education</i> , 2021, 11, 758-769.	1.1	9
24	The Training and Use of ICT in Teaching Perceptions of Melillaâ€™s (Spain) Mathematics Teachers. <i>Mathematics</i> , 2020, 8, 1641.	1.1	8
25	Technological Factors That Influence the Mathematics Performance of Secondary School Students. <i>Mathematics</i> , 2020, 8, 1935.	1.1	7
26	Sociodemographic factors influencing smartphone addiction in university students. <i>Research in Social Sciences and Technology</i> , 2019, 4, 137-146.	0.5	6
27	Using and integration of ICT in a diverse educational context of Santander (Colombia). <i>Journal of Technology and Science Education</i> , 2018, 8, 254.	0.5	5
28	Instagram Use as a Multimedia Platform for Sharing Images and Videos: Links to Smartphone Addiction and Self-Esteem. <i>IEEE MultiMedia</i> , 2021, 28, 48-55.	1.5	5
29	B-Learning in Basic Vocational Training Students for the Development of the Module of Applied Sciences I. <i>Mathematics</i> , 2020, 8, 1102.	1.1	4
30	Estimating the Academic Performance of Secondary Education Mathematics Students: A Gain Lift Predictive Model. <i>Mathematics</i> , 2020, 8, 2101.	1.1	4
31	A Comparison between Collaborative and Individual Writings in Promoting Motivation and Language Acquisition. <i>Sustainability</i> , 2020, 12, 7959.	1.6	4
32	Teacher Training for Educational Change: The View of International Experts. <i>Contemporary Educational Technology</i> , 2021, 14, ep330.	1.3	4
33	Reflections on E-Course Design. <i>International Journal of Online Pedagogy and Course Design</i> , 2021, 11, 36-52.	0.3	3
34	AnÃ¡lisis de experiencias de aprendizajes basados en proyectos: prÃ¡cticas colaborativas B-Learning. <i>Edmetric: Revista De EducaciÃ³n MediÃ¡tica Y TIC</i> , 2015, 4, 51.	0.2	3
35	SPOC y formaciÃ³n del profesorado: aproximaciÃ³n bibliomÃ©trica y pedagÃ³gica en Scopus y Web of Science. <i>Revista Electronica Interuniversitaria De Formacion Del Profesorado</i> , 2020, 23, .	0.2	3
36	Analysis of Further Education Studentsâ€™ Attitudes Regarding Environmental Pollution. A Case Study in Granada. <i>International Journal of Environmental Research and Public Health</i> , 2019, 16, 905.	1.2	2

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37	Uso problemático de Internet y variables psicológicas o físicas en estudiantes universitarios. Revista Electronica De Investigacion Educativa, 0, 23, 1-17.	0.4	2
38	Personal Learning Environments (PLE) on the Bachelor's Degree in Early Education at the University of Granada. Advances in Intelligent Systems and Computing, 2019, , 381-388.	0.5	2
39	The integration of emerging technologies in socioeconomically disadvantaged educational contexts. The view of international experts. Journal of Computer Assisted Learning, 0, , .	3.3	2
40	Student Absenteeism in Mathematics Lessons: Social Variables in the PGS of Namibe. Education Sciences, 2019, 9, 130.	1.4	1
41	Educación en seguridad digital. Texto Livre, 2020, 13, 140-160.	0.4	1
42	Análisis de los conflictos escolares en la perspectiva de la construcción de la paz en las escuelas secundarias del Iº Ciclo de Nossa da Sabedoria e Josué Samuel do Lobito, Benguela. Átic@net, 2018, 18, .	0.1	0