Izhar Oplatka

List of Publications by Year
in descending order

137 papers	3,168 citations	236833 25 h-index	206029 48 g-index
165 all docs	165 docs citations	165 times ranked	1308 citing authors

#	ARTICLE	IF	CITATIONS
1	Universities in a competitive global marketplace. International Journal of Public Sector Management, 2006, 19, 316-338.	1.2	609
2	The principalship in developing countries: context, characteristics and reality. Comparative Education, 2004, 40, 427-448.	1.8	154
3	Going Beyond Role Expectations: Toward an Understanding of the Determinants and Components of Teacher Organizational Citizenship Behavior. Educational Administration Quarterly, 2006, 42, 385-423.	2.1	109
4	University choice: what do we know, what donâ€™t we know and what do we still need to find out?. International Journal of Educational Management, 2015, 29, 254-274.	0.9	90
5	Organizational citizenship behavior in teaching. International Journal of Educational Management, 2009, 23, 375-389.	0.9	82
6	Managing Emotions in Teaching: Toward an Understanding of Emotion Displays and Caring as Nonprescribed Role Elements. Teachers College Record, 2007, 109, 1374-1400.	0.4	82
7	Women in educational administration within developing countries. Journal of Educational Administration, 2006, 44, 604-624.	0.8	79
8	Market orientation in universities. International Journal of Educational Management, 2010, 24, 204-220.	0.9	77
9	Leadership for social justice and the characteristics of traditional societies: ponderings on the application of western-grounded models. International Journal of Leadership in Education, 2016, 19, 352-369.	1.4	71
10	The research on school marketing. Journal of Educational Administration, 2004, 42, 375-400.	0.8	68
11	The field of educational administration. Journal of Educational Administration, 2009, 47, 8-35.	0.8	67
12	The research on educational leadership and management in the Arab world since the 1990s: A systematic review. Review of Education, 2017, 5, 267-307.	1.1	57
13	The Emergence of Educational Marketing: Lessons from the Experiences of Israeli Principals. Comparative Education Review, 2002, 46, 211-233.	0.6	54
14	The Voice of Teachers in Marketing their School: Personal perspectives in competitive environments. School Leadership and Management, 2002, 22, 177-196.	1.0	45
15	Towards a conceptualization of the early career stage of principalship: current research, idiosyncrasies and future directions. International Journal of Leadership in Education, 2012, 15, 129-151.	1.4	45
16	Principal workload. Journal of Educational Administration, 2017, 55, 552-568.	0.8	45
17	A cross-cultural analysis of educational leadership for social justice in Israel and Turkey: meanings, actions and contexts. Compare, 2017, 47, 192-206.	1.5	43
18	The principal's career stage: an absent element in leadership perspectives. International Journal of Leadership in Education, 2004, 7, 43-55.	1.4	42

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19	Mentoring Novice Teachers: Motives, Process, and Outcomes from the Mentor's Point of View. New Educator, 2009, 5, 45-65.	0.9	34
20	The power of femininity. Journal of Educational Administration, 2008, 46, 396-415.	0.8	33
21	The perceived significance of the supervisor, the assistant, and parents for career development of beginning kindergarten teachers. Teaching and Teacher Education, 2007, 23, 339-354.	1.6	32
22	Review of international research on school leadership for social justice, equity and diversity. Journal of Educational Administration and History, 2021, 53, 81-99.	1.4	31
23	The characteristics of the school organization and the constraints on market ideology in education: an institutional view. Journal of Education Policy, 2004, 19, 143-161.	2.1	30
24	The incorporation of market orientation in the school culture. International Journal of Educational Management, 2007, 21, 292-305.	0.9	30
25	Women principals and the concept of burnout: an alternative voice?. International Journal of Leadership in Education, 2002, 5, 211-226.	1.4	29
26	Perceptions and applications of teachers' evaluation among elementary school principals in the Arab education system in Israel. Studies in Educational Evaluation, 2011, 37, 162-169.	1.2	29
27	Ethical leadership in education and its relation to ethical decision-making. Journal of Educational Administration, 2016, 54, 647-660.	0.8	29
28	Empathy Regulation among Israeli School Principals: Expression and Suppression of Major Emotions in Educational Leadership. Journal of School Leadership, 2017, 27, 94-118.	1.3	27
29	Emotion display and suppression among Arab and Jewish assistant principals in Israel. Journal of Professional Capital and Community, 2018, 3, 173-191.	0.9	26
30	Bridging the research-practice gap: barriers and facilitators to research use among school principals from England and Israel. International Journal of Public Sector Management, 2005, 18, 424-446.	1.2	25
31	Implicit contradictions in public messages of "low-stratified" HE institutions: the case of Israeli teacher training colleges. International Journal of Educational Management, 2002, 16, 248-256.	0.9	24
32	Educational Marketisation and the Head's Psychological Well-Being: A Speculative Conceptualisation. British Journal of Educational Studies, 2002, 50, 419-441.	0.9	24
33	Muslim women in graduate studies: some insights into the accessibility of higher education for minority women students. Studies in Higher Education, 2012, 37, 327-344.	2.9	24
34	Emotion Management and Display in Teaching: Some Ethical and Moral Considerations in the Era of Marketization and Commercialization. , 2009, , 55-71.		24
35	Coping With School Violence Through the Lens of Teachers' Role Breadth. Educational Administration Quarterly, 2009, 45, 424-449.	2.1	23
36	'I Changed My Management Style': The cross-gender transition of women headteachers in mid-career. School Leadership and Management, 2001, 21, 219-233.	1.0	22

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37	An affective paradigm for educational leadership theory and practice: connecting affect, actions, power and influence. International Journal of Leadership in Education, 2019, 22, 617-628.	1.4	22
38	Gendered views of managing discipline in school and classroom. Gender and Education, 2007, 19, 41-59.	1.1	21
39	Women principals' conceptions of job satisfaction and dissatisfaction: an alternative view?. International Journal of Leadership in Education, 2008, 11, 135-153.	1.4	21
40	Novice principals' perceptions of their mentoring process in early career stage: the key role of mentor-protégé relations. Journal of Educational Administration and History, 2018, 50, 204-222.	1.4	21
41	The process of self-renewal among women headteachers in mid-career. Journal of Educational Administration, 2001, 39, 77-94.	0.8	20
42	The context and profile of teachers in developing countries in the last decade. International Journal of Educational Management, 2007, 21, 476-490.	0.9	20
43	Liberation and Revitalization: The Choice and Meaning of Higher Education Among Israeli Female Students in Midlife. Adult Education Quarterly, 2006, 57, 62-84.	1.0	19
44	Marketing the university: the subjective perceptions of Israeli academics of their role in attracting new students to their institution. Journal of Higher Education Policy and Management, 2009, 31, 207-217.	1.5	18
45	Schoolteachers' constructions of desirable educational leadership: a career-stage perspective. School Leadership and Management, 2009, 29, 425-444.	1.0	18
46	Emotional aspects of extra-role behaviours in prevention education: insights from interviews with exceptional teachers and school principals. Teachers and Teaching: Theory and Practice, 2012, 18, 717-732.	0.9	18
47	Gender debate and teachers' constructions of masculinity vs. femininity of school principals: the case of Muslim teachers in Israel. School Leadership and Management, 2013, 33, 97-112.	1.0	18
48	Understanding teacher entrepreneurship in the globalized society. Journal of Enterprising Communities, 2014, 8, 20-33.	1.6	18
49	The field of educational management. Management in Education, 2008, 22, 4-10.	0.9	17
50	Fifty years of publication. Journal of Educational Administration, 2012, 50, 34-56.	0.8	17
51	Muslim and Jewish Teachers' Conceptions of the Male School Principal's Masculinity. Men and Masculinities, 2014, 17, 22-42.	1.7	17
52	Making sense of social justice in education. Management in Education, 2016, 30, 66-73.	0.9	17
53	Feelings of Loneliness Among School Principals: Experiences, Causes and Copying Strategies. Leadership and Policy in Schools, 2021, 20, 261-276.	0.9	15
54	Increasing teacher and leader professionalism through emotion management and engagement. Journal of Professional Capital and Community, 2018, 3, 138-141.	0.9	14

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55	Prospective Teachers? Constructions of Leadership: In Search of an ?Androgynous? Style?. Leadership and Policy in Schools, 2004, 3, 37-57.	0.9	13
56	Imposed school change and women teachers' self-renewal: a new insight on successful implementation of changes in schools. School Leadership and Management, 2005, 25, 171-190.	1.0	13
57	The School Principal in Late Career: An Explorative Inquiry into Career Issues and Experiences in the Pre-Retirement Working Years. Leadership and Policy in Schools, 2007, 6, 345-369.	0.9	13
58	The Place of the "Open House" in the School-Choice Process. Urban Education, 2007, 42, 163-184.	1.2	13
59	The Research on School Marketing: Current Issues and Future Directions – An Updated Version. Advances in Educational Administration, 2012, , 3-35.	0.1	13
60	The Dynamic Nature of Emotions in Educational Leadership: Lessons from the Career Stories of Israeli Late-Career Principals. , 2011, , 187-203.		13
61	Principal, let's talk about emotions: some lessons COVID-19 taught us about emergency situations and leadership. International Journal of Leadership in Education, 2022, 25, 162-172.	1.4	13
62	The new principal preparation program model in Israel: Ponderings about practice-oriented principal training. Advances in Educational Administration, 2010, , 47-66.	0.1	12
63	Differentiating the scholarly identity of educational administration. Journal of Educational Administration, 2014, 52, 116-136.	0.8	12
64	The professoriate in the field of educational administration. Journal of Educational Administration, 2010, 48, 392-412.	0.8	11
65	A call to adopt the concept of responsible leadership in our schools: some insights from the business literature. International Journal of Leadership in Education, 2017, 20, 517-524.	1.4	11
66	Title is missing!. Journal of Career Development, 2001, 28, 59-75.	1.6	10
67	Towards a comprehensive conceptual framework for understanding principals' personal‐professional growth. Journal of Educational Administration, 2003, 41, 471-497.	0.8	10
68	School principal's perception of loneliness: a career stage perspective. Journal of Educational Administration and History, 2020, 52, 211-227.	1.4	10
69	The Emergence of Educational Marketing: Lessons from the Experiences of Israeli Principals. Comparative Education Review, 2002, 46, 211.	0.6	10
70	Learning the principal's future internal career experiences in a principal preparation program. International Journal of Educational Management, 2009, 23, 129-144.	0.9	9
71	The components and determinants of preschool teacher organisational citizenship behaviour. International Journal of Educational Management, 2011, 25, 223-236.	0.9	9
72	From professional isolation to effective leadership: preschool teacher-directors' strategies of shared leadership and pedagogy. Teachers and Teaching: Theory and Practice, 2019, 25, 994-1013.	0.9	9

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73	El surgimiento de la gestiÃ³n educativa como campo de estudio en AmÃ©rica Latina (The emergence of) Tj ETQq1 1 0.784314 rgBT /Ox 196-210.	0.1	9
74	Breaking the routine: voluntary interâ€school transition and women teachers' selfâ€renewal. Teachers and Teaching: Theory and Practice, 2005, 11, 465-480.	0.9	8
75	Educational leadership in the era of mass media: state, consequences and repercussions. School Leadership and Management, 2012, 32, 73-89.	1.0	8
76	The Principal's Role in Promoting Teachers' Extra-Role Behaviors: Some Insights From Road-Safety Education. Leadership and Policy in Schools, 2013, 12, 420-439.	0.9	8
77	The implications of loneliness among school principals. International Journal of Educational Management, 2021, 35, 803-814.	0.9	8
78	Marketing informal education institutions in Israel: the centrality of customers' active involvement in service development. International Journal of Educational Management, 2004, 18, 417-424.	0.9	7
79	Shall our leadership preparation programs be focused on proactive leadership for social justice? A rejoinder to Jean-Marie, Normore, and Brooks. Journal of Research on Leadership Education, 2009, 4, 1-5.	0.7	7
80	â€œIrresponsible Leadershipâ€•and Unethical Practices in Schools: A Conceptual Framework of the â€œDark Sideâ€•of Educational Leadership. Advances in Educational Administration, 2016, , 1-18.	0.1	7
81	Emotion regulation among Bedouin teachers in Israel: inherent conflicts between two different cultural systems of emotion rules. Compare, 2020, , 1-18.	1.5	7
82	Compassion in Urban Teaching: Process, Arenas, and Factors. Urban Education, 2021, 56, 318-343.	1.2	7
83	Is â€˜educational leadershipâ€™ a national-contextual field of study? Some insights from an analysis of the field's major journals. International Perspectives on Education and Society, 2009, , 399-418.	0.4	6
84	The emotion of fear among schoolteachers: sources and coping strategies. Educational Studies, 2020, 46, 92-105.	1.4	6
85	A Systematic and Updated Review of the Literature on Higher Education Marketing 2005â€"2019. Profiles in Operations Research, 2021, , 35-80.	0.3	6
86	The Components and Determinants of School Reputation: Insights from Parentsâ€™ Voices. Education and Society, 2012, 30, 37-52.	0.4	6
87	An exploration of the notion of the â€˜good enough schoolâ€™. Management in Education, 2015, 29, 77-82.	0.9	4
88	Israel: Research on School Principals in Israel, Varied Topics and Limited Scope. , 2016, , 403-420.		4
89	Fifteen Years of Publication:Leadership and Policy in Schoolsand Its Scholarly Contribution Since Its Foundation. Leadership and Policy in Schools, 2017, 16, 1-26.	0.9	4
90	The practical legacy of the educational administration field: probing into authorsâ€™ implications for policy-makers, leaders and trainers. International Journal of Leadership in Education, 2020, 23, 239-258.	1.4	4

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91	â€œI am still a teacherâ€• The place of the teaching career in the process of retirement adjustment. Educational Studies, 2023, 49, 219-238.	1.4	4
92	Emotion management among kindergarten teachers in their motivational interactions with their staff. International Journal of Leadership in Education, 2022, 25, 429-447.	1.4	4
93	â€œMaintaining the image of a desired teacherâ€• major issues of late-career senior teacher educators. Educational Studies, 2020, , 1-16.	1.4	4
94	Women Teachersâ€™ Emotional Commitment and Involvement: A Universal Professional Feature and Educational Policy. , 2009, , 195-211.		4
95	The intellectual identity of educational administration: views of Israeli academics. International Journal of Educational Management, 2014, 28, 546-559.	0.9	3
96	Choosing a High School in Open Enrollment Areas: Voices of Israeli Parents and Children. International Journal of Educational Reform, 2003, 12, 289-306.	0.4	2
97	Teachersâ€™ perspectives on 40 years of reform: the case of the Israeli junior high school. Educational Studies, 2010, 36, 391-402.	1.4	2
98	Introduction to Higher Education Consumer Behaviour. , 2016, , 1-13.		2
99	Context and Implications Document for: The research on educational leadership and management in the Arab world since the 1990s: A systematic review. Review of Education, 2017, 5, 308-310.	1.1	2
100	Project Management in Schools. , 2018, , .		2
101	Chapter 1 A Call to Study Educator Emotion as a Contextualised Phenomenon. , 2019, , 9-23.		2
102	Towards the post-neoliberal era in education: some speculations about future directions in educational leadership. International Journal of Leadership in Education, 2019, , 1-11.	1.4	2
103	Teacher disappointment: subjective definitions, factors and consequences. Journal of Professional Capital and Community, 2021, 6, 205-220.	0.9	2
104	Leading schools spiritually: Some speculative insights into Arab societies. International Journal of Leadership in Education, 2023, 26, 892-903.	1.4	2
105	Emotional closeness and emotional distance among schoolteachers: the case of Arab teachers who teach in Jewish schools. Journal of Professional Capital and Community, 2022, 7, 193-208.	0.9	2
106	Reflections on Management and Leadership of Educational Marketing: Looking Toward the Future. Advances in Educational Administration, 2012, , 267-277.	0.1	1
107	Context and Concepts of Higher Education Consumer Choice. , 2016, , 14-43.		1
108	The arrival of a new principal and the school staff. International Journal of Educational Management, 2019, 34, 492-504.	0.9	1

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109	Leadership and Management Development in Education. Journal of Educational Administration, 2009, 47, 529-531.	0.8	1
110	The Lives of Teachers. Journal of Educational Administration, 2012, 50, 252-254.	0.8	1
111	Educational Administration and the Relational Approach: Can We Suffice Contextual-Based Knowledge Production?. Educational Leadership Theory, 2018, , 199-210.	0.8	1
112	Implementing Project Management in Schools. , 2018, , 1-21.		1
113	Cultural identity and fear. , 2020, , 153-168.		1
114	The Weaknesses and Shortcomings of the Junior High School in Israel: Some Insights into Grade Configurations of Educational Systems. International Journal of Educational Reform, 2009, 18, 200-223.	0.4	0
115	Chapter 11 The Possible Consequences of Organizational Citizenship Behaviors in Drug and Alcohol Prevention Education: Some Insights from Israeli Teachers and Principals. Advances in Educational Administration, 2012, , 277-297.	0.1	0
116	Forms of Market Orientation Among Primary and Secondary School Teachers in Israel. Advances in Educational Administration, 2012, , 207-223.	0.1	0
117	Group Aspects of Consumer Behaviour. , 2016, , 65-93.		0
118	Conclusion: Modelling Higher Education Consumer Choice. , 2016, , 118-132.		0
119	Project Monitoring, Control, and Evaluation: The Unique Aspects of Projects in Schools. , 2018, , 103-128.		0
120	A Communitarian Perspective on Leading Toward Social Justice in Schools Within Developing Traditional Societies. Springer International Handbooks of Education, 2021, , 1251-1266.	0.1	0
121	Is a Science of Educational Leadership Possible?. , 2021, , 1-15.		0
122	Studies in School Improvement20102Edited by Wayne K. Hoy and Michael DiPaola. Studies in School Improvement. Information Age Publishing, 2009. 304 pp., ISBN: 978â€1â€60752â€482093531 US $ 39.00. Journal of Educational Administration, 2010, 48, 543-546.	0.8	0
123	Organisational Factors Influencing Higher Education Consumer Choice. , 2016, , 94-117.		0
124	Personal Influences on Consumer Behaviour. , 2016, , 44-64.		0
125	Project Implementation in Schools. , 2018, , 61-91.		0
126	Educational Planning and Its Unique Characteristics. , 2018, , 43-59.		0

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127	Project Termination. , 2018, , 93-102.		0
128	Reform management in the school. , 2018, , 130-141.		0
129	The failure of educational reforms in developing countries. , 2018, , 41-58.		0
130	Major educational ideologies in developing countries. , 2018, , 76-91.		0
131	Towards a new conceptualization of education reforms in developing countries. , 2018, , 142-157.		0
132	Conceptual models of modernity versus traditionalism. , 2018, , 24-40.		0
133	The characteristics of neoliberal reforms in educational systems worldwide. , 2018, , 9-23.		0
134	The key role of the local community in educational reform. , 2018, , 92-109.		0
135	Why we need an alternative view of reform in developing countries. , 2018, , 1-8.		0
136	The communitarian perspective and education. , 2018, , 59-75.		0
137	Reform implementation in practice. , 2018, , 110-129.		0