

# Kristelle Hudry

## List of Publications by Year in descending order

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Version: 2024-02-01

67  
papers

3,514  
citations

201385

27  
h-index

149479

56  
g-index

68  
all docs

68  
docs citations

68  
times ranked

3405  
citing authors

#	ARTICLE	IF	CITATIONS
1	Parent-mediated communication-focused treatment in children with autism (PACT): a randomised controlled trial. <i>Lancet, The</i> , 2010, 375, 2152-2160.	6.3	645
2	Infant Neural Sensitivity to Dynamic Eye Gaze Is Associated with Later Emerging Autism. <i>Current Biology</i> , 2012, 22, 338-342.	1.8	366
3	Preschoolers with autism show greater impairment in receptive compared with expressive language abilities. <i>International Journal of Language and Communication Disorders</i> , 2010, 45, 681-690.	0.7	221
4	The development of face orienting mechanisms in infants at-risk for autism. <i>Behavioural Brain Research</i> , 2013, 251, 147-154.	1.2	195
5	Atypicalities in Cortical Structure, Handedness, and Functional Lateralization for Language in Autism Spectrum Disorders. <i>Neuropsychology Review</i> , 2013, 23, 257-270.	2.5	155
6	Temperament in the First 2 Years of Life in Infants at High-Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2013, 43, 673-686.	1.7	153
7	Implementing and evaluating early intervention for children with autism: Where are the gaps and what should we do?. <i>Autism Research</i> , 2018, 11, 16-23.	2.1	104
8	Early Language Profiles in Infants at High-Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2014, 44, 154-167.	1.7	100
9	Treatment mechanism in the <scp>MRC</scp> preschool autism communication trial: implications for study design and parentâ€focussed therapy for children. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2015, 56, 162-170.	3.1	95
10	Effect of Preemptive Intervention on Developmental Outcomes Among Infants Showing Early Signs of Autism. <i>JAMA Pediatrics</i> , 2021, 175, e213298.	3.3	88
11	Superior discrimination of speech pitch and its relationship to verbal ability in autism spectrum disorders. <i>Cognitive Neuropsychology</i> , 2008, 25, 771-782.	0.4	87
12	Heterogeneity of sensory features in autism spectrum disorder: Challenges and perspectives for future research. <i>Autism Research</i> , 2017, 10, 703-710.	2.1	83
13	Pre-emptive intervention versus treatment as usual for infants showing early behavioural risk signs of autism spectrum disorder: a single-blind, randomised controlled trial. <i>The Lancet Child and Adolescent Health</i> , 2019, 3, 605-615.	2.7	83
14	Motor development in children at risk of autism: A follow-up study of infant siblings. <i>Autism</i> , 2014, 18, 281-291.	2.4	79
15	Subâ€threshold autism traits: The role of trait emotional intelligence and cognitive flexibility. <i>British Journal of Psychology</i> , 2014, 105, 187-199.	1.2	76
16	Service and Wider Societal Costs of Very Young Children with Autism in the UK. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 797-804.	1.7	66
17	Intellectual Development in Autism Spectrum Disorders: New Insights from Longitudinal Studies. <i>Frontiers in Human Neuroscience</i> , 2013, 7, 354.	1.0	63
18	Outcomes of children receiving Group-Early Start Denver Model in an inclusive versus autism-specific setting: A pilot randomized controlled trial. <i>Autism</i> , 2019, 23, 1165-1175.	2.4	60

#	ARTICLE	IF	CITATIONS
19	Pupillometry reveals reduced unconscious emotional reactivity in autism. <i>Biological Psychology</i> , 2014, 101, 24-35.	1.1	56
20	Gaze Following, Gaze Reading, and Word Learning in Children at Risk for Autism. <i>Child Development</i> , 2012, 83, 926-938.	1.7	52
21	Practitioner Review: Multilingualism and neurodevelopmental disorders – an overview of recent research and discussion of clinical implications. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2016, 57, 1205-1217.	3.1	52
22	Social and attention factors during infancy and the later emergence of autism characteristics. <i>Progress in Brain Research</i> , 2011, 189, 195-207.	0.9	41
23	Early Social Experience Affects the Development of Eye Gaze Processing. <i>Current Biology</i> , 2015, 25, 3086-3091.	1.8	40
24	A comparison of the trait emotional intelligence profiles of individuals with and without Asperger syndrome. <i>Autism</i> , 2011, 15, 671-682.	2.4	39
25	Cost-effectiveness analysis of a communication-focused therapy for pre-school children with autism: results from a randomised controlled trial. <i>BMC Psychiatry</i> , 2015, 15, 316.	1.1	38
26	Predictors of parent-child interaction style in dyads with autism. <i>Research in Developmental Disabilities</i> , 2013, 34, 3400-3410.	1.2	32
27	Failure to learn from feedback underlies word learning difficulties in toddlers at risk for autism. <i>Journal of Child Language</i> , 2013, 40, 29-46.	0.8	31
28	Play complexity and toy engagement in preschoolers with autism spectrum disorder: Do girls and boys differ?. <i>Autism</i> , 2017, 21, 37-50.	2.4	30
29	Towards the DSM's Criteria for Autism: Clinical, Cultural, and Research Implications. <i>Australian Psychologist</i> , 2013, 48, 258-261.	0.9	29
30	Over-imitation in children with autism and Down syndrome. <i>Australian Journal of Psychology</i> , 2010, 62, 67-74.	1.4	25
31	Agent familiarity and emotional context influence the everyday empathic responding of young children with autism. <i>Research in Autism Spectrum Disorders</i> , 2009, 3, 74-85.	0.8	22
32	Neural and behavioural indices of face processing in siblings of children with autism spectrum disorder (ASD): A longitudinal study from infancy to mid-childhood. <i>Cortex</i> , 2020, 127, 162-179.	1.1	22
33	The importance of the eyes: communication skills in infants of blind parents. <i>Proceedings of the Royal Society B: Biological Sciences</i> , 2013, 280, 20130436.	1.2	19
34	The Modified-Classroom Observation Schedule to Measure Intentional Communication (M-COSMIC): Evaluation of reliability and validity. <i>Research in Autism Spectrum Disorders</i> , 2010, 4, 509-525.	0.8	18
35	Interaction Behaviors of Bilingual Parents With Their Young Children With Autism Spectrum Disorder. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, S321-S328.	2.2	18
36	Object-directed imitation in autism spectrum disorder is differentially influenced by motoric task complexity, but not social contextual cues. <i>Autism</i> , 2019, 23, 199-211.	2.4	17

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37	Acceptability and caregiver-reported outcomes for young children with autism spectrum disorder whose parents attended a preventative population-based intervention for anxiety: A pilot study. <i>Autism Research</i> , 2018, 11, 1166-1174.	2.1	16
38	Editorial Perspective: Furthering research on temperament in autism spectrum disorder. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2019, 60, 225-228.	3.1	15
39	Predictors of reliable symptom change: Secondary analysis of the Preschool Autism Communication Trial. <i>Autism and Developmental Language Impairments</i> , 2018, 3, 239694151876476.	0.8	13
40	Differential predictors of well-being versus mental health among parents of pre-schoolers with autism. <i>Autism</i> , 2021, 25, 1125-1136.	2.4	12
41	Temperament in individuals with Autism Spectrum Disorder: A systematic review. <i>Clinical Psychology Review</i> , 2021, 85, 101984.	6.0	12
42	The course and prognostic capability of motor difficulties in infants showing early signs of autism. <i>Autism Research</i> , 2021, 14, 1759-1768.	2.1	12
43	Family and Practitioner Perspectives on Telehealth for Services to Young Children with Autism. <i>Studies in Health Technology and Informatics</i> , 2016, 231, 63-73.	0.2	12
44	An examination of interactions among children with autism and their typically developing peers. <i>Developmental Neurorehabilitation</i> , 2014, 17, 327-338.	0.5	10
45	Performance of the Autism Observation Scale for Infants with community-ascertained infants showing early signs of autism. <i>Autism</i> , 2021, 25, 490-501.	2.4	10
46	Development of adaptive communication skills in infants of blind parents.. <i>Developmental Psychology</i> , 2018, 54, 2265-2273.	1.2	10
47	An evidence-based framework for determining the optimal amount of intervention for autistic children. <i>The Lancet Child and Adolescent Health</i> , 2021, 5, 896-904.	2.7	10
48	Children With Autism Show Reduced Information Seeking When Learning New Tasks. <i>American Journal on Intellectual and Developmental Disabilities</i> , 2016, 121, 65-73.	0.8	9
49	Motor functioning in developmental psychopathology: A review of autism as an example context. <i>Research in Developmental Disabilities</i> , 2020, 105, 103739.	1.2	9
50	Subgroups of Temperament Associated with Social-Emotional Difficulties in Infants with Early Signs of Autism. <i>Autism Research</i> , 2020, 13, 2094-2101.	2.1	9
51	Comparison of mental health, well-being and parenting sense of competency among Australian and South-East Asian parents of autistic children accessing early intervention in Australia. <i>Autism</i> , 2021, 25, 1784-1796.	2.4	8
52	Relative predictive utility of the original and Autism-Specific Five-Minute Speech Samples for child behaviour problems in autistic preschoolers: A preliminary study. <i>Autism</i> , 2022, 26, 1188-1200.	2.4	7
53	Proband Mental Health Difficulties and Parental Stress Predict Mental Health in Toddlers at High-Risk for Autism Spectrum Disorders. <i>Journal of Autism and Developmental Disorders</i> , 2016, 46, 3242-3257.	1.7	6
54	Setting the research agenda to secure the wellbeing of autistic people. <i>Lancet Neurology</i> , The, 2020, 19, 374-376.	4.9	6

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55	The Role of Negative Affectivity in Concurrent Relations Between Caregiver Psychological Distress and Social-Emotional Difficulties in Infants With Early Signs of Autism. <i>Autism Research</i> , 2020, 13, 1349-1357.	2.1	5
56	The utility of LENA as an indicator of developmental outcomes for young children with autism. <i>International Journal of Language and Communication Disorders</i> , 2022, 57, 103-111.	0.7	5
57	Evidence from systematic review indicates that parents can learn to implement naturalistic interventions leading to improved language skills in their children with disabilities. <i>Evidence-Based Communication Assessment and Intervention</i> , 2016, 10, 101-107.	0.6	2
58	Spoken language shows some improvement following intervention for children with autism: but for which children and why?. <i>Evidence-Based Mental Health</i> , 2017, 20, e16-e16.	2.2	2
59	Brief Report: Associations Between Cognitive Control Processes and Traits of Autism Spectrum Disorder (ASD), attention-Deficit/Hyperactivity Disorder (ADHD) and Anxiety in Children at Elevated and Typical Familial Likelihood for ASD. <i>Journal of Autism and Developmental Disorders</i> , 2021, 51, 3001-3013.	1.7	2
60	Non-native language proficiency may influence the responsiveness of bilingual parents towards young children with autism: A short report. <i>Autism and Developmental Language Impairments</i> , 2020, 5, 239694151989968.	0.8	2
61	Caregiver Psychological Distress Predicts Temperament and Social-Emotional Outcomes in Infants with Autism Traits. <i>Research on Child and Adolescent Psychopathology</i> , 2021, 49, 1669-1681.	1.4	2
62	Infant Effortful Control Mediates Relations Between Nondirective Parenting and Internalising-Related Child Behaviours in an Autism-Enriched Infant Cohort. <i>Journal of Autism and Developmental Disorders</i> , 2022, 52, 3496-3511.	1.7	2
63	Service and Wider Societal Costs of Very Young Children with Autism in the UK. <i>Journal of Autism and Developmental Disorders</i> , 2012, 42, 797.	1.7	2
64	Interventions targeting joint attention and symbolic play can improve aspects of these skills in young children with autism. <i>Evidence-Based Mental Health</i> , 2007, 10, 21-21.	2.2	1
65	Translating research into practice in low-resource settings: An Australian case study of early autism service provision in a regional town. <i>Journal of Intellectual and Developmental Disability</i> , 2018, 43, 40-48.	1.1	0
66	Introduction. <i>Progress in Brain Research</i> , 2018, 238, xix-xxii.	0.9	0
67	Commentary on "Peer-mediated Early Start Denver Model (ES-DM)™ for a young child with autism spectrum disorder: a case study" (van Noorden, Waddington, van der Meer & Tupou, 2020). <i>Research and Practice in Intellectual and Developmental Disabilities</i> , 2020, 7, 167-172.	0.5	0