

Luis M Casas-García

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3713301/publications.pdf>

Version: 2024-02-01

8
papers

28
citations

2258059

3
h-index

2053705

5
g-index

8
all docs

8
docs citations

8
times ranked

25
citing authors

#	ARTICLE	IF	CITATIONS
1	The study of the pupil's cognitive structure: the concept of angle. <i>European Journal of Psychology of Education</i> , 2013, 28, 373-398.	2.6	13
2	Demanda Cognitiva de Estándares Educativos y Libros de Texto para la Enseñanza del Álgebra en Honduras. <i>Bolema - Mathematics Education Bulletin</i> , 2018, 32, 1134-1151.	0.4	4
3	Dificultades en el aprendizaje del Álgebra, un estudio con pruebas estandarizadas. <i>Bolema - Mathematics Education Bulletin</i> , 2021, 35, 1016-1033.	0.4	3
4	What Is Better to Study: The Printed Book or the Digital Book?: An Exploratory Study of Qualitative Nature. <i>Advances in Intelligent Systems and Computing</i> , 2019, , 34-45.	0.6	3
5	Concepciones y creencias de los profesores de Honduras sobre la enseñanza, aprendizaje y evaluación de las matemáticas. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2018, 21, 275-299.	0.1	3
6	STUDY OF THE COGNITIVE STRUCTURE OF PORTUGUESE STUDENTS IN YEARS 9 (14-15 YEAR- OLDS) AND 12 (17-18 YEAR- OLDS) CONCERNING THE NOTION OF PROBABILITY: A CONTRIBUTION OF THEORIES OF NUCLEAR CONCEPTS AND THRESHOLD CONCEPTS. <i>Revista Latinoamericana De Investigacion En Matematica Educativa</i> , 2023, 20, 9-38.	0.1	1
7	Teacher expectations and students' achievement in solving elementary arithmetic problems. <i>Heliyon</i> , 2022, 8, e09447.	3.2	1
8	Alunos de Melhores Resultados Escolares têm Estruturas Cognitivas de Menor Complexidade. <i>Bolema - Mathematics Education Bulletin</i> , 2019, 33, 916-936.	0.4	0