

# Serena Lecce

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3710040/publications.pdf>

Version: 2024-02-01

54  
papers

1,786  
citations

304602

22  
h-index

302012

39  
g-index

54  
all docs

54  
docs citations

54  
times ranked

1123  
citing authors

#	ARTICLE	IF	CITATIONS
1	Pragmatics and theory of mind in older adults's humor comprehension. <i>Current Psychology</i> , 2023, 42, 16191-16207.	1.7	21
2	Mind what teacher says: Teachers' propensity for mental-state language and children's theory of mind in middle childhood. <i>Social Development</i> , 2022, 31, 303-318.	0.8	10
3	Theory of mind at school: Academic outcomes and the influence of the school context. <i>Infant and Child Development</i> , 2022, 31, .	0.9	5
4	Efficacy and benefits of the MetaCom training to promote metaphor comprehension in typical development. <i>First Language</i> , 2022, 42, 466-496.	0.5	5
5	N400 differences between physical and mental metaphors: The role of Theories of Mind. <i>Brain and Cognition</i> , 2022, 161, 105879.	0.8	9
6	Can theory of mind of healthy older adults living in a nursing home be improved? A randomized controlled trial. <i>Aging Clinical and Experimental Research</i> , 2021, 33, 3029-3037.	1.4	7
7	Supporting Children's Second-order Recursive Thinking and Advanced ToM Abilities: A Training Study. <i>Journal of Cognition and Development</i> , 2021, 22, 561-584.	0.6	8
8	Theory of mind goes to school. , 2021, , 169-192.		4
9	Longitudinal associations between metaphor understanding and peer relationships in middle childhood. <i>Infant and Child Development</i> , 2021, 30, e2232.	0.9	5
10	Reading minds and reading texts: Evidence for independent and specific associations. <i>Cognitive Development</i> , 2021, 57, 101010.	0.7	15
11	Executive function in the school context: The role of peer relationships. <i>Infant and Child Development</i> , 2020, 29, e2151.	0.9	11
12	Theory of mind and peer relationships: The role of social anxiety. <i>Social Development</i> , 2020, 29, 478-493.	0.8	28
13	Beyond the motor account of amyotrophic lateral sclerosis: Verbal humour and its relationship with the cognitive and pragmatic profile. <i>International Journal of Language and Communication Disorders</i> , 2020, 55, 751-764.	0.7	13
14	Longitudinal associations between theory of mind and metaphor understanding during middle childhood. <i>Cognitive Development</i> , 2020, 56, 100958.	0.7	17
15	How to improve social communication in aging: Pragmatic and cognitive interventions. <i>Brain and Language</i> , 2020, 211, 104864.	0.8	19
16	Older Adults' Beliefs About their Ability to Understand Others' Mental States. <i>Journal of Adult Development</i> , 2020, 27, 294-304.	0.8	5
17	Investigating ToM in aging with the MASC: from accuracy to error type. <i>Aging, Neuropsychology, and Cognition</i> , 2019, 26, 541-557.	0.7	21
18	The role of false-belief understanding in preschoolers' development of metamemory: A training study. <i>European Journal of Developmental Psychology</i> , 2019, 16, 697-711.	1.0	4

#	ARTICLE	IF	CITATIONS
19	Motivation and social-cognitive abilities in older adults: Convergent evidence from self-report measures and cardiovascular reactivity. <i>PLoS ONE</i> , 2019, 14, e0218785.	1.1	7
20	Enhancing advanced Theory of Mind skills in primary school: A training study with 7â€•to 8â€•yearâ€•olds. <i>Infant and Child Development</i> , 2019, 28, e2155.	0.9	7
21	Interpreting physical and mental metaphors: Is Theory of Mind associated with pragmatics in middle childhood?. <i>Journal of Child Language</i> , 2019, 46, 393-407.	0.8	50
22	Theory of mind, mental state talk and social relationships in aging: The case of friendship. <i>Aging and Mental Health</i> , 2019, 23, 1105-1112.	1.5	11
23	Theory of mind plasticity in aging: The role of baseline, verbal knowledge, and executive functions. <i>Neuropsychological Rehabilitation</i> , 2019, 29, 440-455.	1.0	20
24	Working memory predicts changes in childrenâ€™s theory of mind during middle childhood: A training study. <i>Cognitive Development</i> , 2018, 47, 71-81.	0.7	22
25	Plasticity in older adultsâ€™ theory of mind performance: the impact of motivation. <i>Aging and Mental Health</i> , 2018, 22, 1592-1599.	1.5	13
26	Theory of Mind and social relationships in older adults: the role of social motivation. <i>Aging and Mental Health</i> , 2017, 21, 253-258.	1.5	36
27	Sensitivity to criticism and theory of mind: A cross cultural study on Japanese and Italian children. <i>European Journal of Developmental Psychology</i> , 2017, 14, 159-171.	1.0	7
28	The role of motherâ€™ child and teacherâ€™ child relationship on academic achievement. <i>European Journal of Developmental Psychology</i> , 2017, 14, 141-158.	1.0	11
29	Theory of mind and school achievement: The mediating role of social competence. <i>Cognitive Development</i> , 2017, 44, 85-97.	0.7	39
30	Relations between theory of mind and executive function in middle childhood: A short-term longitudinal study. <i>Journal of Experimental Child Psychology</i> , 2017, 163, 69-86.	0.7	58
31	Translating child development research into practice: Can teachers foster children's theory of mind in primary school?. <i>British Journal of Educational Psychology</i> , 2016, 86, 592-605.	1.6	19
32	Conversations about mental states and theory of mind development during middle childhood: A training study. <i>Journal of Experimental Child Psychology</i> , 2016, 149, 41-61.	0.7	57
33	Promoting theory of mind in older adults: does age play a role?. <i>Aging and Mental Health</i> , 2016, 20, 22-28.	1.5	37
34	Theory of Mind in aging: Comparing cognitive and affective components in the faux pas test. <i>Archives of Gerontology and Geriatrics</i> , 2016, 62, 152-162.	1.4	86
35	Training for generalization in Theory of Mind: a study with older adults. <i>Frontiers in Psychology</i> , 2015, 6, 1123.	1.1	31
36	False-belief understanding at age 5 predicts beliefs about learning in year 3 of primary school. <i>European Journal of Developmental Psychology</i> , 2015, 12, 40-53.	1.0	15

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37	The origins of children's metamemory: The role of theory of mind. <i>Journal of Experimental Child Psychology</i> , 2015, 131, 56-72.	0.7	29
38	Training older adults on Theory of Mind (ToM): Transfer on metamemory. <i>Archives of Gerontology and Geriatrics</i> , 2015, 60, 217-226.	1.4	38
39	Lost in Translation? Comparing British, Japanese, and Italian Children's Theory-of-Mind Performance. <i>Child Development Research</i> , 2014, 2014, 1-10.	1.8	51
40	Training Preschoolers on First-Order False Belief Understanding: Transfer on Advanced ToM Skills and Metamemory. <i>Child Development</i> , 2014, 85, 2404-2418.	1.7	47
41	Long-term effect of theory of mind on school achievement: The role of sensitivity to criticism. <i>European Journal of Developmental Psychology</i> , 2014, 11, 305-318.	1.0	64
42	Promoting theory of mind during middle childhood: A training program. <i>Journal of Experimental Child Psychology</i> , 2014, 126, 52-67.	0.7	109
43	Beyond False Belief: Theory of Mind in Young, Young-Old, and Old-Old Adults. <i>International Journal of Aging and Human Development</i> , 2013, 76, 181-198.	1.0	57
44	Longitudinal effects of theory of mind on later peer relations: The role of prosocial behavior. <i>Developmental Psychology</i> , 2012, 48, 257-270.	1.2	274
45	Measuring the quality of the sibling relationship during middle childhood: The psychometric properties of the Sibling Relationship Inventory. <i>European Journal of Developmental Psychology</i> , 2011, 8, 423-436.	1.0	3
46	Does sensitivity to criticism mediate the relationship between theory of mind and academic achievement?. <i>Journal of Experimental Child Psychology</i> , 2011, 110, 313-331.	0.7	84
47	A Longitudinal Study of Conflict and Inner State Talk in Children's Conversations with Mothers and Younger Siblings. <i>Social Development</i> , 2010, 19, 822-837.	0.8	15
48	The Italian job?: Comparing theory of mind performance in British and Italian children. <i>British Journal of Developmental Psychology</i> , 2010, 28, 747-766.	0.9	53
49	Reading Minds: The Relation Between Children's Mental State Knowledge and Their Metaknowledge About Reading. <i>Child Development</i> , 2010, 81, 1876-1893.	1.7	76
50	Agreement in children's evaluations of their relationships with siblings and friends. <i>European Journal of Developmental Psychology</i> , 2009, 6, 153-169.	1.0	14
51	"Do you know what I want?" Preschoolers talk about desires, thoughts and feelings in their conversations with sibs and friends. <i>Cognition and Emotion</i> , 2007, 21, 330-350.	1.2	67
52	Cooperation and conversations about the mind: A study of individual differences in 2-year-olds and their siblings. <i>British Journal of Developmental Psychology</i> , 2006, 24, 53-72.	0.9	60
53	Theory of Mind in Middle Childhood and Adolescence. , 0, , .		10
54	Older adults' subjective experiences of the COVID-19 outbreak and lockdown in Italy: A qualitative study. <i>Aging and Mental Health</i> , 0, , 1-8.	1.5	2