

Sue Dale Tunncliffe

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3707777/publications.pdf>

Version: 2024-02-01

76
papers

2,136
citations

257450

24
h-index

243625

44
g-index

85
all docs

85
docs citations

85
times ranked

981
citing authors

#	ARTICLE	IF	CITATIONS
1	Effects of Having Pets at Home on Children's Attitudes toward Popular and Unpopular Animals. <i>Anthrozoos</i> , 2010, 23, 21-35.	1.4	166
2	“Disgusting” Animals: Primary School Children’s Attitudes and Myths of Bats and Spiders. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2008, 4, .	1.3	156
3	Conservation and Education: Prominent Themes in Zoo Mission Statements. <i>Journal of Environmental Education</i> , 2007, 38, 53-60.	1.8	140
4	Students' Understandings of Human Organs and Organ Systems. <i>Research in Science Education</i> , 2001, 31, 383-399.	2.3	120
5	Is biology boring? Student attitudes toward biology. <i>Journal of Biological Education</i> , 2007, 42, 36-39.	1.5	113
6	What Plants and Animals Do Early Childhood and Primary Students Name? Where Do They See Them?. <i>Journal of Science Education and Technology</i> , 2011, 20, 630-642.	3.9	96
7	An international study of young peoples' drawings of what is inside themselves. <i>Journal of Biological Education</i> , 2002, 36, 58-64.	1.5	95
8	Effects of Keeping Animals as Pets on Children's Concepts of Vertebrates and Invertebrates. <i>International Journal of Science Education</i> , 2008, 30, 431-449.	1.9	94
9	Talking about plants - comments of primary school groups looking at plant exhibits in a botanical garden. <i>Journal of Biological Education</i> , 2001, 36, 27-34.	1.5	93
10	Building a model of the environment: how do children see animals?. <i>Journal of Biological Education</i> , 1999, 33, 142-148.	1.5	87
11	Building a model of the environment: how do children see plants?. <i>Journal of Biological Education</i> , 2000, 34, 172-177.	1.5	75
12	Young Maltese children's ideas about plants. <i>Journal of Biological Education</i> , 2007, 41, 117-122.	1.5	72
13	Looking for ideas: observation, interpretation and hypothesis-making by 12-year-old pupils undertaking science investigations. <i>International Journal of Science Education</i> , 2001, 23, 791-813.	1.9	58
14	School visits to zoos and museums: a missed educational opportunity?. <i>International Journal of Science Education</i> , 1997, 19, 1039-1056.	1.9	55
15	Students' understandings about animal skeletons. <i>International Journal of Science Education</i> , 1999, 21, 1187-1200.	1.9	48
16	Children's ideas of animals' internal structures. <i>Journal of Biological Education</i> , 2007, 41, 62-67.	1.5	43
17	Zoo Talk. , 2013, , .		42
18	Dioramas as Depictions of Reality and Opportunities for Learning in Biology. <i>Curator</i> , 2011, 54, 447-459.	0.6	36

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19	Conversations of family and primary school groups at robotic dinosaur exhibits in a museum: what do they talk about?. <i>International Journal of Science Education</i> , 2000, 22, 739-754.	1.9	33
20	Nature tables: stimulating children's. <i>Journal of Biological Education</i> , 2007, 41, 150-155.	1.5	32
21	Science teachers' drawings of what is inside the human body. <i>Journal of Biological Education</i> , 2010, 44, 81-87.	1.5	32
22	Conversations within primary school parties visiting animal specimens in a museum and zoo. <i>Journal of Biological Education</i> , 1996, 30, 130-141.	1.5	31
23	Animals in the Lives of Young Maltese Children. <i>Eurasia Journal of Mathematics, Science and Technology Education</i> , 2008, 4, .	1.3	30
24	Using a Field Trip Inventory to Determine If Listening to Elementary School Students' Conversations, While on a Zoo Field Trip, Enhances Preservice Teachers' Abilities to Plan Zoo Field Trips. <i>International Journal of Science Education</i> , 2013, 35, 2645-2669.	1.9	27
25	Students (ages 6, 10, and 15 years) in six countries knowledge of animals. <i>Nordic Studies in Science Education</i> , 2013, 9, 18-32.	0.2	27
26	Boy talk/girl talk: is it the same at animal exhibits?. <i>International Journal of Science Education</i> , 1998, 20, 795-811.	1.9	22
27	Teaching biology "the great dilemma. <i>Journal of Biological Education</i> , 2007, 41, 51-52.	1.5	22
28	The relationship between pupils' age and the content of conversations generated at three types of animal exhibits. <i>Research in Science Education</i> , 1996, 26, 461-480.	2.3	21
29	Effect on Primary Level Students of Inservice Teacher Education in an Informal Science Setting. <i>Journal of Science Teacher Education</i> , 1998, 9, 123-142.	2.5	20
30	Seeing the natural world: a tension between pupils' diverse conceptions as revealed by their visual representations and monolithic science lessons. <i>Visual Communication</i> , 2007, 6, 99-114.	1.3	18
31	Conversations of family and primary school groups at robotic dinosaurs in a museum? What do they talk about?. <i>Journal of Elementary Science Education</i> , 2008, 20, 17-33.	0.4	17
32	Early biology: the critical years for learning. <i>Journal of Biological Education</i> , 2011, 45, 173-175.	1.5	16
33	Opportunities for sex education and personal and social education (PSE) through science lessons: the comments of primary pupils when observing meal worms and brine shrimps. <i>International Journal of Science Education</i> , 1999, 21, 1007-1020.	1.9	14
34	A comparison of conversations of primary school groups. <i>Journal of Biological Education</i> , 1996, 30, 195-206.	1.5	13
35	The content of conversations about the body parts and behaviors of animals during elementary school visits to a zoo and the implications for teachers organizing field trips. <i>Journal of Elementary Science Education</i> , 1995, 7, 29-46.	0.4	11
36	What Sense Do Children Make of Three-dimensional, Life-sized Representations of Animals?. <i>School Science and Mathematics</i> , 2000, 100, 128-138.	0.9	11

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37	The living world in the curriculum: ecology, an essential part of biology learning. Journal of Biological Education, 2012, 46, 125-127.	1.5	11
38	Science in action in spontaneous preschool play – an essential foundation for future understanding. Early Child Development and Care, 2020, 190, 54-63.	1.3	11
39	Conceptual development. Journal of Biological Education, 1999, 34, 13-16.	1.5	10
40	Talking and Doing Science in the Early Years. , 0, , .		8
41	Starting Inquiry-based Science in the Early Years. , 0, , .		8
42	The effect of the presence of two adults – Chaperones or teachers – On the content of the conversations of primary school groups during school visits to a Natural History Museum. Journal of Elementary Science Education, 1997, 9, 49-65.	0.4	7
43	Talking about Brine Shrimps: three ways of analysing pupil conversations. Research in Science and Technological Education, 1999, 17, 203-217.	2.5	7
44	An interactive exhibition about animal skeletons: did the visitors learn any zoology?. Journal of Biological Education, 2002, 36, 130-134.	1.5	7
45	Dioramas as Important Tools in Biological Education. , 2015, , 133-143.		7
46	YOUNG CHILDREN’S IDEAS ABOUT SNAIL INTERNAL ANATOMY. Journal of Baltic Science Education, 2014, 13, 828-838.	1.0	7
47	Visualisation of Animals by Children: How Do They See Birds?. Center for Educational Policy Studies Journal, 2011, 1, 63-80.	0.3	7
48	Children’s ideas about the internal structure of trees: cross-age studies. Journal of Biological Education, 2017, 51, 375-390.	1.5	6
49	Students’ Understandings of their Internal Structure as Revealed by Drawings. , 2001, , 101-106.		6
50	The importance of research to biological education. Journal of Biological Education, 2006, 40, 99-100.	1.5	5
51	Naming the Living World. , 2015, , 147-163.		5
52	Introduction: The Role of Play and STEM in the Early Years. , 2022, , 3-37.		5
53	What sorts of worlds do we live in nowadays? Teaching biology in a post-modern age. Journal of Biological Education, 2001, 35, 125-129.	1.5	4
54	Animals and plants in natural history dioramas in museums: specimens or objects?. Journal of Biological Education, 2013, 47, 189-191.	1.5	4

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55	Visitors's Knowledge of Zoos. , 2013, , 37-51.		4
56	Naming and Narratives at Natural History Dioramas. , 2015, , 161-186.		4
57	It's the way you tell it! What conversations of elementary school groups tell us about the effectiveness of animatronic animal exhibits. Journal of Elementary Science Education, 1999, 11, 23-37.	0.4	3
58	Development of Biological Literacy through Drawing Organisms. , 2017, , 55-65.		3
59	Assessing students' knowledge of owls from their drawings and written responses. Journal of Biological Education, 2019, 53, 54-62.	1.5	2
60	Down on the farm: The content of conversations generated by school children viewing live animals as exhibits and on a farm. Journal of Elementary Science Education, 1998, 10, 1-17.	0.4	1
61	No time to teach life saving skills? Essential first aid within biology lessons. Journal of Biological Education, 2007, 42, 3-4.	1.5	1
62	The Zoo Voice: Zoo Education and Learning. , 2013, , 137-154.		1
63	Rationale for the Existence of Zoos. , 2013, , 19-35.		1
64	A History of Animal Collections. , 2013, , 5-17.		1
65	Gender Differences Reflected in Conversations at Exhibits. , 2017, , 225-241.		1
66	Environmental Education, Ethics and Citizenship Conference, Held at the Royal Geographical Society (with The Institute of British Geographers), 20 May 1998. Ethics, Policy & Environment, 1999, 2, 81-114.	0.4	0
67	Science Materials for Special Needs. British Journal of Special Education, 2007, 14, 73-75.	0.4	0
68	Another dilemma: birth education or sex education?. Journal of Biological Education, 2010, 44, 147-148.	1.5	0
69	Considering the Needs & Interests of the Youngest Biologists. American Biology Teacher, 2015, 77, 645-646.	0.2	0
70	Visitor Voice. , 2013, , 91-114.		0
71	School and Family Groups' Conversations. , 2013, , 115-136.		0
72	Zoo Field Trip Design. , 2013, , 179-204.		0

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73	Talking About Animals. , 2013, , 71-89.		0
74	Exhibit Design. , 2013, , 53-70.		0
75	The Understanding of Human Anatomy Elicited from Drawings of Some Bangladeshi Village Women and Children. , 2017, , 87-93.		0
76	Leisure Visitorâ€™s Responses to Natural History Dioramas. , 2019, , 9-24.		0