

Sohail I Iqbal Malik

List of Publications by Year in descending order

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Version: 2024-02-01

36
papers

550
citations

687363

13
h-index

677142

22
g-index

37
all docs

37
docs citations

37
times ranked

205
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | A Survey of Internet of Things (IoT) in Education: Opportunities and Challenges. Studies in Computational Intelligence, 2020, , 197-209. | 0.9 | 78 |
| 2 | Teaching Problem Solving Skills using an Educational Game in a Computer Programming Course. Informatics in Education, 2019, 18, 359-373. | 2.2 | 63 |
| 3 | A model for teaching an introductory programming course using ADRI. Education and Information Technologies, 2017, 22, 1089-1120. | 5.7 | 46 |
| 4 | Impact of a New Teaching and Learning Approach in an Introductory Programming Course. Journal of Educational Computing Research, 2017, 55, 789-819. | 5.5 | 36 |
| 5 | A Systematic Review of Personalized Learning: Comparison between E-Learning and Learning by Coursework Program in Oman. International Journal of Emerging Technologies in Learning, 2019, 14, 93. | 1.3 | 25 |
| 6 | Social Factors Influence on Career Choices for Female Computer Science Students. International Journal of Emerging Technologies in Learning, 2018, 13, 56. | 1.3 | 24 |
| 7 | Comparison of E-Learning, M-Learning and Game-based Learning in Programming Education – A Gendered Analysis. International Journal of Emerging Technologies in Learning, 2020, 15, 133. | 1.3 | 24 |
| 8 | The Impact of Google Apps at Work: Higher Educational Perspective. International Journal of Interactive Mobile Technologies, 2016, 10, 85. | 1.2 | 22 |
| 9 | Improvements in Introductory Programming Course: Action Research Insights and Outcomes. Systemic Practice and Action Research, 2018, 31, 637-656. | 1.7 | 20 |
| 10 | Learning problem solving skills: Comparison of E-learning and M-learning in an introductory programming course. Education and Information Technologies, 2019, 24, 2779-2796. | 5.7 | 20 |
| 11 | Gender differences in an introductory programming course: New teaching approach, students' learning outcomes, and perceptions. Education and Information Technologies, 2018, 23, 2453-2475. | 5.7 | 18 |
| 12 | IT Governance Impact on Academic Performance Development. International Journal of Emerging Technologies in Learning, 2020, 15, 73. | 1.3 | 16 |
| 13 | The Impact of WhatsApp on Employees in Higher Education. Studies in Systems, Decision and Control, 2021, , 639-651. | 1.0 | 16 |
| 14 | Promoting Algorithmic Thinking in an Introductory Programming Course. International Journal of Emerging Technologies in Learning, 2019, 14, 84. | 1.3 | 15 |
| 15 | Evaluating the actual use of learning management systems during the covid-19 pandemic: an integrated theoretical model. Interactive Learning Environments, 2023, 31, 6905-6930. | 6.4 | 15 |
| 16 | Enhancing practice and achievement in introductory programming using an ADRI editor. , 2016, , . | | 13 |
| 17 | Aligning and Assessing Teaching Approaches With SOLO Taxonomy in a Computer Programming Course. International Journal of Information and Communication Technology Education, 2021, 17, 1-15. | 1.0 | 11 |
| 18 | Comparison of Traditional and ADRI Based Teaching Approaches in an Introductory Programming Course. Journal of Information Technology Education:Research, 0, 16, 267-283. | 0.0 | 11 |

| # | ARTICLE | IF | CITATIONS |
|----|--|-----|-----------|
| 19 | A web-based model to enhance algorithmic thinking for novice programmers. E-Learning and Digital Media, 2021, 18, 616-633. | 2.6 | 10 |
| 20 | A Review Paper on Student-Graduate Advisory Expert system. , 2020, , . | | 10 |
| 21 | Assessing the Teaching and Learning Process of an Introductory Programming Course With Bloom's Taxonomy and Assurance of Learning (AOL). International Journal of Information and Communication Technology Education, 2019, 15, 130-145. | 1.0 | 9 |
| 22 | PROBSOL: A Web-Based Application to Develop Problem-Solving Skills in Introductory Programming. Advances in Science, Technology and Innovation, 2019, , 295-302. | 0.4 | 8 |
| 23 | Mobile devices supported learning for novice programmers. , 2013, , . | | 7 |
| 24 | Enhancing problem-solving skills of novice programmers in an introductory programming course. Computer Applications in Engineering Education, 0, , . | 3.4 | 6 |
| 25 | Integration of TAM and MOOC for e-learning purpose. AIP Conference Proceedings, 2021, , . | 0.4 | 5 |
| 26 | Using Information Communication Technology as a Teaching tool in Sudanese Governmental Universities of Khartoum State. International Journal on Informatics Visualization, 2017, 1, 150-156. | 0.6 | 5 |
| 27 | GENDER DIFFERENCE IN PERCEIVING ALGORITHMIC THINKING IN AN INTRODUCTORY PROGRAMMING COURSE. EDULEARN Proceedings, 2019, , . | 0.0 | 3 |
| 28 | A View of Virtual Reality in Learning Process. Lecture Notes in Networks and Systems, 2022, , 423-428. | 0.7 | 3 |
| 29 | The General View of Virtual Learning Environment in Education Sector. , 2021, , . | | 3 |
| 30 | Comparison of e-Learning, m-Learning, and Game-Based Learning Applications for Introductory Programming Courses: An Empirical Evaluation Using the TAM. Studies in Systems, Decision and Control, 2021, , 293-309. | 1.0 | 2 |
| 31 | A Machine Learning Classification Application to Identify Inefficient Novice Programmers. Lecture Notes in Computer Science, 2021, , 423-434. | 1.3 | 2 |
| 32 | Learning management systems for accreditation approval: A review paper. AIP Conference Proceedings, 2021, , . | 0.4 | 1 |
| 33 | Coverage COVID 19 with E-Learning Replacement: Review Paper. , 2020, , . | | 1 |
| 34 | The View of Intelligence Technology in the Learning Sector. , 2021, , . | | 1 |
| 35 | Assessing the Teaching and Learning Process of an Introductory Programming Course With Bloom's Taxonomy and Assurance of Learning (AOL). , 2021, , 1413-1430. | | 0 |
| 36 | Heuristic and Meta Dendral Systems: A Review. , 2021, , . | | 0 |