Diego Gormaz-Lobos

List of Publications by Year in descending order

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1683934 1719901 15 60 5 7 citations h-index g-index papers 17 17 17 4 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	The Needs-Oriented Approach of the Dresden School of Engineering Pedagogy and Education. Advances in Intelligent Systems and Computing, 2020, , 589-600.	0.5	10
2	Needs-Oriented Engineering Pedagogy Research Projects in Chilean Universities. Advances in Intelligent Systems and Computing, 2019, , 741-753.	0.5	9
3	Teacher Training's Needs in University Context: A Case Study of a Chilean University of Applied Sciences. International Journal of Emerging Technologies in Learning, 2021, 16, 119.	0.8	7
4	Engineering Pedagogy in Chilean Context: Some Results from the PEDING-Project. Advances in Intelligent Systems and Computing, 2020, , 101-114.	0.5	6
5	Online Engineering Pedagogy: A Proposal for Specialization of the Teacher Training in Engineering. International Journal of Engineering Pedagogy, 2021, 11, 105.	0.7	5
6	An Analysis of Students' Perceptions of the Educational Use of ICTs and Educational Technologies during the Online Learning. International Journal of Engineering Pedagogy, 2022, 12, 62-74.	0.7	5
7	Strengthening the training of engineers in Chilean universities through practice partnerships: STING Project. Procedia Computer Science, 2020, 172, 597-602.	1.2	4
8	Evaluation Results of the First Training Program on Engineering Pedagogy in Chilean Universities. Advances in Intelligent Systems and Computing, 2020, , 115-126.	0.5	3
9	Design and Implementation of the International Center of Engineering Education at the University of Talca (Chile) Under IGIP and the Dresden School of Engineering Pedagogy Tradition. Advances in Intelligent Systems and Computing, 2021, , $11-23$.	0.5	2
10	Evaluation Results of an Online Teacher Training Course Specialized in Engineering Education. International Journal of Engineering Pedagogy, 2021, 11, 54.	0.7	2
11	Validation of an Instrument to Measure Students' Perceptions of Online Learning. International Journal of Emerging Technologies in Learning, 2022, 17, 226-242.	0.8	2
12	Improving the Teaching-Learning Process in Engineering Through a Game-Based Web Support System: Edutrivias. Advances in Intelligent Systems and Computing, 2021, , 487-498.	0.5	1
13	Evaluation of Teacher Training Needs in Engineering Pedagogy. Vysshee Obrazovanie V Rossii, 2021, 30, 93-103.	0.5	1
14	Experiences Involving Student Assistants in Interdisciplinary R&D Projects Using the Example of Aerospace Computing and Bioeconomics: The "HONEYCLOUD―Project. Lecture Notes in Networks and Systems, 2021, , 585-594.	0.5	0
15	Proposal for Laboratory Didactic at an Electrical Engineering Program: A Teaching-Learning Strategy for Laboratory Activities in Electrical Energy Conversion Applications. Advances in Intelligent Systems and Computing, 2021, , 194-204.	0.5	O