

Warren J Cheung

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

298
citations

1040056

9
h-index

996975

15
g-index

39
all docs

39
docs citations

39
times ranked

339
citing authors

#	ARTICLE	IF	CITATIONS
1	Unobserved Observers: Nurses's Perspectives About Sharing Feedback on the Performance of Resident Physicians. <i>Academic Medicine</i> , 2022, 97, 271-277.	1.6	3
2	Barriers and facilitators to nursing delirium screening in older emergency patients: a qualitative study using the theoretical domains framework. <i>Age and Ageing</i> , 2022, 51, .	1.6	16
3	Implementation of competence committees during the transition to CBME in Canada: A national fidelity-focused evaluation. <i>Medical Teacher</i> , 2022, 44, 781-789.	1.8	11
4	Characterizing the biomechanical differences between novice and expert point-of-care ultrasound practitioners using a low-cost gyroscope and accelerometer integrated sensor: A pilot study. <i>AEM Education and Training</i> , 2022, 6, e10733.	1.2	0
5	Ready, set, go! Evaluating readiness to implement competency-based medical education. <i>Medical Teacher</i> , 2022, 44, 886-892.	1.8	1
6	Developing the next generation of medical educators: assessing the impact of a clinical teaching elective offered to senior medical students. <i>International Journal of Medical Education</i> , 2022, 13, 64-65.	1.2	0
7	Do Resident Archetypes Influence the Functioning of Programs of Assessment?. <i>Education Sciences</i> , 2022, 12, 293.	2.6	4
8	The relationship between empathy and the quality of the educational environment in Canadian emergency medicine residents. <i>Canadian Journal of Emergency Medicine</i> , 2022, , .	1.1	0
9	Does the public feel prepared to be substitute decision-makers? Gaps in preparedness and support for a high school curriculum: a national survey. <i>Age and Ageing</i> , 2021, 50, 242-247.	1.6	4
10	Workplace-based Assessment Data in Emergency Medicine: A Scoping Review of the Literature. <i>AEM Education and Training</i> , 2021, 5, e10544.	1.2	6
11	A novel transition to practice curriculum for CCFP(EM) programs. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 394-397.	1.1	2
12	Position statement: minimum archiving requirements for emergency medicine point-of-care ultrasound—a modified Delphi-derived national consensus. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 450-454.	1.1	4
13	Does direct observation happen early in a new competency-based residency program?. <i>AEM Education and Training</i> , 2021, 5, e10591.	1.2	1
14	Diagnosing conflict: Conflicting data, interpersonal conflict, and conflicts of interest in clinical competency committees. <i>Medical Teacher</i> , 2021, 43, 765-773.	1.8	8
15	Exploring the use of rating scales with entrustment anchors in workplace-based assessment. <i>Medical Education</i> , 2021, 55, 1047-1055.	2.1	9
16	Resident recruitment in the COVID-19 era: factors influencing program ranking by residents applying to a family medicine-emergency medicine training program. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 842-846.	1.1	4
17	2021 CAEP Acute Atrial Fibrillation/Flutter Best Practices Checklist. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 604-610.	1.1	25
18	Comparing the Ottawa Emergency Department Shift Observation Tool (O-EDShOT) to the traditional daily encounter card: measuring the quality of documented assessments. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 383-389.	1.1	3

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19	A Signal Through the Noise: Do Professionalism Concerns Impact the Decision Making of Competence Committees?. <i>Academic Medicine</i> , 2020, 95, 896-901.	1.6	4
20	Relationship between ratings of performance in the simulated and workplace environments among emergency medicine residents. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 811-818.	1.1	7
21	Resident selection for emergency medicine specialty training in Canada: A survey of existing practice with recommendations for programs, applicants, and references. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 829-835.	1.1	5
22	CAEP 2019 Academic Symposium: Got competence? Best practices in trainee progress decisions. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 187-193.	1.1	5
23	The Ottawa Emergency Department Shift Observation Tool (OEDShOT): A New Tool for Assessing Resident Competence in the Emergency Department. <i>AEM Education and Training</i> , 2020, 4, 359-368.	1.2	8
24	The future is here! Pediatric surgery and the move to the royal college of physicians and surgeons of Canada's competence by design. <i>Journal of Pediatric Surgery</i> , 2020, 55, 796-799.	1.6	8
25	Perceived versus actual cricothyroid membrane landmarking accuracy by emergency medicine residents and staff physicians. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 523-527.	1.1	1
26	Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study. <i>Journal of Graduate Medical Education</i> , 2020, 12, 425-434.	1.3	29
27	Barriers and enablers that influence guideline-based care of geriatric fall patients presenting to the emergency department. <i>Emergency Medicine Journal</i> , 2019, 36, emermed-2018-208260.	1.0	7
28	Gaps in public preparedness to be a substitute decision-maker and the acceptability of high school education on resuscitation and end-of-life care: a mixed-methods study. <i>CMAJ Open</i> , 2019, 7, E573-E581.	2.4	3
29	Entrustment Checkpoint: Clinical Supervisors'™ Perceptions of the Emergency Department Oral Case Presentation. <i>Teaching and Learning in Medicine</i> , 2019, 31, 250-257.	2.1	9
30	Barriers and Enablers to Direct Observation of Trainees'™ Clinical Performance: A Qualitative Study Using the Theoretical Domains Framework. <i>Academic Medicine</i> , 2019, 94, 101-114.	1.6	36
31	A definition for coaching in medical education. <i>Canadian Medical Education Journal</i> , 2019, 10, e109-e110.	0.4	1
32	CAEP Acute Atrial Fibrillation/Flutter Best Practices Checklist. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 334-342.	1.1	35
33	Faculty mentorship during residency and professional development among practising emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 944-951.	1.1	7
34	Supervisor-trainee continuity and the quality of work-based assessments. <i>Medical Education</i> , 2017, 51, 1260-1268.	2.1	18
35	Daily Encounter Cards'™ Evaluating the Quality of Documented Assessments. <i>Journal of Graduate Medical Education</i> , 2016, 8, 601-604.	1.3	14
36	Why is my arm swollen?. <i>Canadian Journal of Emergency Medicine</i> , 2013, 15, 118-119.	1.1	0

#	ARTICLE	IF	CITATIONS
37	Pourquoi mon bras est-il enflé? Canadian Journal of Emergency Medicine, 2013, 15, 117.	1.1	0
38	Experiences, perspectives, and advice for using virtual interviews in post-graduate trainee selection: a national survey of CCFP (EM) program directors. Canadian Journal of Emergency Medicine, 0, , .	1.1	0