

Warren J Cheung

List of Publications by Year in descending order

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Version: 2024-02-01

38
papers

298
citations

1040056

9
h-index

996975

15
g-index

39
all docs

39
docs citations

39
times ranked

339
citing authors

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 1 | Barriers and Enablers to Direct Observation of Traineesâ€™ Clinical Performance: A Qualitative Study Using the Theoretical Domains Framework. <i>Academic Medicine</i> , 2019, 94, 101-114. | 1.6 | 36 |
| 2 | CAEP Acute Atrial Fibrillation/Flutter Best Practices Checklist. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 334-342. | 1.1 | 35 |
| 3 | Evaluation of a National Competency-Based Assessment System in Emergency Medicine: A CanDREAM Study. <i>Journal of Graduate Medical Education</i> , 2020, 12, 425-434. | 1.3 | 29 |
| 4 | 2021 CAEP Acute Atrial Fibrillation/Flutter Best Practices Checklist. <i>Canadian Journal of Emergency Medicine</i> , 2021, 23, 604-610. | 1.1 | 25 |
| 5 | Supervisor-trainee continuity and the quality of work-based assessments. <i>Medical Education</i> , 2017, 51, 1260-1268. | 2.1 | 18 |
| 6 | Barriers and facilitators to nursing delirium screening in older emergency patients: a qualitative study using the theoretical domains framework. <i>Age and Ageing</i> , 2022, 51, . | 1.6 | 16 |
| 7 | Daily Encounter Cardsâ€™ Evaluating the Quality of Documented Assessments. <i>Journal of Graduate Medical Education</i> , 2016, 8, 601-604. | 1.3 | 14 |
| 8 | Implementation of competence committees during the transition to CBME in Canada: A national fidelity-focused evaluation. <i>Medical Teacher</i> , 2022, 44, 781-789. | 1.8 | 11 |
| 9 | Entrustment Checkpoint: Clinical Supervisorsâ€™ Perceptions of the Emergency Department Oral Case Presentation. <i>Teaching and Learning in Medicine</i> , 2019, 31, 250-257. | 2.1 | 9 |
| 10 | Exploring the use of rating scales with entrustment anchors in workplace-based assessment. <i>Medical Education</i> , 2021, 55, 1047-1055. | 2.1 | 9 |
| 11 | The Ottawa Emergency Department Shift Observation Tool (Oâ€™EDShOT): A New Tool for Assessing Resident Competence in the Emergency Department. <i>AEM Education and Training</i> , 2020, 4, 359-368. | 1.2 | 8 |
| 12 | The future is here! Pediatric surgery and the move to the royal college of physicians and surgeons of Canada's competence by design. <i>Journal of Pediatric Surgery</i> , 2020, 55, 796-799. | 1.6 | 8 |
| 13 | Diagnosing conflict: Conflicting data, interpersonal conflict, and conflicts of interest in clinical competency committees. <i>Medical Teacher</i> , 2021, 43, 765-773. | 1.8 | 8 |
| 14 | Faculty mentorship during residency and professional development among practising emergency physicians. <i>Canadian Journal of Emergency Medicine</i> , 2018, 20, 944-951. | 1.1 | 7 |
| 15 | Barriers and enablers that influence guideline-based care of geriatric fall patients presenting to the emergency department. <i>Emergency Medicine Journal</i> , 2019, 36, emermed-2018-208260. | 1.0 | 7 |
| 16 | Relationship between ratings of performance in the simulated and workplace environments among emergency medicine residents. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 811-818. | 1.1 | 7 |
| 17 | Workplace-based Assessment Data in Emergency Medicine: A Scoping Review of the Literature. <i>AEM Education and Training</i> , 2021, 5, e10544. | 1.2 | 6 |
| 18 | Resident selection for emergency medicine specialty training in Canada: A survey of existing practice with recommendations for programs, applicants, and references. <i>Canadian Journal of Emergency Medicine</i> , 2020, 22, 829-835. | 1.1 | 5 |

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|----|---|-----|-----------|
| 19 | CAEP 2019 Academic Symposium: Got competence? Best practices in trainee progress decisions. Canadian Journal of Emergency Medicine, 2020, 22, 187-193. | 1.1 | 5 |
| 20 | A Signal Through the Noise: Do Professionalism Concerns Impact the Decision Making of Competence Committees?. Academic Medicine, 2020, 95, 896-901. | 1.6 | 4 |
| 21 | Does the public feel prepared to be substitute decision-makers? Gaps in preparedness and support for a high school curriculum: a national survey. Age and Ageing, 2021, 50, 242-247. | 1.6 | 4 |
| 22 | Position statement: minimum archiving requirements for emergency medicine point-of-care ultrasound—a modified Delphi-derived national consensus. Canadian Journal of Emergency Medicine, 2021, 23, 450-454. | 1.1 | 4 |
| 23 | Resident recruitment in the COVID-19 era: factors influencing program ranking by residents applying to a family medicine-emergency medicine training program. Canadian Journal of Emergency Medicine, 2021, 23, 842-846. | 1.1 | 4 |
| 24 | Do Resident Archetypes Influence the Functioning of Programs of Assessment?. Education Sciences, 2022, 12, 293. | 2.6 | 4 |
| 25 | Gaps in public preparedness to be a substitute decision-maker and the acceptability of high school education on resuscitation and end-of-life care: a mixed-methods study. CMAJ Open, 2019, 7, E573-E581. | 2.4 | 3 |
| 26 | Comparing the Ottawa Emergency Department Shift Observation Tool (O-EDShOT) to the traditional daily encounter card: measuring the quality of documented assessments. Canadian Journal of Emergency Medicine, 2021, 23, 383-389. | 1.1 | 3 |
| 27 | Unobserved Observers: Nurses' Perspectives About Sharing Feedback on the Performance of Resident Physicians. Academic Medicine, 2022, 97, 271-277. | 1.6 | 3 |
| 28 | A novel transition to practice curriculum for CCFP(EM) programs. Canadian Journal of Emergency Medicine, 2021, 23, 394-397. | 1.1 | 2 |
| 29 | Perceived versus actual cricothyroid membrane landmarking accuracy by emergency medicine residents and staff physicians. Canadian Journal of Emergency Medicine, 2020, 22, 523-527. | 1.1 | 1 |
| 30 | Does direct observation happen early in a new competency-based residency program?. AEM Education and Training, 2021, 5, e10591. | 1.2 | 1 |
| 31 | A definition for coaching in medical education. Canadian Medical Education Journal, 2019, 10, e109-e110. | 0.4 | 1 |
| 32 | Ready, set, go! Evaluating readiness to implement competency-based medical education. Medical Teacher, 2022, 44, 886-892. | 1.8 | 1 |
| 33 | Why is my arm swollen?. Canadian Journal of Emergency Medicine, 2013, 15, 118-119. | 1.1 | 0 |
| 34 | Pourquoi mon bras est-il enflé?. Canadian Journal of Emergency Medicine, 2013, 15, 117. | 1.1 | 0 |
| 35 | Characterizing the biomechanical differences between novice and expert point-of-care ultrasound practitioners using a low-cost gyroscope and accelerometer integrated sensor: A pilot study. AEM Education and Training, 2022, 6, e10733. | 1.2 | 0 |
| 36 | Developing the next generation of medical educators: assessing the impact of a clinical teaching elective offered to senior medical students. International Journal of Medical Education, 2022, 13, 64-65. | 1.2 | 0 |

| # | ARTICLE | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | The relationship between empathy and the quality of the educational environment in Canadian emergency medicine residents. Canadian Journal of Emergency Medicine, 2022, , . | 1.1 | 0 |
| 38 | Experiences, perspectives, and advice for using virtual interviews in post-graduate trainee selection: a national survey of CCFP (EM) program directors. Canadian Journal of Emergency Medicine, 0, , . | 1.1 | 0 |