Teresa Freire

List of Publications by Year in descending order

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TEDESA EDEIDE

#	Article	IF	CITATIONS
1	The Eudaimonic and Hedonic Components of Happiness: Qualitative and Quantitative Findings. Social Indicators Research, 2011, 100, 185-207.	2.7	487
2	Lay Definitions of Happiness across Nations: The Primacy of Inner Harmony and Relational Connectedness. Frontiers in Psychology, 2016, 7, 30.	2.1	170
3	Solitude and cortisol: Associations with state and trait affect in daily life. Biological Psychology, 2011, 86, 314-319.	2.2	60
4	Health-related quality of life of adolescents: Relations with positive and negative psychological dimensions. International Journal of Adolescence and Youth, 2018, 23, 11-24.	1.8	55
5	Portuguese validation of the Emotion Regulation Questionnaire for Children and Adolescents (ERQ-CA): relations with self-esteem and life satisfaction. Child Indicators Research, 2015, 8, 605-621.	2.3	39
6	Influência da autoestima, da regulação emocional e do gênero no bem-estar subjetivo e psicolÃ3gico de adolescentes. Revista De Psiquiatria Clinica, 2011, 38, 184-188.	0.6	37
7	The Influence of Leisure Attitudes and Leisure Satisfaction on Adolescents' Positive Functioning: The Role of Emotion Regulation. Frontiers in Psychology, 2018, 9, 1349.	2.1	30
8	Positive Leisure Science. , 2013, , .		29
9	The Leisure Attitude Scale: psychometrics properties of a short version for adolescents and young adults. Leisure/ Loisir, 2013, 37, 57-67.	1.1	21
10	Do I Need to Be Positive to Be Happy? Considering the Role of Self-Esteem, Life Satisfaction, and Psychological Distress in Portuguese Adolescents' Subjective Happiness. Psychological Reports, 2020, 123, 1064-1082.	1.7	21
11	Cross-cultural perceptions of meaning and goals in adulthood: Their roots and relations with happiness , 2013, , 227-247.		19
12	A Scoping Review of Flow Research. Frontiers in Psychology, 2022, 13, 815665.	2.1	16
13	Challenge: To Be + . A group intervention program to promote the positive development of adolescents. Children and Youth Services Review, 2018, 87, 173-185.	1.9	15
14	Leisure and positive psychology: Contributions to optimal human functioning. Journal of Positive Psychology, 2018, 13, 4-7.	4.0	15
15	Leisure Experience and Positive Identity Development in Adolescents. , 2013, , 61-79.		15
16	Telephone-based psychological crisis intervention: the Portuguese experience with COVID-19. Counselling Psychology Quarterly, 2021, 34, 432-446.	2.3	14
17	Flow experience, attentional control, and emotion regulation: contributions for a positive development in adolescents. Psicologia, 2016, 30, 77-94.	0.3	13
18	The Flow Experience in Clinical Settings: Applications in Psychotherapy and Mental Health Rehabilitation. , 2016, , 309-326.		11

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19	The Emotion Regulation Strategies of Adolescents and their Parents: An Experience Sampling Study. Journal of Child and Family Studies, 2018, 27, 1774-1785.	1.3	11
20	Understanding the Connections between Self-perceptions and Future Expectations: A Study with Spanish and Portuguese Early Adolescents. Revista De Psicodidáctica (English Ed), 2018, 23, 39-47.	1.1	8
21	Escala de atitudes face ao lazer em adolescentes e jovens adultos. Paideia, 2007, 17, 79-87.	0.1	8
22	Flow, Leisure, and Positive Youth Development. , 2016, , 163-178.		7
23	Positive Youth Development in the Context of Climate Change: A Systematic Review. Frontiers in Psychology, 2021, 12, 786119.	2.1	7
24	The Lack of Teaching/Study of Religiosity/Spirituality in Psychology Degree Courses in Brazil: The Need for Reflection. Journal of Religion and Health, 2010, 49, 322-332.	1.7	6
25	From therapy to daily life of a depressed adolescent: Crossing psychopathology and optimal functioning. Current Psychology, 2020, 39, 155-166.	2.8	6
26	Felicidade Hedónica e Eudaimónica: um estudo com adolescentes portugueses. Analise Psicologica, 2013, 31, 329-342.	0.2	6
27	Novos actores no trabalho em educação: os mediadores socioeducativos. Revista Portuguesa De Educacao, 2018, 23, 119.	0.1	6
28	The ego depletion effect on undergraduate university students: A systematic review. Motivation and Emotion, 2018, 42, 334-347.	1.3	5
29	From Flow to Optimal Experience: (Re)Searching the Quality of Subjective Experience Throughout Daily Life. , 2011, , 55-63.		5
30	Internal and External Factors Underlying Variations in Adolescents' Daily Optimal Experiences. Journal of Research on Adolescence, 2020, 30, 266-284.	3.7	4
31	Flow Experience in Human Development: Understanding Optimal Functioning Along the Lifespan. , 2021, , 323-349.		4
32	Imbalances in the Study of the Relationship between Leisure and Self-Esteem: A Systematic Review. International Journal of Environmental Research and Public Health, 2020, 17, 5555.	2.6	3
33	Experiência Óptima e Cortisol: A Psicofisiologia no Quotidiano. Psychologica, 2009, , 233-246.	0.6	3
34	Regulação emocional em adolescentes e seus pais: Da psicopatologia ao funcionamento ótimo. Analise Psicologica, 2014, 32, 187-198.	0.2	2
35	Leisure experience, health, and positive development. Loisir Et Societe, 2017, 40, 307-309.	0.4	2
36	Afterthoughts on Leisure and Future Research Directions. , 2013, , 213-223.		2

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37	Programas de mentoria e promoção do desenvolvimento positivo de adolescentes. Revista Portuguesa De Educacao, 2014, 27, 157.	0.1	2
38	Intervenciones para depresión en jóvenes: de la reducción de sÃntomas al bienestar y funcionamiento óptimo. Journal of Behavior Health & Social Issues, 2015, 6, 9.	0.1	2
39	Qualidade da experiência subjectiva no quotidiano escolar de adolescentes: Implicações desenvolvimentais e educacionais. Analise Psicologica, 2012, 27, 523-534.	0.2	2
40	Adolescents' Positive and Negative Affect and Relations With Alcohol Use: A Weekly Study. Child Indicators Research, 2017, 10, 525-543.	2.3	1
41	Concurrent and Lagged Relations between Emotion Regulation and Affect in Adolescents' Daily Life. Spanish Journal of Psychology, 2018, 21, E67.	2.1	1
42	HOW HAPPY CHILDREN AND ADOLESCENTS FEEL DURING HOSPITALIZATION IN A PEDIATRIC UNIT?. Psicologia, Saúde & Doenças, 2021, 22, 218-229.	0.1	1
43	Adolescer in Time of COVID-19′s Pandemic: Rationale and Construction Process of a Digital Intervention to Promote Adolescents' Positive Development. International Journal of Environmental Research and Public Health, 2022, 19, 2536.	2.6	1
44	VIDA COTIDIANA, AFETIVIDADE E ESQUIZOFRENIA: UM ESTUDO EM ADULTOS PORTUGUESES. Psicologia Em Estudo, 2014, 19, 633-644.	0.2	0
45	The Special Interest Group (SIG) on leisure and well-being is calling for a world joint project on leisure and middle adolescents. World Leisure Journal, 2018, 60, 248-249.	1.2	0
46	Intervenção local com crianças e famÃŀias face à pandemia COVID-19: ProChild CoLAB em Guimarães. , 2020, , 67-95.		0
47	Tutoria por pares na educação em enfermagem: a voz dos tutores. Revista De Investigação & Inovação Em Saúde, 2021, 4, .	0.1	Ο
48	SUBJECTIVE HAPPINESS SCALE: VALIDATION FOR PORTUGUESE ADOLESCENTS. Psicologia, Saúde & Doenças, 2022, 23, 203-215.	0.1	0