

# Seyyed Ehsan Golparvar

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3698684/publications.pdf>

Version: 2024-02-01

15  
papers

106  
citations

1684188

5  
h-index

1474206

9  
g-index

15  
all docs

15  
docs citations

15  
times ranked

24  
citing authors

#	ARTICLE	IF	CITATIONS
1	The role of L2 writing self-efficacy in integrated writing strategy use and performance. <i>Assessing Writing</i> , 2021, 47, 100504.	3.4	38
2	Conditional Inference Tree Modelling of Competing Motivators of the Positioning of Concessive Clauses: The Case of a Non-native Corpus. <i>Journal of Quantitative Linguistics</i> , 2017, 24, 89-106.	1.2	12
3	Modeling the relationship between socioeconomic status, self-initiated, technology-enhanced language learning, and language outcome. <i>Computer Assisted Language Learning</i> , 2020, 33, 607-627.	7.1	11
4	Key phrase frames in the discussion section of research articles of higher education. <i>Lingua</i> , 2020, 236, 102804.	1.0	10
5	The effect of task complexity on integrated writing performance: The case of multiple-text source-based writing. <i>System</i> , 2021, 99, 102524.	3.4	10
6	The move structure of abstracts in applied linguistics research articles in light of the distribution and functions of metadiscourse markers. <i>Journal of Language and Linguistic Studies</i> , 2020, 16, 2077-2096.	0.4	6
7	Modelling the Role of L2 Writing Anxiety in Graph-based Composing Performance and Strategy Use. <i>Journal of Psycholinguistic Research</i> , 2022, 51, 417-435.	1.3	4
8	Fine-grained measures of syntactic complexity in the discussion section of research articles: The effect of discipline and language background. <i>Journal of English for Academic Purposes</i> , 2022, 57, 101116.	2.5	4
9	To Put It Differently: A Cross-Disciplinary Investigation of Reformulation Markers in Student Essays. <i>Discourse Processes</i> , 2021, 58, 787-803.	1.8	3
10	Exploring lexical bundles in recent published papers in the field of applied linguistics. <i>Journal of World Languages</i> , 2020, 6, 175-197.	1.1	2
11	The sequencing of adverbial clauses of time in academic English: Random forest modelling. <i>Journal of Language Modelling</i> , 2016, 4, .	0.2	2
12	Unpacking the contribution of linguistic features to graph writing quality: An analytic scoring approach. <i>Assessing Writing</i> , 2022, 53, 100644.	3.4	2
13	A Comparison of Locus of control and General English Achievement in Students of Medicine and Theology. <i>Khazar Journal of Humanities and Social Sciences</i> , 2014, 17, 50-65.	0.1	1
14	The Effect of Portfolio Assessment on General English Learners's Locus of Control and Achievement. <i>Khazar Journal of Humanities and Social Sciences</i> , 2016, 19, 70-87.	0.1	1
15	Discourse-Pragmatic and Processing-Related Motivators of the ordering of Reason Clauses in an Academic Corpus. <i>Research in Language</i> , 2018, 16, 325-339.	0.1	0