

Sabina Kleitman

List of Publications by Year in descending order

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Version: 2024-02-01

46
papers

2,129
citations

304368

22
h-index

344852

36
g-index

48
all docs

48
docs citations

48
times ranked

1694
citing authors

#	ARTICLE	IF	CITATIONS
1	Extracurricular School Activities: The Good, the Bad, and the Nonlinear. <i>Harvard Educational Review</i> , 2002, 72, 464-515.	0.8	298
2	The Role of Individual Differences in the Accuracy of Confidence Judgments. <i>Journal of General Psychology</i> , 2002, 129, 257-299.	1.6	237
3	School Athletic Participation: Mostly Gain with Little Pain. <i>Journal of Sport and Exercise Psychology</i> , 2003, 25, 205-228.	0.7	203
4	Self-confidence and metacognitive processes. <i>Learning and Individual Differences</i> , 2007, 17, 161-173.	1.5	159
5	Predicting achievement: Confidence vs self-efficacy, anxiety, and self-concept in Confucian and European countries. <i>International Journal of Educational Research</i> , 2013, 58, 79-96.	1.2	120
6	Imposter phenomenon and self-handicapping: Links with parenting styles and self-confidence. <i>Personality and Individual Differences</i> , 2006, 40, 961-971.	1.6	92
7	Ecological and person-oriented aspects of metacognitive processes in test-taking. <i>Applied Cognitive Psychology</i> , 2001, 15, 321-341.	0.9	86
8	Consequences of Employment During High School: Character Building, Subversion of Academic Goals, or a Threshold?. <i>American Educational Research Journal</i> , 2005, 42, 331-369.	1.6	86
9	Impostor Phenomenon Measurement Scales: A Systematic Review. <i>Frontiers in Psychology</i> , 2019, 10, 671.	1.1	79
10	Detecting Personality Traits Using Eye-Tracking Data. , 2019, , .		60
11	To comply or not comply? A latent profile analysis of behaviours and attitudes during the COVID-19 pandemic. <i>PLoS ONE</i> , 2021, 16, e0255268.	1.1	58
12	Metacognitive beliefs, self-confidence and primary learning environment of sixth grade students. <i>Learning and Individual Differences</i> , 2011, 21, 728-735.	1.5	53
13	Individual differences in decision-making and confidence: capturing decision tendencies in a fictitious medical test. <i>Metacognition and Learning</i> , 2014, 9, 25-49.	1.3	50
14	The Peer Attitudes Toward Children who Stutter (PATCS) scale: an evaluation of validity, reliability and the negativity of attitudes. <i>International Journal of Language and Communication Disorders</i> , 2009, 44, 352-368.	0.7	40
15	Development and validation of the solution-focused inventory. <i>Journal of Positive Psychology</i> , 2012, 7, 334-348.	2.6	38
16	“How do I remember when I got my dog?” The structure and development of children’s metamemory. <i>Metacognition and Learning</i> , 2010, 5, 207-228.	1.3	35
17	First- and second-order metacognitive judgments of semantic memory reports: The influence of personality traits and cognitive styles. <i>Metacognition and Learning</i> , 2013, 8, 79-102.	1.3	35
18	Evidence for three factors of perfectionism: Perfectionistic Strivings, Order, and Perfectionistic Concerns. <i>Personality and Individual Differences</i> , 2015, 84, 16-22.	1.6	34

#	ARTICLE	IF	CITATIONS
19	Individual Differences in Decision Making Depend on Cognitive Abilities, Monitoring and Control. <i>Journal of Behavioral Decision Making</i> , 2017, 30, 209-223.	1.0	28
20	Effects of sleep deprivation on executive functioning, cognitive abilities, metacognitive confidence, and decision making. <i>Applied Cognitive Psychology</i> , 2019, 33, 188-200.	0.9	28
21	An integrative process model of resilience in an academic context: Resilience resources, coping strategies, and positive adaptation. <i>PLoS ONE</i> , 2021, 16, e0246000.	1.1	28
22	Low Cognitive Load and Reduced Arousal Impede Practice Effects on Executive Functioning, Metacognitive Confidence and Decision Making. <i>PLoS ONE</i> , 2014, 9, e115689.	1.1	26
23	The role of a novel formative assessment tool (Stats-mIQ) and individual differences in real-life academic performance. <i>Learning and Individual Differences</i> , 2014, 29, 150-161.	1.5	24
24	Measures of the Trait of Confidence. , 2015, , 158-189.		24
25	Cognitive Abilities, Monitoring Confidence, and Control Thresholds Explain Individual Differences in Heuristics and Biases. <i>Frontiers in Psychology</i> , 2016, 7, 1559.	1.1	24
26	It's the deceiver and the receiver: Individual differences in phishing susceptibility and false positives with item profiling. <i>PLoS ONE</i> , 2018, 13, e0205089.	1.1	24
27	Metacognition and motivation: Links between confidence, self-protection and self-enhancement. <i>Learning and Individual Differences</i> , 2015, 37, 222-230.	1.5	20
28	Over-confidence and confusion in using bloom for programming fundamentals assessment. , 2012, , .		16
29	Confidence to spare: individual differences in cognitive and metacognitive arrogance and competence. <i>Metacognition and Learning</i> , 2019, 14, 479-508.	1.3	16
30	Self-Confidence and Academic Achievements in Primary-School Children: Their Relationships and Links to Parental Bonds, Intelligence, Age, and Gender. , 2010, , 293-326.		16
31	Decision Pattern Analysis as a General Framework for Studying Individual Differences in Decision Making. <i>Journal of Behavioral Decision Making</i> , 2016, 29, 392-408.	1.0	13
32	Confirmatory factor analysis and examination of the psychometric properties of the eating beliefs questionnaire. <i>BMC Psychiatry</i> , 2017, 17, 237.	1.1	13
33	Mastering cognitive development theory in computer science education. <i>Computer Science Education</i> , 2013, 23, 24-57.	2.7	11
34	It's the deceiver, not the receiver: No individual differences when detecting deception in a foreign and a native language. <i>PLoS ONE</i> , 2018, 13, e0196384.	1.1	10
35	Metacognitive Self-Confidence in School-Aged Children. , 2012, , 139-153.		8
36	Acute short-term sleep deprivation does not affect metacognitive monitoring captured by confidence ratings: a systematic literature review. <i>Metacognition and Learning</i> , 2018, 13, 39-56.	1.3	6

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37	Integrating self-report and performance-based assessment of adaptability in a university context. <i>Journal of Research in Personality</i> , 2020, 88, 103988.	0.9	6
38	Whither metacognition. <i>Learning and Individual Differences</i> , 2014, 29, 120-122.	1.5	5
39	Introduction to the special Issue "œapplied metacognition: real-world applications beyond learning"œ. <i>Metacognition and Learning</i> , 2019, 14, 335-342.	1.3	5
40	Collective decision making reduces metacognitive control and increases error rates, particularly for overconfident individuals. <i>Journal of Behavioral Decision Making</i> , 2020, 33, 348-375.	1.0	5
41	Self-confidence and metacognitive processes. <i>Zbornik Instituta Za Pedagoska Istrazivanja</i> , 2005, 37, 45-69.	0.1	4
42	Semantic and episodic memory in adults with temporal lobe epilepsy. <i>Applied Neuropsychology Adult</i> , 2022, 29, 1352-1361.	0.7	3
43	Processes on the Borderline Between Cognitive Abilities and Personality: Confidence and its Realism. , 0, , 545-559.		1
44	Applying Evidence-Centered Design to Measure Psychological Resilience: The Development and Preliminary Validation of a Novel Simulation-Based Assessment Methodology. <i>Frontiers in Psychology</i> , 2021, 12, 717568.	1.1	1
45	Commentary-A United Front: Using the Range of Psychological Variance in Cutting-Edge Practice and Emerging Research. <i>New Directions for Child and Adolescent Development</i> , 2015, 2015, 123-126.	1.3	0
46	Detection of Psychopathic Traits in Emotional Faces. <i>Journal of Intelligence</i> , 2021, 9, 29.	1.3	0