

# Irfan Ahmed Rind

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3682028/publications.pdf>

Version: 2024-02-01

12  
papers

65  
citations

1684188

5  
h-index

1720034

7  
g-index

15  
all docs

15  
docs citations

15  
times ranked

37  
citing authors

#	ARTICLE	IF	CITATIONS
1	Analysing the impact of external examination on teaching and learning of English at the secondary level education. Cogent Education, 2019, 6, 1574947.	1.5	13
2	Gender identities and female students' learning experiences in studying English as Second Language at a Pakistani University. Cogent Education, 2015, 2, 1115574.	1.5	11
3	Influence of Teacher Educators on the Development of Prospective Teachers' Personal Epistemology and Tolerance. SAGE Open, 2020, 10, 215824402091463.	1.7	7
4	'Selective cosmopolitans': tutors' and students' experience of offshore higher education in Dubai. Compare, 2013, 43, 689-711.	2.1	6
5	Analysing institutional influences on teaching-learning practices of English as second language programme in a Pakistani university. Cogent Education, 2016, 3, 1160606.	1.5	6
6	Being a mobile international postgraduate research student with family in the United Kingdom: Conflict, contestation and contradictions. Journal of Further and Higher Education, 2018, 42, 301-312.	2.5	6
7	Continuous Professional Development of School Teachers. Global Education Systems, 2020, , 1-27.	0.1	4
8	Evaluating scientific thinking among Shanghai's students of high and low performing schools. Journal of Educational Research, 2020, 113, 364-373.	1.6	3
9	Conceptualizing students' learning experiences in English as second language in higher education from structure and agency. Cogent Social Sciences, 2016, 2, 1191978.	1.1	2
10	Development of a novel safety and health educational management information system (HAZ-PRO) for oil and gas production operation. Journal of Engineering, Design and Technology, 2019, 18, 959-971.	1.7	2
11	Curriculum up-gradation practices among higher education institutions of Pakistan: does curriculum ideologies make difference?. Journal of Applied Research in Higher Education, 2021, 13, 980-990.	1.9	2
12	The examination trends at the secondary and higher secondary level in Pakistan. Social Sciences & Humanities Open, 2019, 1, 100002.	2.2	1