

Elisabetta Crocetti

List of Publications by Year in descending order

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Version: 2024-02-01

107
papers

4,752
citations

94433

37
h-index

114465

63
g-index

110
all docs

110
docs citations

110
times ranked

3055
citing authors

#	ARTICLE	IF	CITATIONS
1	Determinants of workers's well-being during the COVID-19 outbreak: An exploratory study. <i>Current Psychology</i> , 2023, 42, 8595-8614.	2.8	2
2	The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. <i>Journal of Personality</i> , 2023, 91, 299-313.	3.2	6
3	Validation of the Serbian Version of the Utrecht-Management of Identity Commitments Scale (U-MICS) in an Adult Population. <i>Identity</i> , 2022, 22, 326-336.	2.0	5
4	Illness unpredictability and psychosocial adjustment of adolescent and young adults impacted by parental cancer: the mediating role of unmet needs. <i>Supportive Care in Cancer</i> , 2022, 30, 145-155.	2.2	21
5	Identity Formation Patterns and Online Activities in Adolescence. <i>Identity</i> , 2022, 22, 150-165.	2.0	6
6	Examination of the tripartite model of youth caregiving in the context of parental illness. <i>Psychology and Health</i> , 2022, 37, 397-418.	2.2	6
7	The trajectories of anxiety and depression during the COVID-19 pandemic and the protective role of psychological flexibility: A four-wave longitudinal study. <i>Journal of Affective Disorders</i> , 2022, 307, 69-78.	4.1	22
8	Direction of associations between personality traits and educational identity processes: Between- and within-person associations. <i>Journal of Adolescence</i> , 2022, 94, 763-775.	2.4	5
9	Developing Identification with Humanity and Social Well-Being Through Social Identification with Peer Groups in Adolescence. <i>Journal of Youth and Adolescence</i> , 2021, 50, 1157-1172.	3.5	24
10	Can Self-Concept Clarity Protect against A Pandemic? A Daily Study on Self-Concept Clarity and Negative Affect during the COVID-19 Outbreak. <i>Identity</i> , 2021, 21, 6-19.	2.0	20
11	Psychological and social adjustment in refugee adolescents: The role of parents' and adolescents' friendships. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 123-139.	2.2	11
12	The impact of migration on child and adolescent development: Diversity in migration pathways and experiences. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 7-11.	2.2	2
13	The Ginevra de' Benci Effect: Competence, Morality, and Attractiveness Inferred From Faces Predict Hiring Decisions for Women. <i>Frontiers in Psychology</i> , 2021, 12, 658424.	2.1	3
14	The impact of migration on child and adolescent development: The role of socialization experiences in family and school. <i>New Directions for Child and Adolescent Development</i> , 2021, 2021, 7-11.	2.2	1
15	Development of prejudice against immigrants and ethnic minorities in adolescence: A systematic review with meta-analysis of longitudinal studies. <i>Developmental Review</i> , 2021, 60, 100959.	4.7	37
16	Identity 20-Year Anniversary: Time to Celebrate and Start a New Journey. <i>Identity</i> , 2021, 21, 1-5.	2.0	2
17	Linking Identity Processes to Spending Self-Control Capacities in Emerging Adulthood: The Mediating Role of Self-Regulatory Identity Functions. <i>Emerging Adulthood</i> , 2020, 8, 404-411.	2.4	6
18	Prejudice and Inclusiveness in Adolescence: The Role of Social Dominance Orientation and Multiple Categorization. <i>Child Development</i> , 2020, 91, 1183-1202.	3.0	19

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19	Diverse and Dynamic Pathways in Educational and Interpersonal Identity Formation during Adolescence: Longitudinal Links With Psychosocial Functioning. <i>Child Development</i> , 2020, 91, 1203-1218.	3.0	22
20	Social comparison at school: Can GPA and personality mutually influence each other across time?. <i>Journal of Personality</i> , 2020, 88, 555-567.	3.2	9
21	Validation of the Arabic and Hebrew versions of the Utrecht Management of Identity Commitments Scale (U-MICS). <i>Journal of Adolescence</i> , 2020, 79, 11-15.	2.4	6
22	Understanding adolescents' acculturation processes: New insights from the intergroup perspective. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 53-71.	2.2	13
23	Manifesto for new directions in developmental science. <i>New Directions for Child and Adolescent Development</i> , 2020, 2020, 135-149.	2.2	25
24	Moral Disengagement and Generalized Social Trust as Mediators and Moderators of Rule-Respecting Behaviors During the COVID-19 Outbreak. <i>Frontiers in Psychology</i> , 2020, 11, 2102.	2.1	25
25	Objective and subjective markers of transition to adulthood in emerging adults: Their mediating role in explaining the link between parental trust and life satisfaction. <i>Journal of Social and Personal Relationships</i> , 2020, 37, 3006-3027.	2.3	11
26	Longitudinal Associations of Identity Processing Styles With Prodiversity and Proequality Values in Adolescence. <i>Child Development</i> , 2019, 90, 1490-1502.	3.0	9
27	Knowing Who You Are for Not Feeling Lonely? A Longitudinal Study on Identity and Loneliness. <i>Child Development</i> , 2019, 90, 1579-1588.	3.0	18
28	Residual eating disorder symptoms and clinical features in remitted and recovered eating disorder patients: A systematic review with meta-analysis. <i>International Journal of Eating Disorders</i> , 2019, 52, 759-776.	4.0	38
29	Are Mixed-Gender Committees Less Biased Toward Female and Male Candidates? An Investigation of Competence-, Morality-, and Sociability-Related Terms in Performance Appraisal. <i>Journal of Language and Social Psychology</i> , 2019, 38, 586-605.	2.3	12
30	Linking Parent-Child and Peer Relationship Quality to Empathy in Adolescence: A Multilevel Meta-Analysis. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1033-1055.	3.5	85
31	Developing Morality, Competence, and Sociability in Adolescence: A Longitudinal Study of Gender Differences. <i>Journal of Youth and Adolescence</i> , 2019, 48, 1009-1021.	3.5	22
32	A Culturally Sensitive Approach to the Relationships between Identity Formation and Religious Beliefs in Youth. <i>Journal of Youth and Adolescence</i> , 2019, 48, 668-679.	3.5	10
33	Me and you in a mobile world: The development of regional identity and personal relationships in young adulthood.. <i>Developmental Psychology</i> , 2019, 55, 1072-1087.	1.6	6
34	Prosocial Behavior in Adolescence: Gender Differences in Development and Links with Empathy. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1086-1099.	3.5	298
35	An experimental investigation of the influence of deviant peers on own deviancy: A replication study. <i>Journal of Experimental Criminology</i> , 2018, 14, 429-438.	2.9	10
36	A Cross-Cultural Perspective on the Relationships between Emotional Separation, Parental Trust, and Identity in Adolescents. <i>Journal of Youth and Adolescence</i> , 2018, 47, 749-759.	3.5	24

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37	Good omens? The intricate relations between educational and vocational identity in adolescence. <i>European Journal of Developmental Psychology</i> , 2018, 15, 83-98.	1.8	17
38	How do Lithuanian adolescents address identity questions? A four-wave longitudinal study on change and stability in identity styles. <i>European Journal of Developmental Psychology</i> , 2018, 15, 41-60.	1.8	5
39	Global Versus Domain-Specific Identity Processes. <i>Emerging Adulthood</i> , 2018, 6, 32-41.	2.4	37
40	Relationships between identity domains and life satisfaction in minority and majority youth in Albania, Bulgaria, Czech Republic, Kosovo, and Romania. <i>European Journal of Developmental Psychology</i> , 2018, 15, 61-82.	1.8	15
41	Identity dynamics in adolescence: Processes, antecedents, and consequences. <i>European Journal of Developmental Psychology</i> , 2018, 15, 11-23.	1.8	61
42	I and Us: A Longitudinal Study on the Interplay of Personal and Social Identity in Adolescence. <i>Journal of Youth and Adolescence</i> , 2018, 47, 689-702.	3.5	77
43	Adolescents' Self-Perception of Morality, Competence, and Sociability and their Interplay with Quality of Family, Friend, and School Relationships: A Three-Wave Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 2018, 47, 1743-1754.	3.5	11
44	The Interplay of Personal and Social Identity. <i>European Psychologist</i> , 2018, 23, 300-310.	3.1	35
45	The Multifaceted Nature of Identity. <i>European Psychologist</i> , 2018, 23, 273-277.	3.1	7
46	Self-Concept Clarity. , 2018, , 3342-3346.		0
47	Identity Processes and Parent-Child and Sibling Relationships in Adolescence: A Five-Wave Multi-Informant Longitudinal Study. <i>Child Development</i> , 2017, 88, 210-228.	3.0	67
48	Identity Formation in Adolescence: The Dynamic of Forming and Consolidating Identity Commitments. <i>Child Development Perspectives</i> , 2017, 11, 145-150.	3.9	158
49	Do Gender and Ethnicity Make the Difference? Linguistic Evaluation Bias in Primary School. <i>Journal of Language and Social Psychology</i> , 2017, 36, 415-437.	2.3	8
50	Examining the relation between adolescent social anxiety, adolescent delinquency (abstention), and emerging adulthood relationship quality. <i>Anxiety, Stress and Coping</i> , 2017, 30, 428-440.	2.9	17
51	Self-Concept Clarity Development Across the Lifespan. , 2017, , 67-84.		24
52	A longitudinal integration of identity styles and educational identity processes in adolescence.. <i>Developmental Psychology</i> , 2017, 53, 2127-2138.	1.6	23
53	Linking delinquency and personal identity formation across adolescence: Examining between- and within-person associations.. <i>Developmental Psychology</i> , 2017, 53, 2182-2194.	1.6	35
54	The Dynamic Interplay among Maternal Empathy, Quality of Mother-Adolescent Relationship, and Adolescent Antisocial Behaviors: New Insights from a Six-Wave Longitudinal Multi-Informant Study. <i>PLoS ONE</i> , 2016, 11, e0150009.	2.5	21

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55	A Longitudinal Study on the Effects of Parental Monitoring on Adolescent Antisocial Behaviors: The Moderating Role of Adolescent Empathy. <i>Frontiers in Psychology</i> , 2016, 7, 1726.	2.1	26
56	Adolescent Abstention From Delinquency: Examining the Mediating Role of Time Spent With (Delinquent) Peers. <i>Journal of Research on Adolescence</i> , 2016, 26, 947-962.	3.7	9
57	Self-Concept Clarity in Adolescents and Parents: A Six-Wave Longitudinal and Multi-Informant Study on Development and Intergenerational Transmission. <i>Journal of Personality</i> , 2016, 84, 580-593.	3.2	61
58	The Interplay of Self-Certainty and Prosocial Development in the Transition from Late Adolescence to Emerging Adulthood. <i>European Journal of Personality</i> , 2016, 30, 594-607.	3.1	57
59	Mother and adolescent expressed emotion and adolescent internalizing and externalizing symptom development: a six-year longitudinal study. <i>European Child and Adolescent Psychiatry</i> , 2016, 25, 615-624.	4.7	20
60	On the interplay between academic achievement and educational identity: A longitudinal study. <i>Journal of Adolescence</i> , 2016, 47, 135-144.	2.4	70
61	Looking at the dark and bright sides of identity formation: New insights from adolescents and emerging adults in Japan. <i>Journal of Adolescence</i> , 2016, 47, 156-168.	2.4	47
62	Emerging adulthood features and criteria for adulthood: Variable- and person-centered approaches. <i>Journal of Youth Studies</i> , 2016, 19, 374-388.	2.3	20
63	Shedding light on the dark side of identity: Introduction to the special issue. <i>Journal of Adolescence</i> , 2016, 47, 104-108.	2.4	13
64	Identity statuses and psychosocial functioning in Turkish youth: A person-centered approach. <i>Journal of Adolescence</i> , 2016, 47, 145-155.	2.4	36
65	Systematic Reviews With Meta-Analysis. <i>Emerging Adulthood</i> , 2016, 4, 3-18.	2.4	46
66	Future-oriented or present-focused? The role of social support and identity styles on "futuring"™ in Italian late adolescents and emerging adults. <i>Journal of Youth Studies</i> , 2016, 19, 183-203.	2.3	27
67	Self-Concept Clarity. , 2016, , 1-5.		4
68	Self-Concept Clarity. , 2016, , 1-5.		4
69	The Utrecht-Management of Identity Commitments Scale (U-MICS). <i>European Journal of Psychological Assessment</i> , 2016, 32, 119-127.	3.0	26
70	Cultural self-construction and identity formation in emerging adulthood: a study on Japanese university students and workers. <i>Journal of Youth Studies</i> , 2015, 18, 1326-1346.	2.3	17
71	Identity in young adulthood: Links with mental health and risky behavior. <i>Journal of Applied Developmental Psychology</i> , 2015, 36, 39-52.	1.7	51
72	Generalized Anxiety Symptoms and Identity Processes in Cross-Cultural Samples of Adolescents from the General Population. <i>Child and Youth Care Forum</i> , 2015, 44, 159-174.	1.6	24

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73	National and Gender Measurement Invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS). <i>Assessment</i> , 2015, 22, 753-768.	3.1	73
74	Identity Centrality and Psychosocial Functioning. <i>Emerging Adulthood</i> , 2015, 3, 327-339.	2.4	38
75	Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. <i>Journal of Vocational Behavior</i> , 2015, 88, 131-142.	3.4	132
76	Perceptions of Emerging Adulthood. <i>Emerging Adulthood</i> , 2015, 3, 229-243.	2.4	48
77	Social Support and Adherence to Treatment in Hypertensive Patients: A Meta-Analysis. <i>Annals of Behavioral Medicine</i> , 2015, 49, 307-318.	2.9	82
78	Relationships Between Identity and Well-Being in Italian, Polish, and Romanian Emerging Adults. <i>Social Indicators Research</i> , 2015, 121, 727-743.	2.7	73
79	Reciprocal Associations between Identity and Civic Engagement in Adolescence: A Two-Wave Longitudinal Study. <i>International Journal of Developmental Sciences</i> , 2014, 8, 115-124.	0.5	14
80	Identity configurations across love and work in emerging adults in romantic relationships. <i>Journal of Applied Developmental Psychology</i> , 2014, 35, 192-203.	1.7	62
81	“Family Comes First!” Relationships with family and friends in Italian emerging adults. <i>Journal of Adolescence</i> , 2014, 37, 1463-1473.	2.4	50
82	Personal and Social Facets of Job Identity: A Person-Centered Approach. <i>Journal of Business and Psychology</i> , 2014, 29, 281-300.	4.0	45
83	Identity Styles, Positive Youth Development, and Civic Engagement in Adolescence. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1818-1828.	3.5	71
84	Brief report: The Utrecht Management of Identity Commitments Scale (U-MICS): Gender and age measurement invariance and convergent validity of the Turkish version. <i>Journal of Adolescence</i> , 2014, 37, 799-805.	2.4	45
85	Impact of Early Adolescent Externalizing Problem Behaviors on Identity Development in Middle to Late Adolescence: A Prospective 7-Year Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 2013, 42, 1745-1758.	3.5	75
86	Identity styles, dimensions, statuses, and functions: Making connections among identity conceptualizations. <i>Revue Européenne De Psychologie Appliquée</i> , 2013, 63, 1-13.	0.8	78
87	Personal identity in Italy. <i>New Directions for Child and Adolescent Development</i> , 2012, 2012, 87-102.	2.2	42
88	A Cross-Cultural Examination of Adolescent Civic Engagement: Comparing Italian and American Community-Oriented and Political Involvement. <i>Journal of Prevention and Intervention in the Community</i> , 2012, 40, 22-36.	0.7	27
89	Identity and civic engagement in adolescence. <i>Journal of Adolescence</i> , 2012, 35, 521-532.	2.4	134
90	Correlates of Identity Configurations: Three Studies with Adolescent and Emerging Adult Cohorts. <i>Journal of Youth and Adolescence</i> , 2012, 41, 732-748.	3.5	78

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91	Brief report: The Identity Style Inventory (ISI) and the Utrecht-Management of Identity Commitments Scale (U-MICS): Factor structure, reliability, and convergent validity in French-speaking university students. <i>Journal of Adolescence</i> , 2012, 35, 461-465.	2.4	34
92	Commitment to community and political involvement: A cross-cultural study with Italian and American adolescents. <i>Human Affairs</i> , 2012, 22, .	0.3	2
93	A Cross-National Study of Identity Status in Dutch and Italian Adolescents. <i>European Psychologist</i> , 2012, 17, 171-181.	3.1	72
94	A meta-analysis of the cross-cultural psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED). <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2011, 52, 80-90.	5.2	162
95	Big Five personality dimensions in Italian and Dutch adolescents: A cross-cultural comparison of mean-levels, sex differences, and associations with internalizing symptoms. <i>Journal of Research in Personality</i> , 2011, 45, 285-296.	1.7	25
96	Identity formation in juvenile delinquents and clinically referred youth. <i>Revue Europeenne De Psychologie Appliquee</i> , 2011, 61, 123-130.	0.8	26
97	Identity Formation in Adolescents from Italian, Mixed, and Migrant Families. <i>Child and Youth Care Forum</i> , 2011, 40, 7-23.	1.6	49
98	Identity formation in Italian emerging adults: A cluster-analytic approach and associations with psychosocial functioning. <i>European Journal of Developmental Psychology</i> , 2011, 8, 558-572.	1.8	55
99	Iranian Validation of the Identity Style Inventory. <i>International Journal of Testing</i> , 2010, 10, 185-199.	0.3	16
100	The Utrecht-Management of Identity Commitments Scale (U-MICS). <i>European Journal of Psychological Assessment</i> , 2010, 26, 172-186.	3.0	130
101	Anxiety Trajectories and Identity Development in Adolescence: A Five-wave Longitudinal Study. <i>Journal of Youth and Adolescence</i> , 2009, 38, 839-849.	3.5	153
102	Psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED) in the general Italian adolescent population: A validation and a comparison between Italy and The Netherlands. <i>Journal of Anxiety Disorders</i> , 2009, 23, 824-829.	3.2	76
103	Brief report: The Identity Style Inventory " Validation in Italian adolescents and college students. <i>Journal of Adolescence</i> , 2009, 32, 425-433.	2.4	54
104	Identity Formation in Early and Middle Adolescents From Various Ethnic Groups: From Three Dimensions to Five Statuses. <i>Journal of Youth and Adolescence</i> , 2008, 37, 983-996.	3.5	242
105	Capturing the dynamics of identity formation in various ethnic groups: Development and validation of a three-dimensional model. <i>Journal of Adolescence</i> , 2008, 31, 207-222.	2.4	463
106	Not Letting Go: Self-Processes as Mediators in the Association between Child Dependence on Parents and Well-Being and Adult Status in Emerging Adulthood. <i>Family Process</i> , 0, , .	2.6	0
107	"Feel You!": The Role of Empathic Competences in Reducing Ethnic Prejudice Among Adolescents. <i>Journal of Youth and Adolescence</i> , 0, , .	3.5	3