Elisabetta Crocetti

List of Publications by Year in descending order

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94433 114465 4,752 107 37 63 citations h-index g-index papers 110 110 110 3055 docs citations times ranked citing authors all docs

#	Article	IF	CITATIONS
1	Capturing the dynamics of identity formation in various ethnic groups: Development and validation of a threeâ€dimensional model. Journal of Adolescence, 2008, 31, 207-222.	2.4	463
2	Prosocial Behavior in Adolescence: Gender Differences in Development and Links with Empathy. Journal of Youth and Adolescence, 2018, 47, 1086-1099.	3.5	298
3	Identity Formation in Early and Middle Adolescents From Various Ethnic Groups: From Three Dimensions to Five Statuses. Journal of Youth and Adolescence, 2008, 37, 983-996.	3.5	242
4	A meta-analysis of the cross-cultural psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED). Journal of Child Psychology and Psychiatry and Allied Disciplines, 2011, 52, 80-90.	5.2	162
5	Identity Formation in Adolescence: The Dynamic of Forming and Consolidating Identity Commitments. Child Development Perspectives, 2017, 11, 145-150.	3.9	158
6	Anxiety Trajectories and Identity Development in Adolescence: A Five-wave Longitudinal Study. Journal of Youth and Adolescence, 2009, 38, 839-849.	3.5	153
7	Identity and civic engagement in adolescence. Journal of Adolescence, 2012, 35, 521-532.	2.4	134
8	Developmental trajectories and reciprocal associations between career adaptability and vocational identity: A three-wave longitudinal study with adolescents. Journal of Vocational Behavior, 2015, 88, 131-142.	3.4	132
9	The Utrecht-Management of Identity Commitments Scale (U-MICS). European Journal of Psychological Assessment, 2010, 26, 172-186.	3.0	130
10	Linking Parent–Child and Peer Relationship Quality to Empathy in Adolescence: A Multilevel Meta-Analysis. Journal of Youth and Adolescence, 2019, 48, 1033-1055.	3.5	85
11	Social Support and Adherence to Treatment in Hypertensive Patients: A Meta-Analysis. Annals of Behavioral Medicine, 2015, 49, 307-318.	2.9	82
12	Correlates of Identity Configurations: Three Studies with Adolescent and Emerging Adult Cohorts. Journal of Youth and Adolescence, 2012, 41, 732-748.	3.5	78
13	Identity styles, dimensions, statuses, and functions: Making connections among identity conceptualizations. Revue Europeenne De Psychologie Appliquee, 2013, 63, 1-13.	0.8	78
14	I and Us: A Longitudinal Study on the Interplay of Personal and Social Identity in Adolescence. Journal of Youth and Adolescence, 2018, 47, 689-702.	3.5	77
15	Psychometric properties of the Screen for Child Anxiety Related Emotional Disorders (SCARED) in the general Italian adolescent population: A validation and a comparison between Italy and The Netherlands. Journal of Anxiety Disorders, 2009, 23, 824-829.	3.2	76
16	Impact of Early Adolescent Externalizing Problem Behaviors on Identity Development in Middle to Late Adolescence: A Prospective 7-Year Longitudinal Study. Journal of Youth and Adolescence, 2013, 42, 1745-1758.	3.5	75
17	National and Gender Measurement Invariance of the Utrecht-Management of Identity Commitments Scale (U-MICS). Assessment, 2015, 22, 753-768.	3.1	73
18	Relationships Between Identity and Well-Being in Italian, Polish, and Romanian Emerging Adults. Social Indicators Research, 2015, 121, 727-743.	2.7	73

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19	A Cross-National Study of Identity Status in Dutch and Italian Adolescents. European Psychologist, 2012, 17, 171-181.	3.1	72
20	Identity Styles, Positive Youth Development, and Civic Engagement in Adolescence. Journal of Youth and Adolescence, 2014, 43, 1818-1828.	3.5	71
21	On the interplay between academic achievement and educational identity: A longitudinal study. Journal of Adolescence, 2016, 47, 135-144.	2.4	70
22	Identity Processes and Parent–Child and Sibling Relationships in Adolescence: A Fiveâ€Wave Multiâ€Informant Longitudinal Study. Child Development, 2017, 88, 210-228.	3.0	67
23	Identity configurations across love and work in emerging adults in romantic relationships. Journal of Applied Developmental Psychology, 2014, 35, 192-203.	1.7	62
24	Selfâ€Concept Clarity in Adolescents and Parents: A Sixâ€Wave Longitudinal and Multiâ€Informant Study on Development and Intergenerational Transmission. Journal of Personality, 2016, 84, 580-593.	3.2	61
25	Identity dynamics in adolescence: Processes, antecedents, and consequences. European Journal of Developmental Psychology, 2018, 15, 11-23.	1.8	61
26	The Interplay of Self–Certainty and Prosocial Development in the Transition from Late Adolescence to Emerging Adulthood. European Journal of Personality, 2016, 30, 594-607.	3.1	57
27	Identity formation in Italian emerging adults: A cluster-analytic approach and associations with psychosocial functioning. European Journal of Developmental Psychology, 2011, 8, 558-572.	1.8	55
28	Brief report: The Identity Style Inventory – Validation in Italian adolescents and college students. Journal of Adolescence, 2009, 32, 425-433.	2.4	54
29	Identity in young adulthood: Links with mental health and risky behavior. Journal of Applied Developmental Psychology, 2015, 36, 39-52.	1.7	51
30	"Family Comes First!―Relationships with family and friends in Italian emerging adults. Journal of Adolescence, 2014, 37, 1463-1473.	2.4	50
31	Identity Formation in Adolescents from Italian, Mixed, and Migrant Families. Child and Youth Care Forum, 2011, 40, 7-23.	1.6	49
32	Perceptions of Emerging Adulthood. Emerging Adulthood, 2015, 3, 229-243.	2.4	48
33	Looking at the dark and bright sides of identity formation: New insights from adolescents and emerging adults in Japan. Journal of Adolescence, 2016, 47, 156-168.	2.4	47
34	Systematic Reviews With Meta-Analysis. Emerging Adulthood, 2016, 4, 3-18.	2.4	46
35	Personal and Social Facets of Job Identity: A Person-Centered Approach. Journal of Business and Psychology, 2014, 29, 281-300.	4.0	45
36	Brief report: The Utrechtâ∈Management of Identity Commitments Scale (Uâ∈MICS): Gender and age measurement invariance and convergent validity of the Turkish version. Journal of Adolescence, 2014, 37, 799-805.	2.4	45

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37	Personal identity in Italy. New Directions for Child and Adolescent Development, 2012, 2012, 87-102.	2.2	42
38	Identity Centrality and Psychosocial Functioning. Emerging Adulthood, 2015, 3, 327-339.	2.4	38
39	Residual eating disorder symptoms and clinical features in remitted and recovered eating disorder patients: A systematic review with metaâ€analysis. International Journal of Eating Disorders, 2019, 52, 759-776.	4.0	38
40	Global Versus Domain-Specific Identity Processes. Emerging Adulthood, 2018, 6, 32-41.	2.4	37
41	Development of prejudice against immigrants and ethnic minorities in adolescence: A systematic review with meta-analysis of longitudinal studies. Developmental Review, 2021, 60, 100959.	4.7	37
42	Identity statuses and psychosocial functioning in Turkish youth: A personâ€eentered approach. Journal of Adolescence, 2016, 47, 145-155.	2.4	36
43	The Interplay of Personal and Social Identity. European Psychologist, 2018, 23, 300-310.	3.1	35
44	Linking delinquency and personal identity formation across adolescence: Examining between- and within-person associations Developmental Psychology, 2017, 53, 2182-2194.	1.6	35
45	Brief report: The Identity Style Inventory (ISIâ€3) and the Utrechtâ€Management of Identity Commitments Scale (Uâ€MICS): FactorÂstructure, reliability, and convergent validity in Frenchâ€speaking university students. Journal of Adolescence, 2012, 35, 461-465.	2.4	34
46	A Cross-Cultural Examination of Adolescent Civic Engagement: Comparing Italian and American Community-Oriented and Political Involvement. Journal of Prevention and Intervention in the Community, 2012, 40, 22-36.	0.7	27
47	Future-oriented or present-focused? The role of social support and identity styles on â€futuring' in Italian late adolescents and emerging adults. Journal of Youth Studies, 2016, 19, 183-203.	2.3	27
48	Identity formation in juvenile delinquents and clinically referred youth. Revue Europeenne De Psychologie Appliquee, 2011, 61, 123-130.	0.8	26
49	A Longitudinal Study on the Effects of Parental Monitoring on Adolescent Antisocial Behaviors: The Moderating Role of Adolescent Empathy. Frontiers in Psychology, 2016, 7, 1726.	2.1	26
50	The Utrecht-Management of Identity Commitments Scale (U-MICS). European Journal of Psychological Assessment, 2016, 32, 119-127.	3.0	26
51	Big Five personality dimensions in Italian and Dutch adolescents: A cross-cultural comparison of mean-levels, sex differences, and associations with internalizing symptoms. Journal of Research in Personality, 2011, 45, 285-296.	1.7	25
52	Manifesto for new directions in developmental science. New Directions for Child and Adolescent Development, 2020, 2020, 135-149.	2.2	25
53	Moral Disengagement and Generalized Social Trust as Mediators and Moderators of Rule-Respecting Behaviors During the COVID-19 Outbreak. Frontiers in Psychology, 2020, 11, 2102.	2.1	25
54	Generalized Anxiety Symptoms and Identity Processes in Cross-Cultural Samples of Adolescents from the General Population. Child and Youth Care Forum, 2015, 44, 159-174.	1.6	24

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55	Self-Concept Clarity Development Across the Lifespan. , 2017, , 67-84.		24
56	A Cross-Cultural Perspective on the Relationships between Emotional Separation, Parental Trust, and Identity in Adolescents. Journal of Youth and Adolescence, 2018, 47, 749-759.	3.5	24
57	Developing Identification with Humanity and Social Well-Being Through Social Identification with Peer Groups in Adolescence. Journal of Youth and Adolescence, 2021, 50, 1157-1172.	3.5	24
58	A longitudinal integration of identity styles and educational identity processes in adolescence Developmental Psychology, 2017, 53, 2127-2138.	1.6	23
59	Developing Morality, Competence, and Sociability in Adolescence: A Longitudinal Study of Gender Differences. Journal of Youth and Adolescence, 2019, 48, 1009-1021.	3.5	22
60	Diverseâ€andâ€Dynamic Pathways in Educational and Interpersonal Identity Formation during Adolescence: Longitudinal Links With Psychosocial Functioning. Child Development, 2020, 91, 1203-1218.	3.0	22
61	The trajectories of anxiety and depression during the COVID-19 pandemic and the protective role of psychological flexibility: A four-wave longitudinal study. Journal of Affective Disorders, 2022, 307, 69-78.	4.1	22
62	The Dynamic Interplay among Maternal Empathy, Quality of Mother-Adolescent Relationship, and Adolescent Antisocial Behaviors: New Insights from a Six-Wave Longitudinal Multi-Informant Study. PLoS ONE, 2016, 11, e0150009.	2.5	21
63	Illness unpredictability and psychosocial adjustment of adolescent and young adults impacted by parental cancer: the mediating role of unmet needs. Supportive Care in Cancer, 2022, 30, 145-155.	2.2	21
64	Mother and adolescent expressed emotion and adolescent internalizing and externalizing symptom development: a six-year longitudinal study. European Child and Adolescent Psychiatry, 2016, 25, 615-624.	4.7	20
65	Emerging adulthood features and criteria for adulthood: Variable- and person-centered approaches. Journal of Youth Studies, 2016, 19, 374-388.	2.3	20
66	Can Self-Concept Clarity Protect against A Pandemic? A Daily Study on Self-Concept Clarity and Negative Affect during the COVID-19 Outbreak. Identity, 2021, 21, 6-19.	2.0	20
67	Prejudice and Inclusiveness in Adolescence: The Role of Social Dominance Orientation and Multiple Categorization. Child Development, 2020, 91, 1183-1202.	3.0	19
68	Knowing Who You Are for Not Feeling Lonely? A Longitudinal Study on Identity and Loneliness. Child Development, 2019, 90, 1579-1588.	3.0	18
69	Cultural self-construction and identity formation in emerging adulthood: a study on Japanese university students and workers. Journal of Youth Studies, 2015, 18, 1326-1346.	2.3	17
70	Examining the relation between adolescent social anxiety, adolescent delinquency (abstention), and emerging adulthood relationship quality. Anxiety, Stress and Coping, 2017, 30, 428-440.	2.9	17
71	Good omens? The intricate relations between educational and vocational identity in adolescence. European Journal of Developmental Psychology, 2018, 15, 83-98.	1.8	17
72	Iranian Validation of the Identity Style Inventory. International Journal of Testing, 2010, 10, 185-199.	0.3	16

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73	Relationships between identity domains and life satisfaction in minority and majority youth in Albania, Bulgaria, Czech Republic, Kosovo, and Romania. European Journal of Developmental Psychology, 2018, 15, 61-82.	1.8	15
74	Reciprocal Associations between Identity and Civic Engagement in Adolescence: A Two-Wave Longitudinal Study. International Journal of Developmental Sciences, 2014, 8, 115-124.	0.5	14
75	Shedding light on the dark side of identity: Introduction to the special issue. Journal of Adolescence, 2016, 47, 104-108.	2.4	13
76	Understanding adolescents' acculturation processes: New insights from the intergroup perspective. New Directions for Child and Adolescent Development, 2020, 2020, 53-71.	2.2	13
77	Are Mixed-Gender Committees Less Biased Toward Female and Male Candidates? An Investigation of Competence-, Morality-, and Sociability-Related Terms in Performance Appraisal. Journal of Language and Social Psychology, 2019, 38, 586-605.	2.3	12
78	Adolescents' Self-Perception of Morality, Competence, and Sociability and their Interplay with Quality of Family, Friend, and School Relationships: A Three-Wave Longitudinal Study. Journal of Youth and Adolescence, 2018, 47, 1743-1754.	3 . 5	11
79	Objective and subjective markers of transition to adulthood in emerging adults: Their mediating role in explaining the link between parental trust and life satisfaction. Journal of Social and Personal Relationships, 2020, 37, 3006-3027.	2.3	11
80	Psychological and social adjustment in refugee adolescents: The role of parents' and adolescents' friendships. New Directions for Child and Adolescent Development, 2021, 2021, 123-139.	2.2	11
81	An experimental investigation of the influence of deviant peers on own deviancy: A replication study. Journal of Experimental Criminology, 2018, 14, 429-438.	2.9	10
82	A Culturally Sensitive Approach to the Relationships between Identity Formation and Religious Beliefs in Youth. Journal of Youth and Adolescence, 2019, 48, 668-679.	3 . 5	10
83	Adolescent Abstention From Delinquency: Examining the Mediating Role of Time Spent With (Delinquent) Peers. Journal of Research on Adolescence, 2016, 26, 947-962.	3.7	9
84	Longitudinal Associations of Identity Processing Styles With Prodiversity and Proequality Values in Adolescence. Child Development, 2019, 90, 1490-1502.	3.0	9
85	Social comparison at school: Can GPA and personality mutually influence each other across time?. Journal of Personality, 2020, 88, 555-567.	3.2	9
86	Do Gender and Ethnicity Make the Difference? Linguistic Evaluation Bias in Primary School. Journal of Language and Social Psychology, 2017, 36, 415-437.	2.3	8
87	The Multifaceted Nature of Identity. European Psychologist, 2018, 23, 273-277.	3.1	7
88	Linking Identity Processes to Spending Self-Control Capacities in Emerging Adulthood: The Mediating Role of Self-Regulatory Identity Functions. Emerging Adulthood, 2020, 8, 404-411.	2.4	6
89	Validation of the Arabic and Hebrew versions of the Utrechtâ€Management of Identity Commitments Scale (Uâ€MICS). Journal of Adolescence, 2020, 79, 11-15.	2.4	6
90	Identity Formation Patterns and Online Activities in Adolescence. Identity, 2022, 22, 150-165.	2.0	6

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91	Examination of the tripartite model of youth caregiving in the context of parental illness. Psychology and Health, 2022, 37, 397-418.	2.2	6
92	Me and you in a mobile world: The development of regional identity and personal relationships in young adulthood Developmental Psychology, 2019, 55, 1072-1087.	1.6	6
93	The complex story of educational identity in adolescence: Longitudinal relations with academic achievement and perfectionism. Journal of Personality, 2023, 91, 299-313.	3.2	6
94	How do Lithuanian adolescents address identity questions? A four-wave longitudinal study on change and stability in identity styles. European Journal of Developmental Psychology, 2018, 15, 41-60.	1.8	5
95	Validation of the Serbian Version of the Utrecht-Management of Identity Commitments Scale (U-MICS) in an Adult Population. Identity, 2022, 22, 326-336.	2.0	5
96	Direction of associations between personality traits and educational identity processes: Between―and withinâ€person associations. Journal of Adolescence, 2022, 94, 763-775.	2.4	5
97	Self-Concept Clarity., 2016, , 1-5.		4
98	Self-Concept Clarity., 2016, , 1-5.		4
99	The Ginevra de' Benci Effect: Competence, Morality, and Attractiveness Inferred From Faces Predict Hiring Decisions for Women. Frontiers in Psychology, 2021, 12, 658424.	2.1	3
100	"l Feel You!― The Role of Empathic Competences in Reducing Ethnic Prejudice Among Adolescents. Journal of Youth and Adolescence, 0, , .	3.5	3
101	Commitment to community and political involvement: A cross-cultural study with Italian and American adolescents. Human Affairs, 2012, 22, .	0.3	2
102	The impact of migration on child and adolescent development: Diversity in migration pathways and experiences. New Directions for Child and Adolescent Development, 2021, 2021, 7-11.	2.2	2
103	Identity 20-Year Anniversary: Time to Celebrate and Start a New Journey. Identity, 2021, 21, 1-5.	2.0	2
104	Determinants of workers' well-being during the COVID-19 outbreak: An exploratory study. Current Psychology, 2023, 42, 8595-8614.	2.8	2
105	The impact of migration on child and adolescent development: The role of socialization experiences in family and school. New Directions for Child and Adolescent Development, 2021, 2021, 7-11.	2.2	1
106	Not Letting Go: Selfâ€Processes as Mediators in the Association between Child Dependence on Parents and Wellâ€Being and Adult Status in Emerging Adulthood. Family Process, 0, , .	2.6	0
107	Self-Concept Clarity. , 2018, , 3342-3346.		0