

George O Odhiambo

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3678769/publications.pdf>

Version: 2024-02-01

12
papers

253
citations

933447

10
h-index

1199594

12
g-index

12
all docs

12
docs citations

12
times ranked

137
citing authors

#	ARTICLE	IF	CITATIONS
1	Women and higher education leadership in Kenya: a critical analysis. <i>Journal of Higher Education Policy and Management</i> , 2011, 33, 667-678.	2.3	51
2	Higher education quality in Kenya: a critical reflection of key challenges. <i>Quality in Higher Education</i> , 2011, 17, 299-315.	1.1	31
3	Key Stakeholders' Perceptions of Effective School Leadership. <i>Educational Management Administration and Leadership</i> , 2012, 40, 232-247.	3.8	30
4	Teacher appraisal: the experiences of Kenyan secondary school teachers. <i>Journal of Educational Administration</i> , 2005, 43, 402-416.	1.5	25
5	Academic Brain Drain: Impact and Implications for Public Higher Education Quality in Kenya. <i>Research in Comparative and International Education</i> , 2013, 8, 510-523.	1.3	20
6	Higher education in Kenya: an assessment of current responses to the imperative of widening access. <i>Journal of Higher Education Policy and Management</i> , 2016, 38, 196-211.	2.3	18
7	Quality assurance for public higher education: context, strategies and challenges in Kenya. <i>Higher Education Research and Development</i> , 2014, 33, 978-991.	2.9	17
8	The deputy principal instructional leadership role and professional learning. <i>Journal of Educational Administration</i> , 2017, 55, 33-48.	1.5	17
9	The challenges and future of public higher education leadership in Kenya. <i>Journal of Higher Education Policy and Management</i> , 2014, 36, 183-195.	2.3	13
10	The International Baccalaureate in Australia: trends and issues. <i>Compare</i> , 2019, 49, 393-412.	2.1	13
11	Elusive search for quality education. <i>International Journal of Educational Management</i> , 2008, 22, 417-431.	1.5	11
12	Destructive leadership in education: a transdisciplinary critical analysis of contemporary literature. <i>International Journal of Leadership in Education</i> , 2021, 24, 57-83.	2.2	7