

# Dzintra IliÅķko

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3677649/publications.pdf>

Version: 2024-02-01

77  
papers

558  
citations

687363

13  
h-index

713466

21  
g-index

87  
all docs

87  
docs citations

87  
times ranked

400  
citing authors

#	ARTICLE	IF	CITATIONS
1	The fear of COVID-19 scale: Its structure and measurement invariance across 48 countries.. Psychological Assessment, 2022, 34, 294-310.	1.5	21
2	The Connectiveness between Assertiveness and Dependence on Social Networks of Future Teachers. Rural Environment Education Personality, 2022, , .	0.5	0
3	Assessment of a Professional Competence of Healthcare Personnel. Rural Environment Education Personality, 2022, , .	0.5	0
4	Overcoming Disruptions Caused by the Pandemic: Purposeful Leading to a More Sustainable World. Discourse and Communication for Sustainable Education, 2022, 13, 1-4.	1.1	3
5	Involvement in the Democratic Life in Europe: A Study on Views and Vision of Youth in Latvia. Discourse and Communication for Sustainable Education, 2022, 13, 154-165.	1.1	1
6	Structure of Dark Triad Dirty Dozen Across Eight World Regions. Assessment, 2021, 28, 1125-1135.	3.1	38
7	Figuratively Semantic Analysis of Works of Art. Rural Environment Education Personality, 2021, , .	0.5	0
8	Sustainable Career Guidance During the Pandemic: Building Pathways into a "New Normal"™. Discourse and Communication for Sustainable Education, 2021, 12, 140-150.	1.1	8
9	EMOTIONAL AND SOCIAL CHALLENGES OF THE COVID-19 PANDEMIC: TEACHERS'™ PERSPECTIVES ON PUPILS'™ NEEDS. , 2021, , .		0
10	Editorial: Doing Educational Research: Culturally, Scientifically, Ethically, and Transdisciplinarily. Discourse and Communication for Sustainable Education, 2021, 12, 1-4.	1.1	5
11	Country-level correlates of the Dark Triad traits in 49 countries. Journal of Personality, 2020, 88, 1252-1267.	3.2	53
12	GLOBAL COMPETENCE FOR EMBRACING DIVERSITY BY THE GLOBALLY MINDED CITIZENS IN HIGHER EDUCATION. , 2020, , .		1
13	From Initiatives, to Insights, to Implementation of the Sustainability and Security Agenda for 2030. Discourse and Communication for Sustainable Education, 2020, 11, 1-4.	1.1	30
14	The Value of Process and Pedagogy through the Sustainability Prism. Discourse and Communication for Sustainable Education, 2020, 11, 1-4.	1.1	11
15	JTES for Sustainable Development: An Action Research Environment for the Development and Sustainable Future of the Journal Identity. Journal of Teacher Education for Sustainability, 2020, 22, 1-5.	2.3	15
16	The Textbook "Rita, Raitis and Numbers" by J. Mencis (Sen.) and D. DraviĀta for the Pre-school Learners. Pedagogika, 2020, 120, 169-179.	0.2	0
17	Responsible Consumption in Anthropocene. Encyclopedia of the UN Sustainable Development Goals, 2020, , 618-626.	0.1	2
18	Ethnic Identity and Sustainable Development. , 2020, , .		2

#	ARTICLE	IF	CITATIONS
19	ALIGNING COURSE ASSESSMENT METHODS TO PROGRAM ASSESSMENT STRATEGY IN HIGHER EDUCATION. , 2020, , .		0
20	EMPOWERING DIGITAL AND MEDIA LITERACY OF PRIMARY SCHOOL TEACHERS IN LATVIA. , 2020, , .		5
21	Responsible Consumption in Anthropocene. Encyclopedia of the UN Sustainable Development Goals, 2019, , 1-9.	0.1	0
22	COMPARATIVE ANALYSES OF INCLUSIVE EDUCATION IN LATVIA, RUSSIA, AND KAZAKHSTAN. , 2019, , .		0
23	LEADERSHIP STYLE PECULIARITIES IN THE EDUCATIONAL PROCESS IN THE COMPREHENSIVE SCHOOL SETTING. , 2019, , .		0
24	Critical Evaluation of Personality Traits and Behavioural Gender Peculiarities of Latvian Males and Females. , 2019, , .		1
25	EDUCATING CITIZENS FOR IMPLEMENTING THE STRATEGY OF CORPORATE SOCIAL RESPONSIBILITY FOR SUSTAINABLE REGIONAL DEVELOPMENT: THE CASE STUDY. EDULEARN Proceedings, 2019, , .	0.0	3
26	Governance of informal learning as a pathway for the development of young adults' agency for sustainability. , 2019, , 155-167.		2
27	The mental health continuum—short form: The structure and application for cross-cultural studies—A 38 nation study. Journal of Clinical Psychology, 2018, 74, 1034-1052.	1.9	50
28	Adaptation of the Organizational Learning Culture (OLC) Dimension Methodology in the Israeli Local Authorities Context. Discourse and Communication for Sustainable Education, 2018, 9, 50-63.	1.1	5
29	The Role of the Curriculum in Developing Twenty-First Century Skills for a Sustainable Society. , 2018, 4, 69-72.		0
30	Concept of Education for Sustainable Development. , 2018, , 49-59.		0
31	Indigenous Knowledge, ESD and Inclusivity. , 2018, , 61-64.		0
32	Monitoring the International Education Agenda. , 2018, , 9-36.		0
33	Concepts of Inclusivity and Quality Education. , 2018, , 39-48.		1
34	Role of Teacher Educators and Teachers in the Attainment of Inclusive and Quality Education. , 2018, , 65-68.		0
35	Education for Sustainable Development: The Choice of Pedagogical Approaches and Methods for the Implementation of Pedagogical Tasks in the Anthropocene Age. Journal of Teacher Education for Sustainability, 2018, 20, 157-179.	2.3	53
36	Definition and Dynamics of Gender-Specific Behaviours of Latvian Males and Females. , 2018, , .		1

#	ARTICLE	IF	CITATIONS
37	Creative Imagination and its Development in Ontogenesis. , 2018, , .		0
38	THE PROCESS OF INTEGRATION OF THE RETURNEE IMIGRANTSâ€™ CHILDREN IN THE HOME COUNTRY: EXPECTATIONS AND REALITY. , 2018, , .		0
39	Embracing the Culture of Resilience and Remembrance in Teaching Contested Historical Narratives. Discourse and Communication for Sustainable Education, 2018, 9, 111-122.	1.1	4
40	Meeting the Challenges of ESD Competency â€œ Based Curriculum in a Vocational School Setting. Discourse and Communication for Sustainable Education, 2017, 8, 103-113.	1.1	12
41	Measurement of Psychological Entitlement in 28 Countries. European Journal of Psychological Assessment, 2017, 33, 207-217.	3.0	21
42	Gender Identity of Students and Teachers: Implications for a Sustainable Future. Journal of Teacher Education for Sustainability, 2017, 19, 138-153.	2.3	5
43	TEACHING SUSTAINABLE RESOURCE GOVERNANCE IN A TRANSDISCIPLINARITY DISCOURSE: IDENTIFYING THE POTENTIAL FOR TRANSFORMATION IN HIGHER EDUCATION. EDULEARN Proceedings, 2017, , .	0.0	0
44	ATTITUDE OF PEDAGOGICAL HIGH SCHOOL STUDENTS TO IMPLEMENTATION OF INCLUSIVE EDUCATION. EDULEARN Proceedings, 2017, , .	0.0	0
45	THE CONTRIBUTION OF THE JOURNALS: JTEFS AND DCSE ON A SUSTAINABLE DEVELOPMENT OF THE REGION. Via Latgalica, 2017, , 62.	0.0	0
46	Gender Differences of Latvian Males and Females at the Stage of Adulthood. GATR Journal of Management and Marketing Review, 2017, 2, 38-43.	0.2	0
47	Worldview education as a viable perspective for educating global citizens. , 2017, , 62-72.		2
48	SUSTAINABILITY AND UNSUSTAINABILITY ASPECTS OF SOCIAL ADAPTATION OF CHILDREN FROM RETURNING IMMIGRANT. , 2017, , .		0
49	Inquiry-Based Educational Course in Higher Education Towards Sustainable Communities: A Case Study. World Sustainability Series, 2016, , 125-145.	0.4	8
50	Sustainability from the Transdisciplinary Perspective: An Action Research Strategy for Continuing Education Program Development. Journal of Teacher Education for Sustainability, 2016, 18, 135-152.	2.3	50
51	Latvian primary school teachersâ€™ views: Contemporary learner and future society. Contemporary Educational Researches Journal, 2016, 6, 95-103.	0.1	1
52	Making Sense of Holistic Approach in the Context of Primary Education Content. Procedia, Social and Behavioral Sciences, 2015, 191, 1517-1521.	0.5	2
53	Holistic Approach as Viewed by the Basic School Teachers in Latvia. Discourse and Communication for Sustainable Education, 2015, 6, 132-140.	1.1	16
54	Envisioning the Future: Bachelorâ€™s and Masterâ€™s Degree Studentsâ€™ Perspectives. Journal of Teacher Education for Sustainability, 2014, 16, 88-102.	2.3	24

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55	Holistic Approach in Reorienting Teacher Education towards the Aim of Sustainable Education: The Case Study from the Regional University in Latvia. <i>Procedia, Social and Behavioral Sciences</i> , 2014, 116, 2931-2935.	0.5	16
56	A Case Study of ESD Implementation: Signs of Sustainable Leadership. <i>Discourse and Communication for Sustainable Education</i> , 2014, 5, 38-48.	1.1	16
57	Values Orientation Approach to the Educational Process: The Temporal Dimension. <i>Procedia, Social and Behavioral Sciences</i> , 2013, 106, 3285-3290.	0.5	3
58	Teacher-Carried Research as a Tool for Teachers' Professional Growth. <i>Journal of Teacher Education for Sustainability</i> , 2011, 13, 87-103.	2.3	7
59	Teachers as Researchers: Bringing Teachers' Voice to the Educational Landscape. <i>Journal of Teacher Education for Sustainability</i> , 2010, 12, .	2.3	13
60	Educational Encounters and Interreligious Education: A Latvian Case Study for Expanding the Borders of Hospitality. <i>International Handbooks of Religion and Education</i> , 2010, , 191-203.	0.0	2
61	Re-Imagining Ecofeminist Theology for Eastern Europe. <i>Feminist Theology</i> , 2008, 16, 230-237.	0.2	1
62	Preparing Children for School: The Perspective of Sustainability. <i>Journal of Teacher Education for Sustainability</i> , 2007, 8, 48-58.	2.3	2
63	Teachers as Agents of Societal Change. <i>Journal of Teacher Education for Sustainability</i> , 2007, 7, 14-26.	2.3	24
64	Towards a More Inclusive Religions Education in Eastern Europe. <i>Journal of the European Society of Women in Theological Research</i> , 2004, 12, 169-179.	0.0	1
65	ACQUISITION OF MUSICAL CULTURAL VALUES IN PRIMARY EDUCATION: APPRAISING THE VIRTUE OF HOLISTIC APPROACH. <i>Education Reform in Comprehensive School: Education Content Research &amp; Implementations Problems</i> , 0, , 32.	0.0	0
66	Latvian Teachers on Primary School Pupils' Social Sustainability. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 2, 27.	0.0	0
67	SUSTAINABILITY OF FAMILY VALUES THROUGHOUT THE GENERATIONS AS VIEWED BY THE BACHELOR PROGRAM STUDENTS. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 1, 83.	0.0	2
68	TEACHERS' VOCATION AND STUDENTS' ATTITUDES TOWARDS A CHOICE OF TEACHERS' VOCATION. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 1, 265.	0.0	2
69	Happy Child In A Secure Environment: Psychologically Pedagogical Perspective. , 0, , .		0
70	SOCIETAL PERCEPTIONS ABOUT BEING A GOOD TEACHER IN LATVIA. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 1, 130.	0.0	0
71	CAPACITY BUILDING OF WOMEN LEADERS VIA MANAGEMENT PROGRAMS. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 1, 161.	0.0	0
72	PERSONAL MEANING OF ACADEMIC EXPERIENCE: A COMPARISON OF INTRINSICALLY AND EXTRINSICALLY MOTIVATED GRADUATE STUDENTS. <i>SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference</i> , 0, 7, 217-228.	0.0	0

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73	SUSTAINABILITY AND UNSUSTAINABILITY ASPECTS OF INTEGRATION OF NOVICE TEACHERS IN THE SECONDARY SCHOOL SETTING. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 1, 632-642.	0.0	0
74	TEACHERS'™ ENGAGEMENT WITH WORK AND THEIR PSYCHOLOGICAL WELL-BEING. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 5, 102.	0.0	0
75	CAREER DECISION MAKING PROCESS OF THE 8TH GRADERS WITHIN THE REFORM PROCESSES IN LATVIA. SOCIETY INTEGRATION EDUCATION Proceedings of the International Scientific Conference, 0, 3, 212.	0.0	0
76	Novice Teachers'™ Beliefs and Knowledge about Education for Sustainable Development. Acta Paedagogica Vilnensia, 0, 44, 34-44.	0.0	6
77	Translocational Positionality of Returnee Migrants: The New Normal. , 0, 1, 207-218.		0