

Inkeri Rissanen

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3676898/publications.pdf>

Version: 2024-02-01

18
papers

349
citations

1040018

9
h-index

940516

16
g-index

19
all docs

19
docs citations

19
times ranked

177
citing authors

#	ARTICLE	IF	CITATIONS
1	In search of a growth mindset pedagogy: A case study of one teacher's classroom practices in a Finnish elementary school. <i>Teaching and Teacher Education</i> , 2019, 77, 204-213.	3.2	77
2	Developing teachers' intercultural sensitivity: Case study on a pilot course in Finnish teacher education. <i>Teaching and Teacher Education</i> , 2016, 59, 446-456.	3.2	49
3	Teachers'™ Implicit Meaning Systems and Their Implications for Pedagogical Thinking and Practice: A Case Study from Finland. <i>Scandinavian Journal of Educational Research</i> , 2018, 62, 487-500.	1.7	36
4	The implications of teachers'™ implicit theories for moral education: A case study from Finland. <i>Journal of Moral Education</i> , 2018, 47, 63-77.	1.5	31
5	School principals'™ diversity ideologies in fostering the inclusion of Muslims in Finnish and Swedish schools. <i>Race Ethnicity and Education</i> , 2021, 24, 431-450.	2.6	26
6	Finnish Teachers'™ Ethical Sensitivity. <i>Education Research International</i> , 2012, 2012, 1-10.	1.1	24
7	Finnish Teachers'™ Attitudes About Muslim Students and Muslim Student Integration. <i>Journal for the Scientific Study of Religion</i> , 2015, 54, 277-290.	1.5	23
8	Teaching Islamic education in Finnish schools: A field of negotiations. <i>Teaching and Teacher Education</i> , 2012, 28, 740-749.	3.2	20
9	Implementing and Evaluating Growth Mindset Pedagogy – A Study of Finnish Elementary School Teachers. <i>Frontiers in Education</i> , 2021, 6, .	2.1	13
10	Developing religious identities of Muslim students in the classroom: a case study from Finland. <i>British Journal of Religious Education</i> , 2014, 36, 123-138.	0.8	10
11	Negotiations on Inclusive Citizenship in a Post-secular School: Perspectives of ‘Cultural Broker’- Muslim Parents and Teachers in Finland and Sweden. <i>Scandinavian Journal of Educational Research</i> , 2020, 64, 135-150.	1.7	10
12	A comparative study of how social cohesion is taught in Islamic religious education in Finland and Ireland. <i>British Journal of Religious Education</i> , 2018, 40, 337-347.	0.8	7
13	School’s ‘Muslim Parent Collaboration in Finland and Sweden: Exploring the Role of Parental Cultural Capital. <i>Scandinavian Journal of Educational Research</i> , 2020, , 1-13.	1.7	7
14	What kind of tensions are involved in the pedagogical use of religious narratives? Perspectives from Finnish Evangelic Lutheran and Islamic religious education. <i>Journal of Beliefs and Values</i> , 2018, 39, 157-168.	0.6	6
15	How Finnish Muslim Students Perceive and Deal with Religious and Cultural Difference: Negotiating Religious Tradition with Modern Liberal and Postmodern Ideals. <i>Education Research International</i> , 2012, 2012, 1-10.	1.1	5
16	Challenges of Religious Literacy in Education: Islam and the Governance of Religious Diversity in Multi-faith Schools. <i>SpringerBriefs in Religious Studies</i> , 2020, , 39-53.	0.1	3
17	Islamic Religious Education in Finland. , 2021, , 112-127.		1
18	Intercultural Competencies as Part of Teachers'™ Moral Professionalism. , 2019, , 1-6.		0