

Juan-Jess Torres-Gordillo

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

23
papers

205
citations

4
h-index

14
g-index

39
ext. papers

251
ext. citations

2.3
avg, IF

3.57
L-index

#	Paper	IF	Citations
23	Factors Associated with School Effectiveness: Detection of High- and Low-Efficiency Schools through Hierarchical Linear Models. <i>Education Sciences</i> , 2022 , 12, 59	2.2	0
22	Employment Training at the University: Employment Expectations in Times of Pandemic. <i>Sustainability</i> , 2022 , 14, 6398	3.6	
21	Contextual, Personal and Family Factors in Explaining Academic Achievement: A Multilevel Study. <i>Sustainability</i> , 2021 , 13, 11297	3.6	
20	Influence of Contextual Variables on Educational Performance: A Study Using Hierarchical Segmentation Trees. <i>Sustainability</i> , 2020 , 12, 9933	3.6	2
19	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain. <i>PLoS ONE</i> , 2020 , 15, e0233613	3.7	0
18	Confirmatory Factor Analysis of a Questionnaire for Evaluating Online Training in the Workplace. <i>Sustainability</i> , 2020 , 12, 4629	3.6	4
17	Understanding Assessment Processes for Communicative Competence through an Analysis of Teachers' Reported Practice. <i>Education Sciences</i> , 2020 , 10, 116	2.2	0
16	What is Published in Impact Journals on School Effectiveness? A Systematic Review of Research Results and Methods. <i>Pedagogika</i> , 2020 , 138, 5-24	0.3	4
15	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions. <i>PLoS ONE</i> , 2020 , 15, e0237712	3.7	1
14	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain 2020 , 15, e0233613		
13	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain 2020 , 15, e0233613		
12	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain 2020 , 15, e0233613		
11	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain 2020 , 15, e0233613		
10	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions 2020 , 15, e0237712		
9	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions 2020 , 15, e0237712		
8	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions 2020 , 15, e0237712		
7	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions 2020 , 15, e0237712		

6	Factors that explain the use of ICT in secondary-education classrooms: The role of teacher characteristics and school infrastructure. <i>Computers in Human Behavior</i> , 2017 , 68, 441-449	7.7	144
5	PLE: entorno personal de aprendizaje vs. Entorno de aprendizaje personalizado//PLE: Personal learning environment vs. personalized learning environment. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2017 , 27, 26	0.6	2
4	La evaluaci3n de cursos de formaci3n online: el caso ISTAS. <i>Revista De Educacion A Distancia</i> , 2016 ,	1.3	2
3	Construcci3n del conocimiento en Educaci3n Superior a trav3s del aprendizaje por proyectos = Knowledge building in Higher Education through project-based learning. <i>Revista Espanola De Orientacion Y Psicopedagogia</i> , 2014 , 21, 137	0.6	1
2	Evaluaci3n de la satisfacci3n de los participantes en e-Learning. Un estudio sobre formaci3n en prevenci3n de riesgos y medio ambiente. <i>Cultura Y Educaci3n</i> , 2013 , 25, 109-122	1.2	1
1	The role of online reader experience in explaining students' performance in digital reading. <i>Computers and Education</i> , 2012 , 59, 653-660	9.5	36