Juan-Jess Torres-Gordillo

List of Publications by Citations

23	205	4	14
papers	citations	h-index	g-index

39	251	2.3	3.57
ext. papers	ext. citations	avg, IF	L-index

#	Paper	IF	Citations
23	Factors that explain the use of ICT in secondary-education classrooms: The role of teacher characteristics and school infrastructure. *Computers in Human Behavior*, **2017**, 68, 441-449	7.7	144
22	The role of online reader experience in explaining students performance in digital reading. *Computers and Education*, **2012**, 59, 653-660	9.5	36
21	Confirmatory Factor Analysis of a Questionnaire for Evaluating Online Training in the Workplace. *Sustainability*, **2020**, 12, 4629	3.6	4
20	What is Published in Impact Journals on School Effectiveness? A Systematic Review of Research Results and Methods. *Pedagogika*, **2020**, 138, 5-24	0.3	4
19	Influence of Contextual Variables on Educational Performance: A Study Using Hierarchical Segmentation Trees. *Sustainability*, **2020**, 12, 9933	3.6	2
18	PLE: entorno personal de aprendizaje vs. Entorno de aprendizaje personalizado//PLE: Personal learning environment vs. personalized learning environment. *Revista Espanola De Orientacion Y Psicopedagogia*, **2017**, 27, 26	0.6	2
17	La evaluació de cursos de formació online: el caso ISTAS. *Revista De Educacion A Distancia*, **2016**,	1.3	2
16	Construcció del conocimiento en Educació Superior a travé del aprendizaje por proyectos = Knowledge building in Higher Education through project-based learning. *Revista Espanola De Orientacion Y Psicopedagogia*, **2014**, 21, 137	0.6	1
15	Evaluació de la satisfacció de los participantes en e-Learning. Un estudio sobre formació en prevenció de riesgos y medio ambiente. *Cultura Y Educació*, **2013**, 25, 109-122	1.2	1
14	Improving the university teaching-learning process with ECO methodology: Teachers' perceptions. *PLoS ONE*, **2020**, 15, e0237712	3.7	1
13	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain. *PLoS ONE*, **2020**, 15, e0233613	3.7	0
12	Understanding Assessment Processes for Communicative Competence through an Analysis of Teachers Reported Practice. *Education Sciences*, **2020**, 10, 116	2.2	0
11	Factors Associated with School Effectiveness: Detection of High- and Low-Efficiency Schools through Hierarchical Linear Models. *Education Sciences*, **2022**, 12, 59	2.2	0
10	Contextual, Personal and Family Factors in Explaining Academic Achievement: A Multilevel Study. *Sustainability*, **2021**, 13, 11297	3.6	
9	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain **2020**, 15, e0233613		
8	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain **2020**, 15, e0233613		
7	Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain **2020**, 15, e0233613		

LIST OF PUBLICATIONS

6   Communicative competence assessment for learning: The effect of the application of a model on teachers in Spain **2020**, 15, e0233613

5   Improving the university teaching-learning process with ECO methodology: Teachers' perceptions **2020**, 15, e0237712

4   Improving the university teaching-learning process with ECO methodology: Teachers' perceptions **2020**, 15, e0237712

3   Improving the university teaching-learning process with ECO methodology: Teachers' perceptions **2020**, 15, e0237712

2   Improving the university teaching-learning process with ECO methodology: Teachers' perceptions **2020**, 15, e0237712

1   Employment Training at the University: Employment Expectations in Times of Pandemic. *Sustainability*, **2022**, 14, 6398   3.6