

List of Publications by Year in descending order

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15
papers

64
citations

1937685

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h-index

1720034

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all docs

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15
times ranked

75
citing authors

#	ARTICLE	IF	CITATIONS
1	Enhancing Skills for Employment in the Workplace of the Future 2020 Using the Theory of Connectivity: Shared and Adaptive Personal Learning Environments in a Spanish Context. Sustainability, 2019, 11, 4219.	3.2	14
2	Percepciones de los futuros docentes respecto al potencial de la ludificación y la inclusión de los videojuegos en los procesos de enseñanza-aprendizaje. Educar, 2016, 53, 11-28.	0.4	13
3	Motivation for Learning among Students Undertaking Basic Vocational Training and University Studies within the Context of COVID-19. Sustainability, 2021, 13, 3268.	3.2	7
4	Adaptation of the Educational Motivation Scale Into a Short Form With Multigroup Analysis in a Vocational Training and Baccalaureate Setting. Frontiers in Psychology, 2021, 12, 663834.	2.1	5
5	Skills for Future Work (H2030): Multigroup Analysis in Professional and Baccalaureate Training. Research on Social Work Practice, 2021, 31, 758-769.	1.9	4
6	Academic self-efficacy and future work skills in unaccompanied foreign minors: structural equation analysis according to residence time. European Journal of Social Work, 2022, 25, 681-695.	0.9	3
7	Reflections on E-Course Design. International Journal of Online Pedagogy and Course Design, 2021, 11, 36-52.	0.4	3
8	Mediating towards digital inclusion: the monitors of internet access places. Observatorio, 2018, 12, .	0.2	3
9	Análisis de experiencias de aprendizajes basados en proyectos: prácticas colaborativas B-Learning. Edmetic: Revista De Educación Mediática Y TIC, 2015, 4, 51.	0.4	3
10	Psychometric Validation of a Teamwork Skills Scale in a Vocational Training Context. SAGE Open, 2022, 12, 215824402211032.	1.7	3
11	Prevention of Children's Burnout at School through the Tutoring and Guidance Process. A Structural Equation Model Analysis. Education Sciences, 2020, 10, 356.	2.6	2
12	Variables Pedagógicas Que Causan E Influyen El Absentismo Estudiantil En Las Clases De Matemática De La Escuela Superior Pedagógica De Namibe-Angola. European Scientific Journal, 2017, 13, 192.	0.1	1
13	Management Conflicts in E-Learning Environment. Advances in Linguistics and Communication Studies, 2016, , 296-306.	0.2	1
14	Valoración del profesorado de educación secundaria de la ciudad de Tetuán sobre la formación en TIC desarrollada desde el Ministerio de Educación Nacional. Pixel-Bit, Revista De Medios Y Educacion, 2017, , 49-36.	1.2	1
15	Characterizing Unaccompanied Foreign Minors: Educational Level and Length of Stay as Individual Difference Factors That Impact Academic Self-Efficacy. Frontiers in Psychology, 2022, 13, 780488.	2.1	1