

# Gregory L Callan

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3670456/publications.pdf>

Version: 2024-02-01

31  
papers

677  
citations

759233

12  
h-index

610901

24  
g-index

31  
all docs

31  
docs citations

31  
times ranked

443  
citing authors

#	ARTICLE	IF	CITATIONS
1	Adding Mindfulness to an Evidence-Based Reading Intervention for a Student with SLD: a Pilot Study. Contemporary School Psychology, 2022, 26, 410-421.	1.3	5
2	Enhancing motivation by developing cyclical self-regulated learning skills. Theory Into Practice, 2022, 61, 62-74.	1.6	6
3	Are Gifted Students Adapting Their Self-Regulated Learning Processes When Experiencing Challenging Tasks?. Gifted Child Quarterly, 2022, 66, 3-22.	2.0	3
4	Introduction to Critical Training Topics Series II: Meeting the Diverse Needs of a Changing Nation. Contemporary School Psychology, 2022, 26, 1-3.	1.3	0
5	Identifying and predicting teachers' use of practices that support SRL. Psychology in the Schools, 2022, 59, 2327-2344.	1.8	0
6	Measuring self-regulated learning during creative problem-solving with SRL microanalysis.. Psychology of Aesthetics, Creativity, and the Arts, 2021, 15, 136-148.	1.3	22
7	Methods for addressing publication bias in school psychology journals: A descriptive review of meta-analyses from 1980 to 2019. Journal of School Psychology, 2021, 84, 74-94.	2.9	15
8	Measuring and Predicting Divergent Thinking With a Self-Report Questionnaire, Teacher Rating Scale, and Self-Regulated Learning Microanalysis. Journal of Psychoeducational Assessment, 2021, 39, 549-562.	1.5	3
9	Self-regulated learning as a cyclical process and predictor of creative problem-solving. Educational Psychology, 2021, 41, 1139-1159.	2.7	5
10	The Case of the Hungry Hippos: Supporting Students'™ Development of Problem-Finding Strategies. Gifted Child Today, 2021, 44, 128-140.	0.7	1
11	Settings, exchanges, and events: The SEE framework of self-regulated learning supportive practices. Psychology in the Schools, 2021, 58, 773-788.	1.8	4
12	Self-Regulated Learning in School Contexts. , 2020, , 194-212.		0
13	Narrowing the Research to Practice Gap: A Primer to Self-Regulated Learning Application in School Psychology. Contemporary School Psychology, 2020, , 1.	1.3	2
14	Gifted underachievement within a self-regulated learning framework: Proposing a task-dependent model to guide early identification and intervention. Psychology in the Schools, 2020, 57, 1365-1384.	1.8	14
15	Finding the problem: How students approach problem identification. Thinking Skills and Creativity, 2020, 35, 100635.	3.5	11
16	How problem identification strategies influence creativity outcomes. Contemporary Educational Psychology, 2020, 60, 101840.	2.9	13
17	A Lack of Exposure to School Psychology Within Undergraduate Psychology Coursework. Teaching of Psychology, 2019, 46, 208-214.	1.2	6
18	How Teachers Define and Identify Self-Regulated Learning. Teacher Educator, 2019, 54, 295-312.	1.2	18

#	ARTICLE	IF	CITATIONS
19	Examining cyclical phase relations and predictive influences of self-regulated learning processes on mathematics task performance. <i>Metacognition and Learning</i> , 2019, 14, 43-63.	2.7	25
20	Students' strategic planning and strategy use during creative problem solving: The importance of perspective-taking. <i>Thinking Skills and Creativity</i> , 2019, 34, 100556.	3.5	23
21	The impact of video exposure on students entering school psychology. <i>Psychology in the Schools</i> , 2019, 56, 1287-1300.	1.8	2
22	Cognitive Load as Motivational Cost. <i>Educational Psychology Review</i> , 2019, 31, 319-337.	8.4	79
23	Anchoring the Creative Process Within a Self-Regulated Learning Framework: Inspiring Assessment Methods and Future Research. <i>Educational Psychology Review</i> , 2018, 30, 921-945.	8.4	39
24	How teachers perceive factors that influence creativity development: Applying a Social Cognitive Theory perspective. <i>Teaching and Teacher Education</i> , 2018, 70, 100-110.	3.2	63
25	An Overview of Special Education Law, 504, FERPA, and Issues Relevant for Pediatric Neuropsychologists. <i>Journal of Pediatric Neuropsychology</i> , 2018, 4, 27-36.	0.6	2
26	Multidimensional assessment of self-regulated learning with middle school math students.. <i>School Psychology Quarterly</i> , 2018, 33, 103-111.	2.0	39
27	Student and school SES, gender, strategy use, and achievement. <i>Psychology in the Schools</i> , 2017, 54, 1106-1122.	1.8	64
28	Assessing Self-Regulated Learning Using Microanalytic Methods. , 2017, , 338-351.		13
29	Examining the Level of Convergence Among Self-Regulated Learning Microanalytic Processes, Achievement, and a Self-Report Questionnaire. <i>Journal of Psychoeducational Assessment</i> , 2015, 33, 439-450.	1.5	41
30	Student Self-Regulated Learning in an Urban High School. <i>Journal of Psychoeducational Assessment</i> , 2014, 32, 295-305.	1.5	24
31	Assessing Self-Regulation as a Cyclical, Context-Specific Phenomenon: Overview and Analysis of SRL Microanalytic Protocols. <i>Education Research International</i> , 2012, 2012, 1-19.	1.1	135