

# Lynda Yates

## List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3670271/publications.pdf>

Version: 2024-02-01

21  
papers

266  
citations

1040056

9  
h-index

996975

15  
g-index

23  
all docs

23  
docs citations

23  
times ranked

174  
citing authors

#	ARTICLE	IF	CITATIONS
1	Interaction, language learning and social inclusion in early settlement. <i>International Journal of Bilingual Education and Bilingualism</i> , 2011, 14, 457-471.	2.1	75
2	Challenges to Brand Australia: international students and the problem with speaking. <i>Higher Education Research and Development</i> , 2013, 32, 1037-1050.	2.9	30
3	Trust, talk and the dictaphone: Tracing the discursive accomplishment of trust in a surgical consultation. <i>Discourse and Society</i> , 2014, 25, 65-83.	2.6	20
4	“Quick-chatting”, “smart dogs”, and how to “say without saying”: Small talk and pragmatic learning in the community. <i>System</i> , 2015, 48, 141-152.	3.4	20
5	English for the Workplace: Doing Patient-Centred Care in Medical Communication. <i>Tesol Canada Journal</i> , 2014, 30, 21.	0.7	18
6	Enhancing international medical graduates’ communication: the contribution of applied linguistics. <i>Medical Education</i> , 2015, 49, 828-837.	2.1	16
7	Mitigating Difficult Requests in the Workplace: What Learners and Teachers Need to Know. <i>TESOL Quarterly</i> , 2007, 41, 791-803.	2.9	14
8	Learning how to speak: Pronunciation, pragmatics and practicalities in the classroom and beyond. <i>Language Teaching</i> , 2017, 50, 227-246.	2.5	11
9	Developing rapport in inter-professional communication: Insights for international medical graduates. <i>English for Specific Purposes</i> , 2016, 42, 104-116.	2.8	10
10	Intercultural communication and the transnational: managing impressions at work. <i>Multilingua</i> , 2015, 34, .	1.3	8
11	Speech act performance in workplace settings. <i>Language Learning and Language Teaching</i> , 2010, , 109-126.	0.2	8
12	A day in the life: Mapping international students’ language learning environments in multilingual Sydney. <i>Australian Journal of Applied Linguistics</i> , 2018, 1, 20-32.	0.6	6
13	Into the Spotlight: Exploring the Use of the Dictaphone During Surgical Consultations. <i>Health Communication</i> , 2015, 30, 513-520.	3.1	3
14	Expanding the horizons of age-related research: A response to the Special Issue “Complexities and Interactions of Age in Second Language Learning: Broadening the Research Agenda”. <i>Applied Linguistics</i> , 2015, , amv031.	2.4	3
15	Factors in language learning after 40: Insights from a longitudinal study. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2019, 57, 181-204.	0.8	3
16	Negotiating intercultural experience through English as a foreign language in South Korea. <i>Language and Intercultural Communication</i> , 2019, 19, 51-63.	1.3	2
17	Working toward connectedness: local and international students’ perspectives on intercultural communication and friendship-forming. <i>Higher Education Research and Development</i> , 2022, 41, 2506-2522.	2.9	2
18	Strategies for building social connection through English. <i>Australian Review of Applied Linguistics</i> , 2012, 35, 138-155.	1.1	2

#	ARTICLE	IF	CITATIONS
19	Introduction of Compulsory Counselling: Insights From a Nationally Funded English as a Second Language Program. TESOL Quarterly, 2016, 50, 507-517.	2.9	1
20	Review of Reed & Levis (2015): The Handbook of English Pronunciation. Journal of Second Language Pronunciation, 2016, 2, 289-292.	0.7	0
21	Rapport, Empathy and Professional Identity: Some Challenges for International Medical Graduates Speaking English as a Second or Foreign Language. FOM-Edition, 2020, , 209-234.	0.1	0