Katrin D Bartl-Pokorny

List of Publications by Year in Descending Order

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The third column is the impact factor (IF) of the journal, and the fourth column is the number of citations of the article.

35 635 16 24 g-index

43 796 2.2 3.35 ext. papers ext. citations avg, IF L-index

#	Paper	IF	Citations
35	. IEEE Access, 2021 , 9, 165433-165450	3.5	3
34	The voice of COVID-19: Acoustic correlates of infection in sustained vowels. <i>Journal of the Acoustical Society of America</i> , 2021 , 149, 4377	2.2	14
33	FrBerkennung von EntwicklungsstBungen: Kanonisches Lallen (k)?ein diagnostischer Marker?(!)?. Kindheit Und Entwicklung (discontinued), 2021 , 30, 15-24	0.3	2
32	Efficient Collection and Representation of Preverbal Data in Typical and Atypical Development. Journal of Nonverbal Behavior, 2020 , 44, 419-436	3.4	2
31	Canonical Babbling: A Marker for Earlier Identification of Late Detected Developmental Disorders?. <i>Current Developmental Disorders Reports</i> , 2019 , 6, 111-118	1.9	20
30	Early motor and pre-linguistic verbal development in Prader-Willi syndrome - A case report. <i>Research in Developmental Disabilities</i> , 2019 , 88, 16-21	2.7	6
29	Response to name and its value for the early detection of developmental disorders: Insights from autism spectrum disorder, Rett syndrome, and fragile X syndrome. A perspectives paper. <i>Research in Developmental Disabilities</i> , 2018 , 82, 95-108	2.7	9
28	Early Vocal Development in Autism Spectrum Disorder, Rett Syndrome, and Fragile X Syndrome: Insights from Studies using Retrospective Video Analysis. <i>Advances in Neurodevelopmental Disorders</i> , 2018 , 2, 49-61	1.1	18
27	Typical vs. atypical: Combining auditory Gestalt perception and acoustic analysis of early vocalisations in Rett syndrome. <i>Research in Developmental Disabilities</i> , 2018 , 82, 109-119	2.7	9
26	A Novel Way to Measure and Predict Development: A Heuristic Approach to Facilitate the Early Detection of Neurodevelopmental Disorders. <i>Current Neurology and Neuroscience Reports</i> , 2017 , 17, 43	6.6	42
25	ParentsTinitial concerns about the development of their children later diagnosed with fragile X syndrome. <i>Journal of Intellectual and Developmental Disability</i> , 2017 , 42, 114-122	1.9	12
24	Eye Movements during Silent and Oral Reading in a Regular Orthography: Basic Characteristics and Correlations with Childhood Cognitive Abilities and Adolescent Reading Skills. <i>PLoS ONE</i> , 2017 , 12, e017	7 0 986	12
23	The Relation between Reading Skills and Eye Movement Patterns in Adolescent Readers: Evidence from a Regular Orthography. <i>PLoS ONE</i> , 2016 , 11, e0145934	3.7	18
22	How can clinicians detect and treat autism early? Methodological trends of technology use in research. <i>Acta Paediatrica, International Journal of Paediatrics</i> , 2016 , 105, 137-44	3.1	29
21	What do home videos tell us about early motor and socio-communicative behaviours in children with autistic features during the second year of lifeAn exploratory study. <i>Early Human Development</i> , 2015 , 91, 569-75	2.2	33
20	Are sporadic fidgety movements as clinically relevant as is their absence?. <i>Early Human Development</i> , 2015 , 91, 247-52	2.2	40
19	Wortschatz in Erzfilungen. <i>Sprache Stimme Gehor</i> , 2015 , 39, 149-155	0.2	1

18	Comparing social reciprocity in preserved speech variant and typical Rett syndrome during the early years of life. <i>Research in Developmental Disabilities</i> , 2015 , 43-44, 80-6	2.7	7
17	Highlighting the first 5 months of life: General movements in infants later diagnosed with autism spectrum disorder or Rett Syndrome. <i>Research in Autism Spectrum Disorders</i> , 2014 , 8, 286-291	3	55
16	Development of socio-communicative skills in 9- to 12-month-old individuals with fragile X syndrome. <i>Research in Developmental Disabilities</i> , 2014 , 35, 597-602	2.7	26
15	Developmental profile of speech-language and communicative functions in an individual with the preserved speech variant of Rett syndrome. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 284-90	1.8	11
14	Three different profiles: early socio-communicative capacities in typical Rett syndrome, the preserved speech variant and normal development. <i>Developmental Neurorehabilitation</i> , 2014 , 17, 34-8	1.8	39
13	Monozygotic twins with Rett syndrome: Phenotyping the first two years of life. <i>Journal of Developmental and Physical Disabilities</i> , 2014 , 26, 171-182	1.5	9
12	Early socio-communicative forms and functions in typical Rett syndrome. <i>Research in Developmental Disabilities</i> , 2013 , 34, 3133-8	2.7	17
11	Changing the perspective on early development of Rett syndrome. <i>Research in Developmental Disabilities</i> , 2013 , 34, 1236-9	2.7	70
10	Eye-Tracking: Anwendung in Grundlagenforschung und klinischer Praxis. <i>Klinische Neurophysiologie</i> , 2013 , 44, 193-198	0.2	1
9	Tracking development from early speech-language acquisition to reading skills at age 13. Developmental Neurorehabilitation, 2013 , 16, 188-95	1.8	11
8	Profiling early socio-communicative development in five young girls with the preserved speech variant of Rett syndrome. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1749-56	2.7	24
7	Peculiarities in the gestural repertoire: an early marker for Rett syndrome?. <i>Research in Developmental Disabilities</i> , 2012 , 33, 1715-21	2.7	18
6	Early speech-language development in females with Rett syndrome: focusing on the preserved speech variant. <i>Developmental Medicine and Child Neurology</i> , 2012 , 54, 451-6	3.3	34
5	Bilingualismus: eine Herausforderung f das sich entwickelnde Gehirn. <i>Klinische Neurophysiologie</i> , 2012 , 43, 196-202	0.2	1
4	Coaching communication partners appears to be helpful in communication intervention for individuals with Rett syndrome. <i>Evidence-Based Communication Assessment and Intervention</i> , 2012 , 6, 206-210	0.3	2
3	Dyslexie und ihre neuronale Signatur. <i>Klinische Neurophysiologie</i> , 2011 , 42, 166-171	0.2	3
2	The INTERSPEECH 2018 Computational Paralinguistics Challenge: Atypical & Self-Assessed Affect, Crying & Heart Beats		36
1	Vocalisation Repertoire at the End of the First Year of Life: An Exploratory Comparison of Rett Syndrome and Typical Development. <i>Journal of Developmental and Physical Disabilities</i> ,1	1.5	Ο