

Clare Woolhouse

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3664046/publications.pdf>

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17
papers

181
citations

1307366

7
h-index

1199470

12
g-index

22
all docs

22
docs citations

22
times ranked

80
citing authors

#	ARTICLE	IF	CITATIONS
1	Mapping the changes: a critical exploration into the career trajectories of teaching assistants who undertake a foundation degree. <i>Journal of Vocational Education and Training</i> , 2008, 60, 49-59.	0.9	23
2	Lifelong learning: teaching assistantsâ€™ experiences of economic, social and cultural change following completion of a foundation degree. <i>International Journal of Lifelong Education</i> , 2009, 28, 763-776.	1.3	17
3	Multimodal life history narrative. <i>Narrative Inquiry</i> , 2017, 27, 109-131.	0.5	17
4	â€œNow I think of myself as a physics teacherâ€™: negotiating professional development and shifts in self-identity. <i>Reflective Practice</i> , 2010, 11, 607-618.	0.7	16
5	Reflective practice and identity construction: the particularities of the experiences of teachers specialising in dyslexia. <i>Reflective Practice</i> , 2012, 13, 747-760.	0.7	15
6	Educational policy or practice? Traversing the conceptual divide between subject knowledge, pedagogy and teacher identity in England. <i>European Journal of Teacher Education</i> , 2015, 38, 87-101.	2.2	13
7	Conducting photo methodologies with children: framing ethical concerns relating to representation, voice and data analysis when exploring educational inclusion with children. <i>International Journal of Research and Method in Education</i> , 2019, 42, 3-18.	1.1	9
8	Reframing peer mentoring as a route for developing an educational community of practice. <i>Mentoring and Tutoring: Partnership in Learning</i> , 2018, 26, 420-440.	0.6	8
9	Relationships in early childhood education â€œ beyond the professional into the personal within the teacherâ€œchild dyad: relationships â€œthat ripple in the pondâ€™. <i>Early Child Development and Care</i> , 2018, 188, 88-101.	0.7	7
10	Re-visioning disability and dyslexia down the camera lens: interpretations of representations on UK university websites and in a UK government guidance paper. <i>Studies in Higher Education</i> , 2012, 37, 859-873.	2.9	6
11	Teachers performing gender and belonging: a case study of how SENCOs narrate inclusion identities. <i>Gender and Education</i> , 2015, 27, 131-147.	1.1	6
12	Spaces of inclusion: investigating place, positioning and perspective in educational settings through photo-elicitation. <i>International Journal of Inclusive Education</i> , 2018, 22, 21-37.	1.5	6
13	Collaborative research as community learning in a higher education context, or â€œwhat would Rod Stewart do?â€™. <i>Studies in Higher Education</i> , 2020, 45, 477-491.	2.9	6
14	Language learning, cultural capital and teacher identity: teachers negotiating the introduction of French into the primary curriculum. <i>Language Learning Journal</i> , 2013, 41, 55-67.	1.4	4
15	â€œMaking children countâ€™: an exploration of the implementation of the Every Child Matters agenda. <i>Education 3-13</i> , 2010, 38, 23-38.	0.6	2
16	Perspectives on Inclusion: Close Encounters of the Creative Kind. <i>International Journal of Art and Design Education</i> , 2021, 40, 420-435.	0.6	1
17	Practices of Freedom? Seeking the Social Justice Aims of Peer Mentoring Within a Higher Education Professional Development Programme for Teaching Assistants. , 2020, , 255-274.		0