

Angela L Duckworth

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

13,744
citations

61857

43
h-index

82410

72
g-index

80
all docs

80
docs citations

80
times ranked

9263
citing authors

#	ARTICLE	IF	CITATIONS
1	A 680,000-person megastudy of nudges to encourage vaccination in pharmacies. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	3.3	49
2	People Who Need People. <i>Psychological Inquiry</i> , 2022, 33, 26-29.	0.4	0
3	How to write for other people. <i>Journal of Positive Psychology</i> , 2022, 17, 177-181.	2.6	1
4	Effects of Ownership Text Message Wording and Reminders on Receipt of an Influenza Vaccination. <i>JAMA Network Open</i> , 2022, 5, e2143388.	2.8	21
5	Daily fluctuations in young children's persistence. <i>Child Development</i> , 2022, 93, .	1.7	7
6	The development of grit and growth mindset in Chinese children. <i>Journal of Experimental Child Psychology</i> , 2022, 221, 105450.	0.7	10
7	The Future of Women in Psychological Science. <i>Perspectives on Psychological Science</i> , 2021, 16, 483-516.	5.2	59
8	Beyond willpower. <i>Behavioral and Brain Sciences</i> , 2021, 44, e37.	0.4	3
9	A megastudy of text-based nudges encouraging patients to get vaccinated at an upcoming doctor's appointment. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2021, 118, .	3.3	154
10	Revisiting the Factor Structure of Grit: A Commentary on Duckworth and Quinn (2009). <i>Journal of Personality Assessment</i> , 2021, 103, 573-575.	1.3	41
11	Leveraging cognitive science to foster children's persistence. <i>Trends in Cognitive Sciences</i> , 2021, 25, 642-644.	4.0	8
12	More Effort, Less Fatigue: The Role of Interest in Increasing Effort and Reducing Mental Fatigue. <i>Frontiers in Psychology</i> , 2021, 12, 755858.	1.1	8
13	Megastudies improve the impact of applied behavioural science. <i>Nature</i> , 2021, 600, 478-483.	13.7	80
14	Behavior change. <i>Organizational Behavior and Human Decision Processes</i> , 2020, 161, 39-49.	1.4	25
15	Is academic diligence domain-specific or domain-general? An investigation of the math, verbal, and spatial academic diligence tasks with middle schoolers. <i>Learning and Individual Differences</i> , 2020, 80, 101870.	1.5	2
16	Validation of survey effort measures of grit and self-control in a sample of high school students. <i>PLoS ONE</i> , 2020, 15, e0235396.	1.1	6
17	The development of grit and growth mindset during adolescence. <i>Journal of Experimental Child Psychology</i> , 2020, 198, 104889.	0.7	59
18	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0

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19	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
20	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
21	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
22	Individual differences in the effectiveness of self-distancing for young children's emotion regulation. British Journal of Developmental Psychology, 2019, 37, 84-100.	0.9	20
23	A national experiment reveals where a growth mindset improves achievement. Nature, 2019, 573, 364-369.	13.7	647
24	A large-scale field experiment shows giving advice improves academic outcomes for the advisor. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 14808-14810.	3.3	29
25	Association of Grit Scores With Treatment Adherence and Biomarkers in Patients With Type 2 Diabetes. JAMA Network Open, 2019, 2, e1911476.	2.8	13
26	Using Psychological Science to Help Children Thrive. Perspectives on Psychological Science, 2019, 14, 34-36.	5.2	7
27	Why High School Grades Are Better Predictors of On-Time College Graduation Than Are Admissions Test Scores: The Roles of Self-Regulation and Cognitive Ability. American Educational Research Journal, 2019, 56, 2077-2115.	1.6	69
28	Experimental Paradigm for Measuring the Effects of Self-distancing in Young Children. Journal of Visualized Experiments, 2019, , .	0.2	3
29	The mixed effects of online diversity training. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 7778-7783.	3.3	151
30	Cognitive and noncognitive predictors of success. Proceedings of the National Academy of Sciences of the United States of America, 2019, 116, 23499-23504.	3.3	68
31	Self-Control and Academic Achievement. Annual Review of Psychology, 2019, 70, 373-399.	9.9	256
32	Grit at work. Research in Organizational Behavior, 2019, 39, 100126.	0.9	16
33	Focusing on the future from afar: Self-distancing from future stressors facilitates adaptive coping.. Emotion, 2019, 19, 903-916.	1.5	57
34	A brief behavioral measure of frustration tolerance predicts academic achievement immediately and two years later.. Emotion, 2019, 19, 1081-1092.	1.5	33
35	Too much of a good thing? Exploring the inverted-U relationship between self-control and happiness. Journal of Personality, 2018, 86, 380-396.	1.8	64
36	Beliefs About Stress Attenuate the Relation Among Adverse Life Events, Perceived Distress, and Self-Control. Child Development, 2018, 89, 2059-2069.	1.7	59

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37	Beyond Willpower: Strategies for Reducing Failures of Self-Control. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2018, 19, 102-129.	6.7	121
38	Fostering grit: Perceived school goal-structure predicts growth in grit and grades. <i>Contemporary Educational Psychology</i> , 2018, 55, 120-128.	1.6	79
39	Dear Abby: Should I Give Advice or Receive It?. <i>Psychological Science</i> , 2018, 29, 1797-1806.	1.8	24
40	The effects of relative and absolute age in the measurement of grit from 9th to 12th grade. <i>Economics of Education Review</i> , 2018, 66, 183-190.	0.7	37
41	Some Middle School Students Want Behavior Commitment Devices (but Take-Up Does Not Affect Their) Tj ETQq1 1.0.784314 rgBT /Gw	1.1	13
42	World-class expertise: a developmental model. <i>Wiley Interdisciplinary Reviews: Cognitive Science</i> , 2017, 8, e1365.	1.4	15
43	Advanced, Analytic, Automated (AAA) Measurement of Engagement During Learning. <i>Educational Psychologist</i> , 2017, 52, 104-123.	4.7	151
44	The "Batman Effect": Improving Perseverance in Young Children. <i>Child Development</i> , 2017, 88, 1563-1571.	1.7	78
45	The Science and Practice of Self-Control. <i>Perspectives on Psychological Science</i> , 2017, 12, 715-718.	5.2	40
46	A tripartite taxonomy of character: Evidence for intrapersonal, interpersonal, and intellectual competencies in children. <i>Contemporary Educational Psychology</i> , 2017, 48, 16-27.	1.6	86
47	Using wise interventions to motivate deliberate practice.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 728-744.	2.6	46
48	A stitch in time: Strategic self-control in high school and college students.. <i>Journal of Educational Psychology</i> , 2016, 108, 329-341.	2.1	102
49	Situational Strategies for Self-Control. <i>Perspectives on Psychological Science</i> , 2016, 11, 35-55.	5.2	392
50	Promise and Paradox. <i>Educational Evaluation and Policy Analysis</i> , 2016, 38, 148-170.	1.6	231
51	More than resisting temptation: Beneficial habits mediate the relationship between self-control and positive life outcomes.. <i>Journal of Personality and Social Psychology</i> , 2015, 109, 508-525.	2.6	351
52	The Mechanics of Human Achievement. <i>Social and Personality Psychology Compass</i> , 2015, 9, 359-369.	2.0	29
53	Spontaneous Self-Distancing and Adaptive Self-Reflection Across Adolescence. <i>Child Development</i> , 2015, 86, 1272-1281.	1.7	45
54	Will not want: Self-control rather than motivation explains the female advantage in report card grades. <i>Learning and Individual Differences</i> , 2015, 39, 13-23.	1.5	40

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55	Measurement Matters. Educational Researcher, 2015, 44, 237-251.	3.3	611
56	Unpacking Self-Control. Child Development Perspectives, 2015, 9, 32-37.	2.1	149
57	Conscientiousness: Origins in childhood?. Developmental Psychology, 2014, 50, 1331-1349.	1.2	205
58	Unpacking grit: Motivational correlates of perseverance and passion for long-term goals. Journal of Positive Psychology, 2014, 9, 306-312.	2.6	273
59	Survivor mission: Do those who survive have a drive to thrive at work?. Journal of Positive Psychology, 2014, 9, 209-218.	2.6	27
60	Self-Control in School-Age Children. Educational Psychologist, 2014, 49, 199-217.	4.7	156
61	Self-Control and Grit. Current Directions in Psychological Science, 2014, 23, 319-325.	2.8	605
62	The Academic Diligence Task (ADT): assessing individual differences in effort on tedious but important schoolwork. Contemporary Educational Psychology, 2014, 39, 314-325.	1.6	71
63	The grit effect: predicting retention in the military, the workplace, school and marriage. Frontiers in Psychology, 2014, 5, 36.	1.1	521
64	An opportunity cost model of subjective effort and task performance. Behavioral and Brain Sciences, 2013, 36, 661-679.	0.4	855
65	Is It Really Self-Control? Examining the Predictive Power of the Delay of Gratification Task. Personality and Social Psychology Bulletin, 2013, 39, 843-855.	1.9	145
66	Cost-benefit models as the next, best option for understanding subjective effort. Behavioral and Brain Sciences, 2013, 36, 707-726.	0.4	35
67	What No Child Left Behind leaves behind: The roles of IQ and self-control in predicting standardized achievement test scores and report card grades.. Journal of Educational Psychology, 2012, 104, 439-451.	2.1	269
68	Who Does Well in Life? Conscientious Adults Excel in Both Objective and Subjective Success. Frontiers in Psychology, 2012, 3, 356.	1.1	84
69	Life Stress Impairs Self-Control in Early Adolescence. Frontiers in Psychology, 2012, 3, 608.	1.1	75
70	The effect of self-distancing on adaptive versus maladaptive self-reflection in children.. Emotion, 2011, 11, 1032-1039.	1.5	67
71	Mental contrasting facilitates academic performance in school children. Motivation and Emotion, 2011, 35, 403-412.	0.8	48
72	The significance of self-control. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 2639-2640.	3.3	170

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73	Can Adolescents Learn Self-control? Delay of Gratification in the Development of Control over Risk Taking. <i>Prevention Science</i> , 2010, 11, 319-330.	1.5	222
74	Self-controlled children stay leaner in the transition to adolescence. <i>Appetite</i> , 2010, 54, 304-308.	1.8	106
75	(Over and) beyond high-stakes testing.. <i>American Psychologist</i> , 2009, 64, 279-280.	3.8	24
76	Grit: Perseverance and passion for long-term goals.. <i>Journal of Personality and Social Psychology</i> , 2007, 92, 1087-1101.	2.6	3,692
77	Self-Discipline Outdoes IQ in Predicting Academic Performance of Adolescents. <i>Psychological Science</i> , 2005, 16, 939-944.	1.8	1,427
78	Curiosity Counts. <i>Character Lab Tips</i> , 0, , .	0.0	0
79	Heart and Will. <i>Character Lab Tips</i> , 0, , .	0.0	0