

Angela L Duckworth

List of Publications by Year in descending order

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Version: 2024-02-01

79
papers

13,744
citations

61857

43
h-index

82410

72
g-index

80
all docs

80
docs citations

80
times ranked

9263
citing authors

#	ARTICLE	IF	CITATIONS
1	Grit: Perseverance and passion for long-term goals.. Journal of Personality and Social Psychology, 2007, 92, 1087-1101.	2.6	3,692
2	Self-Discipline Outdoes IQ in Predicting Academic Performance of Adolescents. Psychological Science, 2005, 16, 939-944.	1.8	1,427
3	An opportunity cost model of subjective effort and task performance. Behavioral and Brain Sciences, 2013, 36, 661-679.	0.4	855
4	A national experiment reveals where a growth mindset improves achievement. Nature, 2019, 573, 364-369.	13.7	647
5	Measurement Matters. Educational Researcher, 2015, 44, 237-251.	3.3	611
6	Self-Control and Grit. Current Directions in Psychological Science, 2014, 23, 319-325.	2.8	605
7	The grit effect: predicting retention in the military, the workplace, school and marriage. Frontiers in Psychology, 2014, 5, 36.	1.1	521
8	Situational Strategies for Self-Control. Perspectives on Psychological Science, 2016, 11, 35-55.	5.2	392
9	More than resisting temptation: Beneficial habits mediate the relationship between self-control and positive life outcomes.. Journal of Personality and Social Psychology, 2015, 109, 508-525.	2.6	351
10	Unpacking grit: Motivational correlates of perseverance and passion for long-term goals. Journal of Positive Psychology, 2014, 9, 306-312.	2.6	273
11	What No Child Left Behind leaves behind: The roles of IQ and self-control in predicting standardized achievement test scores and report card grades.. Journal of Educational Psychology, 2012, 104, 439-451.	2.1	269
12	Self-Control and Academic Achievement. Annual Review of Psychology, 2019, 70, 373-399.	9.9	256
13	Promise and Paradox. Educational Evaluation and Policy Analysis, 2016, 38, 148-170.	1.6	231
14	Can Adolescents Learn Self-control? Delay of Gratification in the Development of Control over Risk Taking. Prevention Science, 2010, 11, 319-330.	1.5	222
15	Conscientiousness: Origins in childhood?. Developmental Psychology, 2014, 50, 1331-1349.	1.2	205
16	The significance of self-control. Proceedings of the National Academy of Sciences of the United States of America, 2011, 108, 2639-2640.	3.3	170
17	Self-Control in School-Age Children. Educational Psychologist, 2014, 49, 199-217.	4.7	156
18	A megastudy of text-based nudges encouraging patients to get vaccinated at an upcoming doctorâ€™s appointment. Proceedings of the National Academy of Sciences of the United States of America, 2021, 118, .	3.3	154

#	ARTICLE	IF	CITATIONS
19	Advanced, Analytic, Automated (AAA) Measurement of Engagement During Learning. <i>Educational Psychologist</i> , 2017, 52, 104-123.	4.7	151
20	The mixed effects of online diversity training. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 7778-7783.	3.3	151
21	Unpacking Self-Control. <i>Child Development Perspectives</i> , 2015, 9, 32-37.	2.1	149
22	Is It Really Self-Control? Examining the Predictive Power of the Delay of Gratification Task. <i>Personality and Social Psychology Bulletin</i> , 2013, 39, 843-855.	1.9	145
23	Beyond Willpower: Strategies for Reducing Failures of Self-Control. <i>Psychological Science in the Public Interest: A Journal of the American Psychological Society</i> , 2018, 19, 102-129.	6.7	121
24	Self-controlled children stay leaner in the transition to adolescence. <i>Appetite</i> , 2010, 54, 304-308.	1.8	106
25	A stitch in time: Strategic self-control in high school and college students.. <i>Journal of Educational Psychology</i> , 2016, 108, 329-341.	2.1	102
26	A tripartite taxonomy of character: Evidence for intrapersonal, interpersonal, and intellectual competencies in children. <i>Contemporary Educational Psychology</i> , 2017, 48, 16-27.	1.6	86
27	Who Does Well in Life? Conscientious Adults Excel in Both Objective and Subjective Success. <i>Frontiers in Psychology</i> , 2012, 3, 356.	1.1	84
28	Megastudies improve the impact of applied behavioural science. <i>Nature</i> , 2021, 600, 478-483.	13.7	80
29	Fostering grit: Perceived school goal-structure predicts growth in grit and grades. <i>Contemporary Educational Psychology</i> , 2018, 55, 120-128.	1.6	79
30	The "Batman Effect": Improving Perseverance in Young Children. <i>Child Development</i> , 2017, 88, 1563-1571.	1.7	78
31	Life Stress Impairs Self-Control in Early Adolescence. <i>Frontiers in Psychology</i> , 2012, 3, 608.	1.1	75
32	The Academic Diligence Task (ADT): assessing individual differences in effort on tedious but important schoolwork. <i>Contemporary Educational Psychology</i> , 2014, 39, 314-325.	1.6	71
33	Why High School Grades Are Better Predictors of On-Time College Graduation Than Are Admissions Test Scores: The Roles of Self-Regulation and Cognitive Ability. <i>American Educational Research Journal</i> , 2019, 56, 2077-2115.	1.6	69
34	Cognitive and noncognitive predictors of success. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 23499-23504.	3.3	68
35	The effect of self-distancing on adaptive versus maladaptive self-reflection in children.. <i>Emotion</i> , 2011, 11, 1032-1039.	1.5	67
36	Too much of a good thing? Exploring the inverted-U relationship between self-control and happiness. <i>Journal of Personality</i> , 2018, 86, 380-396.	1.8	64

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37	Beliefs About Stress Attenuate the Relation Among Adverse Life Events, Perceived Distress, and Self-Control. <i>Child Development</i> , 2018, 89, 2059-2069.	1.7	59
38	The development of grit and growth mindset during adolescence. <i>Journal of Experimental Child Psychology</i> , 2020, 198, 104889.	0.7	59
39	The Future of Women in Psychological Science. <i>Perspectives on Psychological Science</i> , 2021, 16, 483-516.	5.2	59
40	Focusing on the future from afar: Self-distancing from future stressors facilitates adaptive coping.. <i>Emotion</i> , 2019, 19, 903-916.	1.5	57
41	A 680,000-person megastudy of nudges to encourage vaccination in pharmacies. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2022, 119, .	3.3	49
42	Mental contrasting facilitates academic performance in school children. <i>Motivation and Emotion</i> , 2011, 35, 403-412.	0.8	48
43	Using wise interventions to motivate deliberate practice.. <i>Journal of Personality and Social Psychology</i> , 2016, 111, 728-744.	2.6	46
44	Spontaneous Self-Distancing and Adaptive Self-Reflection Across Adolescence. <i>Child Development</i> , 2015, 86, 1272-1281.	1.7	45
45	Revisiting the Factor Structure of Grit: A Commentary on Duckworth and Quinn (2009). <i>Journal of Personality Assessment</i> , 2021, 103, 573-575.	1.3	41
46	Will not want: Self-control rather than motivation explains the female advantage in report card grades. <i>Learning and Individual Differences</i> , 2015, 39, 13-23.	1.5	40
47	The Science and Practice of Self-Control. <i>Perspectives on Psychological Science</i> , 2017, 12, 715-718.	5.2	40
48	The effects of relative and absolute age in the measurement of grit from 9th to 12th grade. <i>Economics of Education Review</i> , 2018, 66, 183-190.	0.7	37
49	Cost-benefit models as the next, best option for understanding subjective effort. <i>Behavioral and Brain Sciences</i> , 2013, 36, 707-726.	0.4	35
50	A brief behavioral measure of frustration tolerance predicts academic achievement immediately and two years later.. <i>Emotion</i> , 2019, 19, 1081-1092.	1.5	33
51	The Mechanics of Human Achievement. <i>Social and Personality Psychology Compass</i> , 2015, 9, 359-369.	2.0	29
52	A large-scale field experiment shows giving advice improves academic outcomes for the advisor. <i>Proceedings of the National Academy of Sciences of the United States of America</i> , 2019, 116, 14808-14810.	3.3	29
53	Survivor mission: Do those who survive have a drive to thrive at work?. <i>Journal of Positive Psychology</i> , 2014, 9, 209-218.	2.6	27
54	Behavior change. <i>Organizational Behavior and Human Decision Processes</i> , 2020, 161, 39-49.	1.4	25

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55	(Over and) beyond high-stakes testing.. American Psychologist, 2009, 64, 279-280.	3.8	24
56	Dear Abby: Should I Give Advice or Receive It?. Psychological Science, 2018, 29, 1797-1806.	1.8	24
57	Effects of Ownership Text Message Wording and Reminders on Receipt of an Influenza Vaccination. JAMA Network Open, 2022, 5, e2143388.	2.8	21
58	Individual differences in the effectiveness of self-distancing for young children's emotion regulation. British Journal of Developmental Psychology, 2019, 37, 84-100.	0.9	20
59	Grit at work. Research in Organizational Behavior, 2019, 39, 100126.	0.9	16
60	World-class expertise: a developmental model. Wiley Interdisciplinary Reviews: Cognitive Science, 2017, 8, e1365.	1.4	15
61	Some Middle School Students Want Behavior Commitment Devices (but Take-Up Does Not Affect Their) Tj ETQq1 1.0.784314.rgBT /Ov	1.1	13
62	Association of Grit Scores With Treatment Adherence and Biomarkers in Patients With Type 2 Diabetes. JAMA Network Open, 2019, 2, e1911476.	2.8	13
63	The development of grit and growth mindset in Chinese children. Journal of Experimental Child Psychology, 2022, 221, 105450.	0.7	10
64	Leveraging cognitive science to foster children's persistence. Trends in Cognitive Sciences, 2021, 25, 642-644.	4.0	8
65	More Effort, Less Fatigue: The Role of Interest in Increasing Effort and Reducing Mental Fatigue. Frontiers in Psychology, 2021, 12, 755858.	1.1	8
66	Using Psychological Science to Help Children Thrive. Perspectives on Psychological Science, 2019, 14, 34-36.	5.2	7
67	Daily fluctuations in young children's persistence. Child Development, 2022, 93, .	1.7	7
68	Validation of survey effort measures of grit and self-control in a sample of high school students. PLoS ONE, 2020, 15, e0235396.	1.1	6
69	Experimental Paradigm for Measuring the Effects of Self-distancing in Young Children. Journal of Visualized Experiments, 2019, , .	0.2	3
70	Beyond willpower. Behavioral and Brain Sciences, 2021, 44, e37.	0.4	3
71	Is academic diligence domain-specific or domain-general? An investigation of the math, verbal, and spatial academic diligence tasks with middle schoolers. Learning and Individual Differences, 2020, 80, 101870.	1.5	2
72	How to write for other people. Journal of Positive Psychology, 2022, 17, 177-181.	2.6	1

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73	Curiosity Counts. Character Lab Tips, 0, , .	0.0	0
74	Heart and Will. Character Lab Tips, 0, , .	0.0	0
75	People Who Need People. Psychological Inquiry, 2022, 33, 26-29.	0.4	0
76	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
77	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
78	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0
79	Validation of survey effort measures of grit and self-control in a sample of high school students. , 2020, 15, e0235396.		0