

Judit Kormos

List of Publications by Year in descending order

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Version: 2024-02-01

71
papers

4,338
citations

147801

31
h-index

128289

60
g-index

73
all docs

73
docs citations

73
times ranked

1540
citing authors

#	ARTICLE	IF	CITATIONS
1	The multidimensionality of second language oral fluency: Interfacing cognitive fluency and utterance fluency. <i>Studies in Second Language Acquisition</i> , 2023, 45, 38-64.	2.6	20
2	How Does Creativity Affect Second Language Speech Production? The Moderating Role of Speaking Task Type. <i>TESOL Quarterly</i> , 2022, 56, 1320-1344.	2.9	4
3	The role of input modality and vocabulary knowledge in alignment in reading-to-speaking tasks. <i>System</i> , 2022, 108, 102854.	3.4	3
4	Testing young foreign language learners's reading comprehension: Exploring the effects of working memory, grade level, and reading task. <i>Language Testing</i> , 2021, 38, 356-377.	3.2	4
5	The role of modality and awareness in language learning. <i>Applied Psycholinguistics</i> , 2021, 42, 703-737.	1.1	6
6	The Relationship Between Utterance and Perceived Fluency: A Meta-Analysis of Correlational Studies. <i>Modern Language Journal</i> , 2021, 105, 435-463.	2.3	36
7	The effects of read-aloud assistance, vocabulary and background knowledge on comprehension of health-related texts of Sri-Lankan English as second language speakers. <i>Journal of the European Second Language Association</i> , 2021, 5, 133-147.	0.7	0
8	Motivational Factors in Computer-administered Integrated Skills Tasks: A Study of Young Learners. <i>Language Assessment Quarterly</i> , 2020, 17, 43-59.	2.0	8
9	LINGUISTIC DIMENSIONS OF COMPREHENSIBILITY AND PERCEIVED FLUENCY: AN INVESTIGATION OF COMPLEXITY, ACCURACY, AND FLUENCY IN SECOND LANGUAGE ARGUMENTATIVE SPEECH. <i>Studies in Second Language Acquisition</i> , 2020, 42, 143-167.	2.6	45
10	Introduction of Methods Showcase Articles in Language Learning. <i>Language Learning</i> , 2020, 70, 5-10.	2.7	1
11	Specific learning difficulties in second language learning and teaching. <i>Language Teaching</i> , 2020, 53, 129-143.	2.5	12
12	The Role of Low-level First Language Skills in Second Language Reading, Reading-While-Listening and Listening Performance: A Study of Young Dyslexic and Non-dyslexic Language Learners. <i>Applied Linguistics</i> , 2019, 40, 834-858.	2.4	10
13	Inclusion of Research Materials When Submitting an Article to Language Learning. <i>Language Learning</i> , 2019, 69, 795-801.	2.7	4
14	The role of working memory in young second language learners's written performances. <i>Journal of Second Language Writing</i> , 2019, 45, 31-45.	3.0	32
15	The effect of read-aloud assistance on the text comprehension of dyslexic and non-dyslexic English language learners. <i>Language Testing</i> , 2019, 36, 51-75.	3.2	22
16	Task Motivation. , 2019, , 267-286.		8
17	Modelling Changes in the Cognitive Processing of Grammar in Implicit and Explicit Learning Conditions: Insights From an Eye-tracking Study. <i>Language Learning</i> , 2018, 68, 669-708.	2.7	8
18	The role of working memory in processing L2 input: Insights from eye-tracking. <i>Bilingualism</i> , 2018, 21, 355-374.	1.3	36

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19	TASK REPETITION AND SECOND LANGUAGE SPEECH PROCESSING. <i>Studies in Second Language Acquisition</i> , 2017, 39, 167-196.	2.6	139
20	Affective factors influencing fluent performance: French learners's appraisals of second language speech tasks. <i>Language Teaching Research</i> , 2017, 21, 699-716.	4.0	36
21	ATTENTIONAL PROCESSING OF INPUT IN EXPLICIT AND IMPLICIT CONDITIONS. <i>Studies in Second Language Acquisition</i> , 2017, 39, 401-430.	2.6	36
22	Inclusive practices in teaching students with dyslexia: Second language teachers's concerns, attitudes and self-efficacy beliefs on a massive open online learning course. <i>Teaching and Teacher Education</i> , 2017, 68, 30-41.	3.2	41
23	The Effects of Specific Learning Difficulties on Processes of Multilingual Language Development. <i>Annual Review of Applied Linguistics</i> , 2017, 37, 30-44.	1.5	27
24	A qualitative analysis of perceptions of fluency in second language French. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2016, 54, .	0.8	22
25	How do utterance measures predict raters's perceptions of fluency in French as a second language?. <i>Language Testing</i> , 2016, 33, 53-73.	3.2	60
26	The impact of textual enhancement on EFL learners' grammatical awareness of future plans and intentions. <i>International Journal of Applied Linguistics</i> , 2015, 25, 46-66.	0.9	14
27	Syntactic and lexical development in an intensive English for Academic Purposes programme. <i>Journal of Second Language Writing</i> , 2015, 29, 3-15.	3.0	99
28	The Relationship Between Task Difficulty and Second Language Fluency in French: A Mixed Methods Approach. <i>Modern Language Journal</i> , 2015, 99, 96-112.	2.3	37
29	A mixed-method study of language-learning motivation and intercultural contact of international students. <i>Journal of Multilingual and Multicultural Development</i> , 2014, 35, 151-166.	1.7	33
30	Complexity, Accuracy, and Fluency in Task-based L2 Research: Toward More Developmentally Based Measures of Second Language Acquisition. <i>Applied Linguistics</i> , 2014, 35, 607-614.	2.4	112
31	The Interaction of Motivation, Self's Regulatory Strategies, and Autonomous Learning Behavior in Different Learner Groups. <i>TESOL Quarterly</i> , 2014, 48, 275-299.	2.9	145
32	Differences across modalities of performance. <i>Task-based Language Teaching</i> , 2014, , 193-216.	1.5	22
33	The role of socio-economic factors in motivation to learn English as a foreign language: The case of Chile. <i>System</i> , 2013, 41, 399-412.	3.4	77
34	New conceptualizations of language aptitude in second language attainment. <i>Language Learning and Language Teaching</i> , 2013, , 131-152.	0.2	31
35	The role of individual differences in L2 writing. <i>Journal of Second Language Writing</i> , 2012, 21, 390-403.	3.0	197
36	The effect of dual task demands and proficiency on second language speech production. <i>Bilingualism</i> , 2012, 15, 782-796.	1.3	35

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37	The Role of Task Complexity, Modality, and Aptitude in Narrative Task Performance. <i>Language Learning</i> , 2012, 62, 439-472.	2.7	97
38	Systems of Goals, Attitudes, and Self-related Beliefs in Second-Language-Learning Motivation. <i>Applied Linguistics</i> , 2011, 32, 495-516.	2.4	222
39	Creativity and Narrative Task Performance: An Exploratory Study. <i>Language Learning</i> , 2011, 61, 73-99.	2.7	24
40	Task complexity and linguistic and discourse features of narrative writing performance. <i>Journal of Second Language Writing</i> , 2011, 20, 148-161.	3.0	148
41	The Effect of Mode of Response on a Semidirect Test of Oral Proficiency. <i>Language Assessment Quarterly</i> , 2011, 8, 342-360.	2.0	13
42	Chapter 2. Speech production and the Cognition Hypothesis. <i>Task-based Language Teaching</i> , 2011, , 39-60.	1.5	91
43	Chapter 10. Working memory capacity and narrative "task performance. <i>Task-based Language Teaching</i> , 2011, , 267-286.	1.5	33
44	The Dynamics of Language Learning Attitudes and Motivation: Lessons From an Interview Study of Dyslexic Language Learners. <i>Modern Language Journal</i> , 2010, 94, 470-487.	2.3	45
45	A comparison of the foreign language learning motivation of Hungarian dyslexic and non-dyslexic students. <i>International Journal of Applied Linguistics</i> , 2010, 20, 232-250.	0.9	16
46	5. Learning Experiences, Selves and Motivated Learning Behaviour: A Comparative Analysis of Structural Models for Hungarian Secondary and University Learners of English. , 2009, , 98-119.		158
47	The language learning experiences of students with dyslexia: lessons from an interview study. <i>Innovation in Language Learning and Teaching</i> , 2009, 3, 115-130.	2.8	19
48	Modelling the Role of Inter-Cultural Contact in the Motivation of Learning English as a Foreign Language. <i>Applied Linguistics</i> , 2009, 30, 166-185.	2.4	39
49	Age-Related Differences in the Motivation of Learning English as a Foreign Language: Attitudes, Selves, and Motivated Learning Behavior. <i>Language Learning</i> , 2008, 58, 327-355.	2.7	265
50	Revisiting problems with foreign language aptitude. <i>IRAL-International Review of Applied Linguistics in Language Teaching</i> , 2008, 46, .	0.8	66
51	Phonological short-term memory, working memory and foreign language performance in intensive language learning. <i>Bilingualism</i> , 2008, 11, 261-271.	1.3	203
52	The Relationship of Intercultural Contact and Language Learning Motivation among Hungarian Students of English and German. <i>Journal of Multilingual and Multicultural Development</i> , 2008, 29, 30-48.	1.7	44
53	'Great Expectations'. <i>Arts and Humanities in Higher Education</i> , 2008, 7, 65-82.	1.4	7
54	Language Learners with Special Needs. , 2008, , .		15

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55	Chapter 8. Hungarian Teachers's Perceptions of Dyslexic Language Learners. , 2008, , 189-213.		9
56	An interview study of inter-cultural contact and its role in language learning in a foreign language environment. System, 2007, 35, 241-258.	3.4	42
57	The structure of self-repairs in the speech of Hungarian learners of English. Acta Linguistica Hungarica: an International Journal of Linguistics, 2006, 53, 53-76.	0.3	5
58	A munkamemória és nyelvkorrekció szerepe az intenzív nyelvtanulásban. Magyar Pszichológiai Szemle, 2006, 61, 557-580.	0.2	0
59	Creativity and Narrative Task Performance: An Exploratory Study. Language Learning, 2004, 54, 277-310.	2.7	107
60	Exploring measures and perceptions of fluency in the speech of second language learners. System, 2004, 32, 145-164.	3.4	375
61	Title is missing!. TESOL Quarterly, 2003, 37, 773.	2.9	0
62	Language wants of English majors in a non-native context. System, 2002, 30, 517-542.	3.4	18
63	Pragmatic aspects of task-performance: the case of argumentation. Language Teaching Research, 2001, 5, 213-240.	4.0	35
64	THE TIMING OF SELF-REPAIRS IN SECOND LANGUAGE SPEECH PRODUCTION. Studies in Second Language Acquisition, 2000, 22, 145-167.	2.6	36
65	The Role of Attention in Monitoring Second Language Speech Production. Language Learning, 2000, 50, 343-384.	2.7	70
66	The role of individual and social variables in oral task performance. Language Teaching Research, 2000, 4, 275-300.	4.0	312
67	Simulating conversations in oral-proficiency assessment: a conversation analysis of role plays and non-scripted interviews in language exams. Language Testing, 1999, 16, 163-188.	3.2	63
68	Monitoring and Self-Repair in L2. Language Learning, 1999, 49, 303-342.	2.7	110
69	Verbal Reports in L2 Speech Production Research. TESOL Quarterly, 1998, 32, 353.	2.9	20
70	PROBLEM-SOLVING MECHANISMS IN L2 COMMUNICATION. Studies in Second Language Acquisition, 1998, 20, 349-385.	2.6	124
71	The Effects of Read-aloud Assistance on Second Language Oral Fluency in Text Summary Speech. , 0, , .		0