# Recep akir

## List of Publications by Year in Descending Order

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|---|---|---|---|
| 17 papers | 341 citations | 7 h-index | 18 g-index |
| 19 ext. papers | 485 ext. citations | 2.3 avg, IF | 4.35 L-index |

| # | Paper | IF | Citations |
|---|-------|----|-----------|
| 17 | The effect of robotic coding education on preschoolers problem solving and creative thinking skills. *Thinking Skills and Creativity*, **2021**, 40, 100812 | 3 | 8 |
| 16 | Self-regulation in Three Types of Online Interaction: How Does It Predict Online Pre-service Teachers Perceived Learning and Satisfaction?. *Asia-Pacific Education Researcher*, **2021**, 30, 1-10 | 1.7 | 14 |
| 15 | The effect of basic robotic coding in-service training on teachers acceptance of technology, self-development, and computational thinking skills in technology use. *Journal of Computers in Education*, **2021**, 8, 237-265 | 3 | 2 |
| 14 | The effect of educational computer games on students academic achievements and attitudes towards English lesson. *Education and Information Technologies*, **2020**, 25, 5339-5356 | 3.6 | 6 |
| 13 | Attitudes of IT teacher candidates towards computer programming and their self-efficacy and opinions regarding to block-based programming. *Education and Information Technologies*, **2020**, 25, 4097-4114 | 3.6 | 1 |
| 12 | The effect of educational virtual reality game on primary school students achievement and engagement in mathematics. *Interactive Learning Environments*, **2020**, 1-18 | 3.1 | 6 |
| 11 | Pupils Opinions on an Educational Virtual Reality Game in Terms of Flow Experience. *International Journal of Emerging Technologies in Learning*, **2019**, 14, 121 | 1.4 | 5 |
| 10 | ETKİLEŞİM TESTİNDE İZ DÜZENLEME TEKNİĞİNİN TÜRKÇE'YE UYARLANMASI: GEÇERLİK VE GÜVENİRLİK ÇALIŞMASI. *Eğitim Teknolojisi Kuram Ve Uygulama*, **2019**, 9, 332-348 | 0.1 | 2 |
| 9 | The effectiveness of augmented reality environments on individuals with special education needs. *Education and Information Technologies*, **2019**, 24, 1631-1659 | 3.6 | 19 |
| 8 | TEKNOLOJİ ENTEGRASYON MATRİSİNİN ÖĞRENCİLERİN FEN BİLİMLERİ DERSİ AKADEMİK BAŞARILARI VE TEKNOLOJİ YETERLİKLERİNE ETKİSİ. *Abant İzzet Baysal Üniversitesi Eğitim Fakültesi Dergisi*, **2018**, 18, 1738-1758 | 0.1 | 1 |
| 7 | A validity and reliability study of the computational thinking scales (CTS). *Computers in Human Behavior*, **2017**, 72, 558-569 | 7.7 | 178 |
| 6 | Çoklu Ortam Kullanımının İlkokul Öğrencilerinin Akademik Başarılarına ve Kaygılarına Etkisi. *Turkish Journal of Computer and Mathematics Education*, **2017**, 8, 1-1 | 0.1 | 2 |
| 5 | Who are They Really? A Review of the Characteristics of Pre-service ICT Teachers in Turkey. *Asia-Pacific Education Researcher*, **2015**, 24, 67-80 | 1.7 | 8 |
| 4 | Exploring relationships among TPACK components and development of the TPACK instrument. *Education and Information Technologies*, **2015**, 20, 241-263 | 3.6 | 47 |
| 3 | Exploring the effect of materials designed with augmented reality on language learners' vocabulary learning. *Journal of Educators Online*, **2015**, 12, | 2 | 41 |
| 2 | Effect of Gamified Mobile Applications and the Role of Player Types on the Achievement of Students. *Journal of Educational Computing Research*, 073563312110656 | 3.8 | 0 |
| 1 | Effect of educational robotic applications on students cognitive outcomes. *Behaviour and Information Technology*, 1-17 | 2.4 | 0 |