

Andreas Hadjar

List of Publications by Year in descending order

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49
papers

1,003
citations

516710

16
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526287

27
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55
docs citations

55
times ranked

588
citing authors

#	ARTICLE	IF	CITATIONS
1	School Alienation Among Adolescents in Switzerland and Luxembourg: The Role of Parent and Peer Supportive Attitudes Toward School and Teacher Autonomy Support. <i>Youth and Society</i> , 2023, 55, 187-212.	2.3	4
2	Refining the Spadyâ€™Tinto approach: the roles of individual characteristics and institutional support in studentsâ€™ higher education dropout intentions in Luxembourg. <i>European Journal of Higher Education</i> , 2023, 13, 409-428.	2.7	8
3	Why are male students less likely to opt for social science courses? A theory-driven analysis. <i>International Social Work</i> , 2022, 65, 20-37.	1.6	3
4	PIONEERED: Elaborating the link between social and educational policies for tackling educational inequalities in Europe. <i>Sozialpolitik Ch</i> , 2022, , .	0.2	1
5	How the Welfare-State Regime Shapes the Gap in Subjective Well-Being Between People With and Without Disabilities. <i>Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie</i> , 2022, 73, 1-25.	1.1	4
6	Changes in school alienation profiles among secondary school students and the role of teaching style: Results from a longitudinal study in Luxembourg and Switzerland. <i>International Journal of Educational Research</i> , 2021, 105, 101697.	2.2	9
7	Agency and the school-to-work transition of care leavers: A retrospective study of Luxembourgish young people. <i>Children and Youth Services Review</i> , 2021, 122, 105636.	1.9	4
8	A Typical Case Report: Internet Gaming Disorder Psychotherapy Treatment in Private Practice. <i>International Journal of Environmental Research and Public Health</i> , 2021, 18, 2083.	2.6	2
9	Who aspires to higher education? Axes of inequality, values of education and higher education aspirations in secondary schools in Luxembourg and the Swiss Canton of Bern. <i>European Journal of Education</i> , 2021, 56, 9-26.	2.8	4
10	How Migration Policy Shapes the Subjective Well-Being of the Non-immigrant Population in European Countries. <i>Journal of Cross-Cultural Psychology</i> , 2021, 52, 316-333.	1.6	4
11	Authoritarianism Beyond Disposition: A Literature Review of Research on Contextual Antecedents. <i>Frontiers in Psychology</i> , 2021, 12, 676093.	2.1	7
12	Schule und soziale Ungleichheit. , 2021, , 1-25.		0
13	Studentsâ€™ trajectories through higher education: a review of quantitative research. <i>Higher Education</i> , 2020, 79, 1099-1118.	4.4	41
14	School alienation and academic achievement in Switzerland and Luxembourg: a longitudinal perspective. <i>Social Psychology of Education</i> , 2020, 23, 279-314.	2.5	14
15	Analyzing Drawings to Explore childrenâ€™s Concepts of an Ideal School: Implications for the Improvement of childrenâ€™s Well-Being at School. <i>Child Indicators Research</i> , 2020, 13, 1387-1411.	2.3	10
16	Institutional characteristics of education systems and inequalitiesâ€™ Introduction I. <i>International Journal of Comparative Sociology</i> , 2020, 61, 381-388.	1.2	6
17	Do studentsâ€™ language backgrounds explain achievement differences in the Luxembourgish education system?. <i>Ethnicities</i> , 2019, 19, 1202-1228.	1.0	2
18	The role of future orientations and future life goals in achievement among secondary school students in Switzerland. <i>Journal of Youth Studies</i> , 2019, 22, 1184-1201.	2.3	8

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19	Applying social production function theory to benefits of schooling: the concept of values of education. <i>British Journal of Sociology of Education</i> , 2019, 40, 847-867.	1.8	7
20	Devoutness to Islam and the Attitudinal Acceptance of Political Violence Among Young Muslims in Germany. <i>Political Psychology</i> , 2019, 40, 205-222.	3.6	5
21	The value of education among immigrants and non-immigrants and how this translates into educational aspirations: a comparison of four European countries. <i>Journal of Ethnic and Migration Studies</i> , 2019, 45, 711-734.	2.8	41
22	Teachers' Images of the Ideal Student as a Marker for School Culture and Its Role in School Alienation During the Transition from Primary to Secondary Education in Luxembourg. <i>Studia Paedagogica</i> , 2019, 24, 85.	0.6	10
23	Schulische Kontexte, Schulentfremdung und Bildungsarmut. , 2019, , 183-209.		4
24	Integration und Bildung. , 2019, , 1-15.		1
25	School alienation – Theoretical approaches and educational research. <i>Educational Research</i> , 2018, 60, 171-188.	1.8	76
26	School Alienation: A Construct Validation Study. <i>Frontline Learning Research</i> , 2017, 5, 36-59.	0.8	33
27	Educational Trajectories Through Secondary Education in Luxembourg: How Does Permeability Affect Educational Inequalities?. <i>Schweizerische Zeitschrift Fur Bildungswissenschaften</i> , 2017, 39, 437-460.	0.1	9
28	Education systems and the dynamics of educational inequalities in low educational attainment: a closer look at England (UK), Finland, Luxembourg, and German-speaking Switzerland. <i>European Societies</i> , 2016, 18, 264-287.	6.1	5
29	How Welfare-State Regimes Shape Subjective Well-Being Across Europe. <i>Social Indicators Research</i> , 2016, 129, 565-587.	2.7	24
30	Education systems and meritocracy: social origin, educational and status attainment. , 2016, , 231-258.		6
31	Does upward social mobility increase life satisfaction? A longitudinal analysis using British and Swiss panel data. <i>Research in Social Stratification and Mobility</i> , 2015, 39, 48-58.	1.9	56
32	Gender stereotypes and gendered vocational aspirations among Swiss secondary school students. <i>Educational Research</i> , 2015, 57, 22-42.	1.8	28
33	Gender and educational achievement. <i>Educational Research</i> , 2014, 56, 117-125.	1.8	40
34	Migrant Background and Higher Education Participation in Europe: The Effect of the Educational Systems. <i>European Sociological Review</i> , 2014, 30, 275-286.	2.3	69
35	Migration Background and Subjective Well-Being A Multilevel Analysis Based on the European Social Survey. <i>Comparative Sociology</i> , 2013, 12, 645-676.	0.5	44
36	Individualisation and class structure: how individual lives are still affected by social inequalities. <i>International Social Science Journal</i> , 2013, 64, 211-223.	1.6	6

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37	In�galit�s de formation lors de lâ€™acc�s � lâ€™enseignement sup�rieur selon le sexe et le contexte migratoire: r�sultats de lâ€™analyse des situations en Suisse, en Allemagne et en France. Schweizerische Zeitschrift Fur Bildungswissenschaften, 2013, 35, 493-514.	0.1	0
38	Geschlechtsspezifische Bildungsungleichheiten in Europa: Die Bedeutung des Bildungs- und Wohlfahrtsstaatssystems. , 2011, , 23-54.		14
39	Determinanten des Geschlechterunterschieds im Schulerfolg: Ergebnisse einer quantitativen Studie aus Bern. , 2011, , 177-202.		9
40	Dauerhafte Bildungsungleichheiten in Westdeutschland, Ostdeutschland und der Schweiz: Eine Kohortenbetrachtung der Ungleichheitsdimensionen soziale Herkunft und Geschlecht / Persistent Educational Inequalities in West Germany, East Germany, and Switzerland: A Cohort Analysis with Respect to Social Origin and Gender. Zeitschrift Fur Soziologie, 2010, 39, 182-201.	0.7	40
41	WHO DOES NOT PARTICIPATE IN ELECTIONS IN EUROPE AND WHY IS THIS?. European Societies, 2010, 12, 521-542.	6.1	46
42	Educational Expansion and Interest in Politics in Temporal and Cross-cultural Perspective: A Comparison of West Germany and Switzerland. European Sociological Review, 2009, 25, 271-286.	2.3	9
43	The 1968 Movement Revisited: Education and the Distinction in Values, Political Interest and Political Participation in West Germany. German Politics, 2009, 18, 180-200.	1.3	5
44	The socialization of hierarchic self-interest. Young, 2008, 16, 279-301.	2.0	6
45	Juvenile Delinquency and Gender Revisited. European Journal of Criminology, 2007, 4, 33-58.	2.1	42
46	Parent�Child Value Similarity: The Role of Zeitgeist. Journal of Marriage and Family, 2007, 69, 778-792.	2.6	73
47	Hierarchisches Selbstinteresse und Fremdenfeindlichkeit bei Jugendlichen. Gruppendynamik Und Organisationsberatung, 2005, 36, 103-126.	1.8	5
48	Ellenbogenmentalit�t und Fremdenfeindlichkeit bei Jugendlichen. , 2004, , .		89
49	Non-violent political protest in East Germany in the 1980s: Protestant church, opposition groups and the people. German Politics, 2003, 12, 107-128.	1.3	6