Andreas Hadjar

List of Publications by Year
in descending order

49 papers	**1,003** citations	516710 **16** h-index	526287 **27** g-index
55 all docs	**55** docs citations	**55** times ranked	**588** citing authors

#	Article	IF	Citations
1	Ellenbogenmentalität und Fremdenfeindlichkeit bei Jugendlichen. , 2004, , .		89
2	School alienation â€" Theoretical approaches and educational research. Educational Research, 2018, 60, 171-188.	1.8	76
3	Parentâ€Child Value Similarity: The Role of Zeitgeist. Journal of Marriage and Family, 2007, 69, 778-792.	2.6	73
4	Migrant Background and Higher Education Participation in Europe: The Effect of the Educational Systems. European Sociological Review, 2014, 30, 275-286.	2.3	69
5	Does upward social mobility increase life satisfaction? A longitudinal analysis using British and Swiss panel data. Research in Social Stratification and Mobility, 2015, 39, 48-58.	1.9	56
6	WHO DOES NOT PARTICIPATE IN ELECTIONS IN EUROPE AND WHY IS THIS?. European Societies, 2010, 12, 521-542.	6.1	46
7	Migration Background and Subjective Well-Being A Multilevel Analysis Based on the European Social Survey. Comparative Sociology, 2013, 12, 645-676.	0.5	44
8	Juvenile Delinquency and Gender Revisited. European Journal of Criminology, 2007, 4, 33-58.	2.1	42
9	The value of education among immigrants and non-immigrants and how this translates into educational aspirations: a comparison of four European countries. Journal of Ethnic and Migration Studies, 2019, 45, 711-734.	2.8	41
10	Studentsâ€™ trajectories through higher education: a review of quantitative research. Higher Education, 2020, 79, 1099-1118.	4.4	41
11	Dauerhafte Bildungsungleichheiten inWestdeutschland, Ostdeutschland und der Schweiz: Eine Kohortenbetrachtung der Ungleichheitsdimensionen soziale Herkunft und Geschlecht / Persistent Educational Inequalities inWest Germany, East Germany, and Switzerland: A Cohort Analysis with Respect to Social Origin and Gender. Zeitschrift Fur Soziologie, 2010, 39, 182-201.	0.7	40
12	Gender and educational achievement. Educational Research, 2014, 56, 117-125.	1.8	40
13	School Alienation: A Construct Validation Study. Frontline Learning Research, 2017, 5, 36-59.	0.8	33
14	Gender stereotypes and gendered vocational aspirations among Swiss secondary school students. Educational Research, 2015, 57, 22-42.	1.8	28
15	How Welfare-State Regimes Shape Subjective Well-Being Across Europe. Social Indicators Research, 2016, 129, 565-587.	2.7	24
16	School alienation and academic achievement in Switzerland and Luxembourg: a longitudinal perspective. Social Psychology of Education, 2020, 23, 279-314.	2.5	14
17	Geschlechtsspezifische Bildungsungleichheiten in Europa: Die Bedeutung des Bildungs-und Wohlfahrtsstaatssystems. , 2011, , 23-54.		14
18	Analyzing Drawings to Explore childrenâ€™s Concepts of an Ideal School: Implications for the Improvement of childrenâ€™s Well-Being at School. Child Indicators Research, 2020, 13, 1387-1411.	2.3	10

#	Article	IF	Citations
19	Teachers' Images of the Ideal Student as a Marker for School Culture and Its Role in School Alienation During the Transition from Primary to Secondary Education in Luxembourg. Studia Paedagogica, 2019, 24, 85.	0.6	10
20	Educational Expansion and Interest in Politics in Temporal and Cross-cultural Perspective: A Comparison of West Germany and Switzerland. European Sociological Review, 2009, 25, 271-286.	2.3	9
21	Changes in school alienation profiles among secondary school students and the role of teaching style: Results from a longitudinal study in Luxembourg and Switzerland. International Journal of Educational Research, 2021, 105, 101697.	2.2	9
22	Determinanten des Geschlechterunterschieds im Schulerfolg: Ergebnisse einer quantitativen Studie aus Bern. , 2011, , 177-202.		9
23	Educational Trajectories Through Secondary Education in Luxembourg: How Does Permeability Affect Educational Inequalities?. Schweizerische Zeitschrift Fur Bildungswissenschaften, 2017, 39, 437-460.	0.1	9
24	The role of future orientations and future life goals in achievement among secondary school students in Switzerland. Journal of Youth Studies, 2019, 22, 1184-1201.	2.3	8
25	Refining the Spady–Tinto approach: the roles of individual characteristics and institutional support in students' higher education dropout intentions in Luxembourg. European Journal of Higher Education, 2023, 13, 409-428.	2.7	8
26	Applying social production function theory to benefits of schooling: the concept of values of education. British Journal of Sociology of Education, 2019, 40, 847-867.	1.8	7
27	Authoritarianism Beyond Disposition: A Literature Review of Research on Contextual Antecedents. Frontiers in Psychology, 2021, 12, 676093.	2.1	7
28	Non-violent political protest in East Germany in the 1980s: Protestant church, opposition groups and the people. German Politics, 2003, 12, 107-128.	1.3	6
29	The socialization of hierarchic self-interest. Young, 2008, 16, 279-301.	2.0	6
30	"Individualisation" and class structure: how individual lives are still affected by social inequalities. International Social Science Journal, 2013, 64, 211-223.	1.6	6
31	Institutional characteristics of education systems and inequalities—Introduction I. International Journal of Comparative Sociology, 2020, 61, 381-388.	1.2	6
32	Education systems and meritocracy: social origin, educational and status attainment. , 2016, , 231-258.		6
33	Hierarchisches Selbstinteresse und Fremdenfeindlichkeit bei Jugendlichen. Gruppendynamik Und Organisationsberatung, 2005, 36, 103-126.	1.8	5
34	The 1968 Movement Revisited: Education and the Distinction in Values, Political Interest and Political Participation in West Germany. German Politics, 2009, 18, 180-200.	1.3	5
35	Education systems and the dynamics of educational inequalities in low educational attainment: a closer look at England (UK), Finland, Luxembourg, and German-speaking Switzerland. European Societies, 2016, 18, 264-287.	6.1	5
36	Devoutness to Islam and the Attitudinal Acceptance of Political Violence Among Young Muslims in Germany. Political Psychology, 2019, 40, 205-222.	3.6	5

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37	Agency and the school-to-work transition of care leavers: A retrospective study of Luxembourgish young people. Children and Youth Services Review, 2021, 122, 105636.	1.9	4
38	Who aspires to higher education? Axes of inequality, values of education and higher education aspirations in secondary schools in Luxembourg and the Swiss Canton of Bern. European Journal of Education, 2021, 56, 9-26.	2.8	4
39	How Migration Policy Shapes the Subjective Well-Being of the Non-immigrant Population in European Countries. Journal of Cross-Cultural Psychology, 2021, 52, 316-333.	1.6	4
40	School Alienation Among Adolescents in Switzerland and Luxembourg: The Role of Parent and Peer Supportive Attitudes Toward School and Teacher Autonomy Support. Youth and Society, 2023, 55, 187-212.	2.3	4
41	Schulische Kontexte, Schulentfremdung und Bildungsarmut. , 2019, , 183-209.		4
42	How the Welfare-State Regime Shapes the Gap in Subjective Well-Being Between People With and Without Disabilities. Kolner Zeitschrift Fur Soziologie Und Sozialpsychologie, 2022, 73, 1-25.	1.1	4
43	Why are male students less likely to opt for social science courses? A theory-driven analysis. International Social Work, 2022, 65, 20-37.	1.6	3
44	Do studentsâ€™ language backgrounds explain achievement differences in the Luxembourgish education system?. Ethnicities, 2019, 19, 1202-1228.	1.0	2
45	A Typical Case Report: Internet Gaming Disorder Psychotherapy Treatment in Private Practice. International Journal of Environmental Research and Public Health, 2021, 18, 2083.	2.6	2
46	Integration und Bildung. , 2019, , 1-15.		1
47	PIONEERED: Elaborating the link between social and educational policies for tackling educational inequalities in Europe. Sozialpolitik Ch, 2022, , .	0.2	1
48	InÃ©galitÃ©s de formation lors de lâ€™accÃ¨s Ã lâ€™enseignement supÃ©rieur selon le sexe et le contexte migratoire: rÃ©sultats de lâ€™analyse des situations en Suisse, en Allemagne et en France. Schweizerische Zeitschrift Fur Bildungswissenschaften, 2013, 35, 493-514.	0.1	0
49	Schule und soziale Ungleichheit. , 2021, , 1-25.		0