

Esther Muddiman

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3655282/publications.pdf>

Version: 2024-02-01

12
papers

81
citations

1478505

6
h-index

1474206

9
g-index

13
all docs

13
docs citations

13
times ranked

64
citing authors

#	ARTICLE	IF	CITATIONS
1	Instrumentalism amongst students: a cross-national comparison of the significance of subject choice. <i>British Journal of Sociology of Education</i> , 2018, 39, 607-622.	1.8	11
2	Young people, family relationships and civic participation. <i>Journal of Civil Society</i> , 2019, 15, 82-98.	0.5	11
3	Disciplinary boundaries and integrating care: using Q-methodology to understand trainee views on being a good doctor. <i>BMC Medical Education</i> , 2019, 19, 59.	2.4	10
4	Intergenerational Transmission and Support for EU Membership in the United Kingdom: The Case of Brexit. <i>European Sociological Review</i> , 2019, 35, 380-393.	2.3	9
5	Degree subject and orientations to civic responsibility: a comparative study of Business and Sociology students. <i>Critical Studies in Education</i> , 2020, 61, 577-593.	4.5	8
6	Civil society: Bringing the family back in. <i>Journal of Civil Society</i> , 2018, 14, 193-206.	0.5	7
7	Enhancing the quality and safety of care through training generalist doctors: a longitudinal, mixed-methods study of a UK broad-based training programme. <i>BMJ Open</i> , 2018, 8, e021388.	1.9	6
8	Pushing back the margins: power, identity and marginalia in survey research with young people. <i>International Journal of Social Research Methodology: Theory and Practice</i> , 2019, 22, 293-308.	4.4	6
9	“Black sheep in the herd”? The role, status and identity of generalist doctors in secondary care. <i>Health Services Management Research</i> , 2016, 29, 124-131.	1.7	5
10	Medical student and trainee doctor views on the “good” doctor: Deriving implications for training from a Q-methods study. <i>Medical Teacher</i> , 2022, 44, 1007-1014.	1.8	5
11	Capitalising on faith? An intergenerational study of social and religious capital among Baby Boomers and Millennials in Britain. <i>Sociological Review</i> , 2021, 69, 862-880.	1.6	3
12	Write and represent qualitative data. <i>Education for Primary Care</i> , 2016, 27, 503-506.	0.6	0