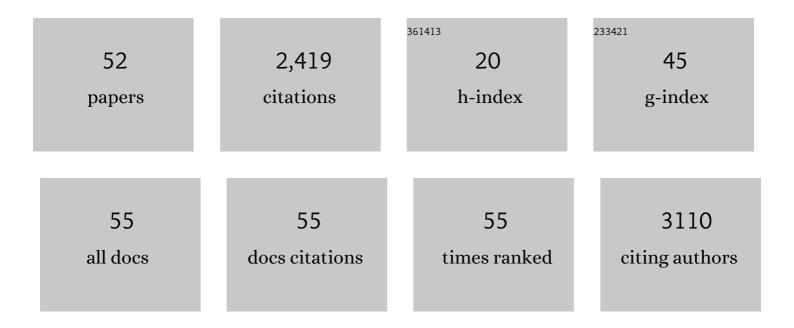
Senne Braem

List of Publications by Year in descending order

Source: https://exaly.com/author-pdf/3650151/publications.pdf Version: 2024-02-01



SENNE ROAEM

| # | Article | IF | CITATIONS |
|----|--|------|-----------|
| 1 | Variability in the analysis of a single neuroimaging dataset by many teams. Nature, 2020, 582, 84-88. | 27.8 | 634 |
| 2 | Measuring Adaptive Control in Conflict Tasks. Trends in Cognitive Sciences, 2019, 23, 769-783. | 7.8 | 179 |
| 3 | Grounding cognitive control in associative learning Psychological Bulletin, 2016, 142, 693-728. | 6.1 | 174 |
| 4 | Getting a Grip on Cognitive Flexibility. Current Directions in Psychological Science, 2018, 27, 470-476. | 5.3 | 129 |
| 5 | The heterogeneous world of congruency sequence effects: an update. Frontiers in Psychology, 2014, 5, 1001. | 2.1 | 122 |
| 6 | Reward modulates adaptations to conflict. Cognition, 2012, 125, 324-332. | 2.2 | 120 |
| 7 | What determines the specificity of conflict adaptation? A review, critical analysis, and proposed synthesis. Frontiers in Psychology, 2014, 5, 1134. | 2.1 | 101 |
| 8 | Open your eyes for prediction errors. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 374-380. | 2.0 | 86 |
| 9 | The Congruency Sequence Effect 3.0: A Critical Test of Conflict Adaptation. PLoS ONE, 2014, 9, e110462. | 2.5 | 76 |
| 10 | No pain, no gain: the affective valence of congruency conditions changes following a successful response. Cognitive, Affective and Behavioral Neuroscience, 2015, 15, 251-261. | 2.0 | 67 |
| 11 | Following new task instructions: Evidence for a dissociation between knowing and doing. Neuroscience and Biobehavioral Reviews, 2017, 81, 16-28. | 6.1 | 66 |
| 12 | The Role of Anterior Cingulate Cortex in the Affective Evaluation of Conflict. Journal of Cognitive Neuroscience, 2017, 29, 137-149. | 2.3 | 66 |
| 13 | Affective Modulation of Cognitive Control is Determined by Performance-Contingency and Mediated by Ventromedial Prefrontal and Cingulate Cortex. Journal of Neuroscience, 2013, 33, 16961-16970. | 3.6 | 54 |
| 14 | Conflict adaptation by means of associative learning Journal of Experimental Psychology: Human Perception and Performance, 2011, 37, 1662-1666. | 0.9 | 40 |
| 15 | Conditioning task switching behavior. Cognition, 2017, 166, 272-276. | 2.2 | 40 |
| 16 | Sensory Prediction Errors Are Less Modulated by Global Context in Autism Spectrum Disorder. Biological Psychiatry: Cognitive Neuroscience and Neuroimaging, 2018, 3, 667-674. | 1.5 | 34 |
| 17 | The Relation Between Preference for Predictability and Autistic Traits. Autism Research, 2020, 13, 1144-1154. | 3.8 | 34 |
| 18 | Reward determines the context-sensitivity of cognitive control Journal of Experimental Psychology: Human Perception and Performance, 2014, 40, 1769-1778. | 0.9 | 28 |

SENNE BRAEM

| # | Article | IF | CITATIONS |
|----|--|-----------------|--------------|
| 19 | Pattern Analyses Reveal Separate Experience-Based Fear Memories in the Human Right Amygdala. Journal of Neuroscience, 2017, 37, 8116-8130. | 3.6 | 25 |
| 20 | Keep calm and be patient: The influence of anxiety and time on post-error adaptations. Acta Psychologica, 2016, 164, 34-38. | 1.5 | 23 |
| 21 | Shared Neural Representations of Cognitive Conflict and Negative Affect in the Medial Frontal Cortex. Journal of Neuroscience, 2020, 40, 8715-8725. | 3.6 | 23 |
| 22 | Dopaminergic medication counteracts conflict adaptation in patients with Parkinson's disease Neuropsychology, 2013, 27, 556-561. | 1.3 | 22 |
| 23 | Reward anticipation modulates primary motor cortex excitability during task preparation. NeuroImage, 2016, 142, 483-488. | 4.2 | 21 |
| 24 | Punishment Sensitivity Predicts the Impact of Punishment on Cognitive Control. PLoS ONE, 2013, 8, e74106. | 2.5 | 20 |
| 25 | Autistic traits are related to worse performance in a volatile reward learning task despite adaptive learning rates. Autism, 2021, 25, 440-451. | 4.1 | 20 |
| 26 | There are limits to the effects of task instructions: Making the automatic effects of task instructions context-specific takes practice Journal of Experimental Psychology: Learning Memory and Cognition, 2017, 43, 394-403. | 0.9 | 19 |
| 27 | The affective twitches of task switches: Task switch cues are evaluated as negative. Cognition, 2019, 183, 124-130. | 2.2 | 16 |
| 28 | Encoding of Novel Verbal Instructions for Prospective Action in the Lateral Prefrontal Cortex: Evidence from Univariate and Multivariate Functional Magnetic Resonance Imaging Analysis. Journal of Cognitive Neuroscience, 2018, 30, 1170-1184. | 2.3 | 15 |
| 29 | Neural correlates of reward-related response tendencies in an equiprobable Go/NoGo task. Cognitive, Affective and Behavioral Neuroscience, 2019, 19, 555-567. | 2.0 | 15 |
| 30 | Conscious and unconscious context-specific cognitive control. Frontiers in Psychology, 2014, 5, 539. | 2.1 | 13 |
| 31 | Disentangling posterror and postconflict reduction of interference. Psychonomic Bulletin and Review, 2014, 21, 1530-1536. | 2.8 | 13 |
| 32 | Experience a conflictââ,¬â€either consciously or not (commentary on Desender, Van Opstal, and Van den) Tj ET | Q <u>9</u> 000r | gBT_/Overloc |
| 33 | Does US expectancy mediate the additive effects of CS-US pairings on contingency instructions? Results from subjective, psychophysiological and neural measures. Behaviour Research and Therapy, 2018, 110, 41-46. | 3.1 | 10 |
| 34 | Autistic traits in the general population do not correlate with a preference for associative information. Research in Autism Spectrum Disorders, 2017, 33, 29-38. | 1.5 | 9 |
| 35 | The implications and applications of learning via instructions. Acta Psychologica, 2018, 184, 1-3. | 1.5 | 8 |

³⁶Social group membership does not modulate automatic imitation in a contrastive multi-agent
paradigm. Quarterly Journal of Experimental Psychology, 2021, 74, 746-759.1.18

Senne Braem

| # | Article | IF | CITATIONS |
|----|---|-----|-----------|
| 37 | Fake feedback on pain tolerance impacts proactive versus reactive control strategies. Consciousness and Cognition, 2016, 42, 366-373. | 1.5 | 7 |
| 38 | Instructed fear stimuli bias visual attention. Acta Psychologica, 2018, 184, 31-38. | 1.5 | 7 |
| 39 | It is harder than you think: On the boundary conditions of exploiting congruency cues Journal of Experimental Psychology: Learning Memory and Cognition, 2021, 47, 1686-1704. | 0.9 | 7 |
| 40 | Reduced Primacy Bias in Autism during Early Sensory Processing. Journal of Neuroscience, 2022, 42, 3989-3999. | 3.6 | 7 |
| 41 | The initial representation in reasoning towards an interpretation of conditional sentences. Quarterly Journal of Experimental Psychology, 2011, 64, 339-362. | 1.1 | 6 |
| 42 | Humans show a higher preference for stimuli that are predictive relative to those that are predictable. Psychological Research, 2019, 83, 567-573. | 1.7 | 6 |
| 43 | What is cognitive control without affect?. International Journal of Psychophysiology, 2020, 153, 91-94. | 1.0 | 5 |
| 44 | Selective reinforcement of conflict processing in the Stroop task. PLoS ONE, 2021, 16, e0255430. | 2.5 | 5 |
| 45 | Correct responses alleviate the negative evaluation of conflict. Quarterly Journal of Experimental Psychology, 2021, 74, 1083-1095. | 1.1 | 4 |
| 46 | Executive functions are cognitive gadgets. Behavioral and Brain Sciences, 2019, 42, e173. | 0.7 | 4 |
| 47 | The selective use of punishments on congruent versus incongruent trials in the Stroop task. Neurobiology of Learning and Memory, 2022, 193, 107654. | 1.9 | 4 |
| 48 | Irrelevant Location Information Influences Accuracy in Bowling. Motor Control, 2015, 19, 25-33. | 0.6 | 3 |
| 49 | The instruction-based congruency effect predicts task execution efficiency: Evidence from inter- and intra-individual differences. Memory and Cognition, 2019, 47, 1582-1591. | 1.6 | 3 |
| 50 | Does incidental sequence learning allow us to better manage upcoming conflicting events?. Psychological Research, 2020, 84, 2079-2089. | 1.7 | 2 |
| 51 | Cultural pressure and biased responding in free will attitudes. Royal Society Open Science, 2020, 7, 191824. | 2.4 | 2 |
| 52 | The impact of implicit and explicit suggestions that â€~there is nothing to learn' on implicit sequence learning. Psychological Research, 2020, 85, 1943-1954. | 1.7 | 1 |