

Krisztina Károly

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3648414/publications.pdf>

Version: 2024-02-01

14

papers

205

citations

1307594

7

h-index

1474206

9

g-index

16

all docs

16

docs citations

16

times ranked

51

citing authors

#	ARTICLE	IF	CITATIONS
1	Implicitation in Translation: Empirical evidence for operational asymmetry in translation. Across Languages and Cultures, 2005, 6, 13-28.	0.6	97
2	News Discourse in Translation: Topical Structure and News Content in the Analytical News Article. Meta, 0, 57, 884-908.	0.3	20
3	Logical relations in translation: the case of Hungarianâ€“English news translation. Perspectives: Studies in Translation Theory and Practice, 2017, 25, 273-293.	1.3	14
4	Cohesion and news translation. Acta Linguistica Hungarica: an International Journal of Linguistics, 2013, 60, 365-407.	0.3	13
5	Referential cohesion and news content. Target, 2014, 26, 406-431.	1.2	12
6	Shifts in repetition vs. shifts in text meaning. Target, 2010, 22, 40-70.	1.2	11
7	Translating Rhetoric. Translator, 2013, 19, 245-273.	0.7	11
8	Author identity in English academic discourse: A comparison of expert and Hungarian EFL student writing. Acta Linguistica Hungarica: an International Journal of Linguistics, 2009, 56, 1-22.	0.3	5
9	Across 20 Years: A Bibliometric Analysis of the Journalâ€™s Publication Output Between 2000 and 2020. Across Languages and Cultures, 2020, 21, 145-168.	0.6	2
10	XVIII FIT World Congress. Across Languages and Cultures, 2009, 10, 131-134.	0.6	0
11	AZ ALKALMAZOTT NYELVÃ‰SZET DISZCIPLÃ‰NÃ† A FORDÃ†TÃŠI SZÃ–VEGALKOTÃŠ MEGISMERÃ‰SÃ‰NEK SZOLGÃLATÃBAN. HungarolÃ³giai KÃ¶zlemÃ©nyek, 2019, 19, 1-14.	0.0	0
12	TudomÃ¡nyfordÃ†ÃjsrÃ³l fordÃ†ÃjstudomÃ¡nyi megkÃ¶zelÃ†Ã©sben. FordÃ†ÃjstudomÃ¡ny, 2019, 21, .	0.1	0
13	A tudomÃ¡nyos szakfordÃ†Ãjs empirikus kutatÃ¡sÃ¡nak mÃ³dszertani lehetÃ³sÃ©geirÃ¶l. FordÃ†ÃjstudomÃ¡ny, 2020, 22, .	0.1	0
14	Hungarian EFL teacher trainees' perceptions of the efficiency of university EAP instruction: A case study. Journal of Adult Learning Knowledge and Innovation, 2022, 5, 71-78.	0.5	0