

Lynette May

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3646282/publications.pdf>

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12
papers

348
citations

1040056

9
h-index

1372567

10
g-index

12
all docs

12
docs citations

12
times ranked

164
citing authors

#	ARTICLE	IF	CITATIONS
1	Interactional Competence in a Paired Speaking Test: Features Salient to Raters. <i>Language Assessment Quarterly</i> , 2011, 8, 127-145.	2.0	86
2	Co-constructed interaction in a paired speaking test: The rater's perspective. <i>Language Testing</i> , 2009, 26, 397-421.	3.2	62
3	12. DISCOURSE AND ASSESSMENT. <i>Annual Review of Applied Linguistics</i> , 2002, 22, 221-242.	1.5	57
4	Interpretations of formative assessment in the teaching of English at two Chinese universities: a sociocultural perspective. <i>Assessment and Evaluation in Higher Education</i> , 2013, 38, 831-846.	5.6	40
5	Revisiting educational equity and quality in China through Confucianism, policy, research, and practice. <i>Australian Educational Researcher</i> , 2013, 40, 373-389.	2.3	27
6	The enactment of formative assessment in English language classrooms in two Chinese universities: teacher and student responses. <i>Assessment in Education</i> , 2014, 21, 271-285.	1.2	23
7	Developing tools for learning oriented assessment of interactional competence: Bridging theory and practice. <i>Language Testing</i> , 2020, 37, 165-188.	3.2	20
8	Complexity of test preparation across three contexts: case studies from Australia, Iran and China. <i>Assessment in Education</i> , 2021, 28, 37-57.	1.2	14
9	Talking the talk: oracy demands in first year university assessment tasks. <i>Assessment in Education</i> , 2011, 18, 27-39.	1.2	12
10	Mediation of Institutional English Language Policies on Vietnamese University Teachers'™ Classroom Practices. <i>Asia-Pacific Education Researcher</i> , 2016, 25, 791-799.	3.7	5
11	The Effects of Linguistic Factors on Student Performance on Economics Multiple Choice Questions. <i>SSRN Electronic Journal</i> , 0, , .	0.4	1
12	Chinese EFL Students'™ Response to an Assessment Policy Change. , 2016, , 199-218.		1