

Colleen Y Colbert

List of Publications by Year in descending order

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Version: 2024-02-01

51
papers

708
citations

567144

15
h-index

580701

25
g-index

51
all docs

51
docs citations

51
times ranked

905
citing authors

#	ARTICLE	IF	CITATIONS
1	Fairness: the hidden challenge for competency-based postgraduate medical education programs. <i>Perspectives on Medical Education</i> , 2022, 6, 347-355.	1.8	35
2	Climate Change and Medical Education: An Integrative Model. <i>Academic Medicine</i> , 2022, 97, 188-192.	0.8	25
3	Current trends in medical education affecting allergy and immunology physicians and learners. <i>Annals of Allergy, Asthma and Immunology</i> , 2022, 128, 248-255.	0.5	4
4	The Importance of Professional Development in a Programmatic Assessment System: One Medical School's Experience. <i>Education Sciences</i> , 2022, 12, 220.	1.4	3
5	An Examination of the Intersection of Climate Change, the Physician Specialty Workforce, and Graduate Medical Education in the U.S.. <i>Teaching and Learning in Medicine</i> , 2021, , 1-12.	1.3	5
6	Teaching residents how to break bad news: piloting a resident-led curriculum and feedback task force as a proof-of-concept study. <i>BMJ Simulation and Technology Enhanced Learning</i> , 2021, 7, 568-574.	0.7	2
7	An Examination of Resident Perspectives on Survey Participation and Methodology: Implications for Educational Practice and Research. <i>Journal of Graduate Medical Education</i> , 2021, 13, 390-403.	0.6	7
8	Time to develop more clinician-educators in allergy and immunology. <i>Journal of Allergy and Clinical Immunology</i> , 2020, 145, 456-462.	1.5	11
9	Higher Grit Scores Associated With Less Burnout in a Cohort of Internal Medicine Residents. <i>American Journal of the Medical Sciences</i> , 2020, 360, 357-362.	0.4	15
10	Using an Adaptive, Self-Directed Web-Based Learning Module to Enhance Residents' Medical Knowledge Prior to a New Clinical Rotation. <i>Medical Science Educator</i> , 2019, 29, 779-786.	0.7	8
11	Addressing assessment system gaps: a case-based workshop. <i>Medical Education</i> , 2019, 53, 1157-1157.	1.1	0
12	Best practice versus actual practice: an audit of survey pretesting practices reported in a sample of medical education journals. <i>Medical Education Online</i> , 2019, 24, 1673596.	1.1	17
13	A Pilot Assessment of Primary Care Providers' Knowledge of Adrenal Insufficiency Diagnosis and Management. <i>Journal of Primary Care and Community Health</i> , 2019, 10, 215013271986216.	1.0	4
14	A Qualitative Study of Independent Home Visits by Hospice Fellows: Addressing Gaps in ACGME Milestones by Fostering Reflection and Self-Assessment. <i>American Journal of Hospice and Palliative Medicine</i> , 2019, 36, 885-892.	0.8	1
15	Frequency, Timing, and Types of Medication Ordering Errors Made by Residents in the Electronic Medical Records Era. <i>Southern Medical Journal</i> , 2019, 112, 25-31.	0.3	11
16	Interprofessional educator development. <i>Perspectives on Medical Education</i> , 2018, 7, 214-218.	1.8	3
17	Independent Hospice Home Visits by Hospice Fellows: Meeting Educational Milestones by Fostering Self-Reflection (SA527C). <i>Journal of Pain and Symptom Management</i> , 2018, 55, 654-655.	0.6	0
18	Tool for Diagnosing Gaps Within a Competency-Based Assessment System. <i>Academic Medicine</i> , 2018, 93, 512.	0.8	7

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19	Using Continuous Quality-Improvement Techniques to Evaluate and Enhance an Internal Medicine Residency Program's Assessment System. <i>American Journal of Medicine</i> , 2017, 130, 750-755.	0.6	3
20	Resident-Led Handoffs Training for Interns: Online Versus Live Instruction with Subsequent Skills Assessment. <i>American Journal of Medicine</i> , 2017, 130, 1225-1230.e6.	0.6	4
21	Factors Associated with Performance in an Internal Medicine Clerkship. <i>Baylor University Medical Center Proceedings</i> , 2017, 30, 38-40.	0.2	8
22	Getting SMART about teaching objective writing. <i>Medical Education</i> , 2016, 50, 1171-1172.	1.1	1
23	P060 Independent Hospice Home Visits by Fellows: Meeting Educational Milestones and Fostering Self-Reflection. <i>Journal of Pain and Symptom Management</i> , 2016, 52, e80-e81.	0.6	0
24	Educational Needs Assessment of US Allergy/Immunology Fellowship Programs: Assessment Methods for Determining Competency of Fellows in-Training. <i>Journal of Allergy and Clinical Immunology</i> , 2016, 137, AB93.	1.5	0
25	Clinical Competency Committees and Assessment: Changing the Conversation in Graduate Medical Education. <i>Journal of Graduate Medical Education</i> , 2015, 7, 162-165.	0.6	37
26	Comparison of Documentation and Evidence-Based Medicine Use for Non-ST-Segment Elevation Myocardial Infarction Among Cardiology, Teaching, and Nonteaching Teams. <i>Baylor University Medical Center Proceedings</i> , 2015, 28, 312-316.	0.2	3
27	A Quality Improvement Curriculum for Pathology Residents. <i>American Journal of Clinical Pathology</i> , 2015, 144, A104-A104.	0.4	0
28	Targeted Feedback in the Milestones Era: Utilization of the Ask-Tell-Ask Feedback Model to Promote Reflection and Self-Assessment. <i>Journal of Surgical Education</i> , 2015, 72, e274-e279.	1.2	81
29	Teaching Metacognitive Skills: Helping Your Physician Trainees in the Quest to "Know What They Don't Know". <i>American Journal of Medicine</i> , 2015, 128, 318-324.	0.6	43
30	Examining the Relationship Between Internal Medicine Resident Moonlighting and IM-ITE Performance. <i>American Journal of Medicine</i> , 2014, 127, 163-167.	0.6	3
31	Screening for novel risk factors related to peripherally inserted central catheter-associated complications. <i>Journal of Hospital Medicine</i> , 2014, 9, 481-489.	0.7	29
32	A Systematic Approach Toward Building a Fully Operational Clinical Competency Committee. <i>Journal of Surgical Education</i> , 2014, 71, e22-e27.	1.2	45
33	Residents Examine Factors Associated With 30-Day, Same-Cause Hospital Readmissions on an Internal Medicine Service. <i>American Journal of Medical Quality</i> , 2013, 28, 492-501.	0.2	11
34	The Writing Retreat: A High-Yield Clinical Faculty Development Opportunity in Academic Writing. <i>Journal of Graduate Medical Education</i> , 2013, 5, 299-302.	0.6	31
35	How to interpret surveys in medical research: A practical approach. <i>Cleveland Clinic Journal of Medicine</i> , 2013, 80, 423-435.	0.6	26
36	Simulation in Internal Medicine. , 2013, , 391-400.		0

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37	Nurses' Perceptions of Simulation-Based Interprofessional Training Program for Rapid Response and Code Blue Events. <i>Journal of Nursing Care Quality</i> , 2012, 27, 43-50.	0.5	37
38	24/7 In-house Intensivist Coverage and Fellowship Education. <i>Chest</i> , 2012, 141, 959-966.	0.4	31
39	An Alternative Practice Model: Residents Transform Continuity Clinic and Become Systems Thinkers. <i>Journal of Graduate Medical Education</i> , 2012, 4, 232-236.	0.6	5
40	Residents' perspectives of the value of a simulation curriculum in a general surgery residency program: A multimethod study of stakeholder feedback. <i>Surgery</i> , 2012, 151, 815-821.	1.0	21
41	Prevalence of anemia after Roux-en-Y gastric bypass surgery: what is the right number?. <i>Surgery for Obesity and Related Diseases</i> , 2011, 7, 134-139.	1.0	34
42	24/7 In-House Intensivist Coverage And Fellowship Education: A Cross Sectional Survey Of Academic Medical Centers In The United States. , 2011, , .		0
43	A Case of Disseminated Intravascular Coagulation Associated With a Prosthetic Heart Valve. <i>American Journal of the Medical Sciences</i> , 2011, 341, 83-85.	0.4	0
44	Systems-Based Practice in Graduate Medical Education: Systems Thinking as the Missing Foundational Construct. <i>Teaching and Learning in Medicine</i> , 2011, 23, 179-185.	1.3	38
45	Students learn systems-based care and facilitate system change as stakeholders in a free clinic experience. <i>Advances in Health Sciences Education</i> , 2010, 15, 533-545.	1.7	10
46	A 73-Year-Old-Man With Fever and Weight Loss. <i>American Journal of the Medical Sciences</i> , 2010, 339, 164-168.	0.4	0
47	Patients' attention to and understanding of adverse drug reaction warnings. <i>Patient Intelligence</i> , 2010, , 59.	0.2	5
48	Enhancing Competency in Professionalism: Targeting Resident Advance Directive Education. <i>Journal of Graduate Medical Education</i> , 2010, 2, 278-282.	0.6	8
49	62-Year-Old-Female With Weakness and Shortness of Breath. <i>American Journal of the Medical Sciences</i> , 2009, 337, 126-130.	0.4	1
50	The Patient Panel Conference Experience: What Patients Can Teach Our Residents About Competency Issues. <i>Academic Medicine</i> , 2009, 84, 1833-1839.	0.8	8
51	A Review of Portfolio Use in Residency Programs and Considerations before Implementation. <i>Teaching and Learning in Medicine</i> , 2008, 20, 340-345.	1.3	27