

Kenneth H Rubin

List of Publications by Year in descending order

Source: <https://exaly.com/author-pdf/3644615/publications.pdf>

Version: 2024-02-01

244
papers

20,198
citations

10070

75
h-index

15698

129
g-index

260
all docs

260
docs citations

260
times ranked

8537
citing authors

#	ARTICLE	IF	CITATIONS
1	Early intervention for inhibited young children: a randomized controlled trial comparing the Turtle Program and Cool Little Kids. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2022, 63, 273-281.	3.1	13
2	USA and Portuguese Young Adolescents' Perceived Qualities and Satisfaction in Their Relationships with Mothers, Fathers and Best-Friends. <i>Children</i> , 2022, 9, 26.	0.6	1
3	Delineating the Nature and Correlates of Social Dysfunction after Childhood Traumatic Brain Injury Using Common Data Elements: Evidence from an International Multi-Cohort Study. <i>Journal of Neurotrauma</i> , 2021, 38, 252-260.	1.7	9
4	Perceptions of Portuguese parents about the acceptability of a multicomponent intervention targeted at behavioral inhibition during early childhood. <i>Infant Mental Health Journal</i> , 2021, 42, 263-278.	0.7	3
5	Peer Influence during Adolescence: The Moderating Role of Parental Support. <i>Children</i> , 2021, 8, 306.	0.6	6
6	Distinct Profiles of Relationships With Mothers, Fathers, and Best Friends and Social Behavioral Functioning in Early Adolescence: A Cross-Cultural Study. <i>Child Development</i> , 2021, 92, e1154-e1170.	1.7	12
7	The characteristics of Chinese anxiously withdrawn children's friendships: Quantity, quality, and protecting against loneliness. <i>Infant and Child Development</i> , 2021, 30, e2253.	0.9	0
8	Loneliness and Social Functioning in Adolescent Peer Victimization. <i>Frontiers in Psychology</i> , 2021, 12, 664079.	1.1	3
9	Profiles of behavioral inhibition and anxiety symptoms during the preschool years. <i>Análise Psicológica</i> , 2021, 39, 27-38.	0.2	0
10	Perspectives on Social Withdrawal in Childhood: Past, Present, and Prospects. <i>Child Development Perspectives</i> , 2021, 15, 160-167.	2.1	27
11	Multidimensional Factor Structure of the Modified Child Rearing Practices Report questionnaire (CRPR-Q) in a sample of Portuguese mothers: A bifactor approach. <i>Análise Psicológica</i> , 2021, 39, 299-311.	0.2	3
12	Revisiting the hypothesis that friends buffer against diminished self-esteem arising from poor quality parent-adolescent relationships: A replication study. <i>Developmental Psychology</i> , 2021, 57, 2067-2081.	1.2	3
13	A Revised Short Form of the Extended Class Play Among Italian Early Adolescents. <i>Psychological Reports</i> , 2020, 123, 1986-2016.	0.9	2
14	Predictors and Moderators of Parent Engagement in Early Interventions for Behaviorally Inhibited Preschool-Aged Children. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2020, 5, 452-467.	0.7	3
15	Do ADHD Symptoms and Relationship Quality With Mothers and Best Friends Across High School Predict Depressive Symptoms for Adolescents?. <i>Journal of Attention Disorders</i> , 2020, 25, 108705472092308.	1.5	8
16	Associations Between Callous-Unemotional Traits and Peer-Rated Social-Behavioral Outcomes in Elementary and Middle School. <i>Journal of Abnormal Child Psychology</i> , 2020, 48, 757-769.	3.5	12
17	Assessment of White Matter Integrity after Pediatric Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2020, 37, 2188-2197.	1.7	6
18	Theory of Mind and Parental Nurturance as Predictors of Peer Relationships After Childhood Traumatic Brain Injury: A Test of Moderated Mediation. <i>Journal of the International Neuropsychological Society</i> , 2019, 25, 931-940.	1.2	8

#	ARTICLE	IF	CITATIONS
19	Loneliness in adolescence: Confirmatory factor analysis of the relational provisions loneliness questionnaire (RPLQ) in a Portuguese sample. <i>International Journal of Behavioral Development</i> , 2019, 43, 457-465.	1.3	7
20	Prosocial Behavior and Friendship Quality as Moderators of the Association Between Anxious Withdrawal and Peer Experiences in Portuguese Young Adolescents. <i>Frontiers in Psychology</i> , 2019, 9, 2783.	1.1	14
21	Social Withdrawal and Anxiety in Childhood and Adolescence: Interaction between Individual Tendencies and Interpersonal Learning Mechanisms in Development. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1101-1106.	3.5	12
22	Perceptions of Portuguese Psychologists about the Acceptability of a Parent Intervention Targeted at Inhibited Preschoolers. <i>Evidence-Based Practice in Child and Adolescent Mental Health</i> , 2019, 4, 1-17.	0.7	4
23	Multidimensional Emotion Regulation Moderates the Relation Between Behavioral Inhibition at Age 2 and Social Reticence with Unfamiliar Peers at Age 4. <i>Journal of Abnormal Child Psychology</i> , 2019, 47, 1239-1251.	3.5	23
24	The mentalizing network and theory of mind mediate adjustment after childhood traumatic brain injury. <i>Social Cognitive and Affective Neuroscience</i> , 2019, 14, 1285-1295.	1.5	11
25	Parenting Behaviorally Inhibited and Socially Withdrawn Children. , 2019, , 467-495.		19
26	Perceções dos psicólogos portugueses acerca da aceitabilidade de uma intervenção dirigida a crianças inibidas em idade pré-escolar. <i>Análise Psicológica</i> , 2019, 37, 371-390.	0.2	4
27	Perceived attachment security to parents and peer victimization: Does adolescent's aggressive behaviour make a difference?. <i>Journal of Adolescence</i> , 2018, 65, 196-206.	1.2	9
28	Future Directions for Research on Early Intervention for Young Children at Risk for Social Anxiety. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2018, 47, 655-667.	2.2	52
29	Callous-Unemotional Traits and Autonomic Functioning in Toddlerhood Interact to Predict Externalizing Behaviors in Preschool. <i>Journal of Abnormal Child Psychology</i> , 2018, 46, 1439-1450.	3.5	13
30	Shyness, Preference for Solitude, and Adolescent Internalizing: The Roles of Maternal, Paternal, and Best Friend Support. <i>Journal of Research on Adolescence</i> , 2018, 28, 488-504.	1.9	25
31	The Turtle Program: PCIT for Young Children Displaying Behavioral Inhibition. , 2018, , 85-98.		8
32	Peer Relations and the Behaviorally Inhibited Child. , 2018, , 157-184.		19
33	Children's autonomic functioning moderates links between maternal rejecting attitudes and preschool aggressive behaviors. <i>Developmental Psychobiology</i> , 2018, 60, 739-747.	0.9	12
34	Generalization of an Early Intervention for Inhibited Preschoolers to the Classroom Setting. <i>Journal of Child and Family Studies</i> , 2018, 27, 2943-2953.	0.7	29
35	The Play of Handicapped Children. , 2018, , 63-82.		0
36	Social Withdrawal. , 2018, , 3717-3731.		0

#	ARTICLE	IF	CITATIONS
37	Qualidade da amizade na adolescência e ajustamento social no grupo de pares. <i>Análise Psicológica</i> , 2018, 36, 219-234.	0.2	2
38	The high costs of low agreeableness: Low agreeableness exacerbates interpersonal consequences of rejection sensitivity in U.S. and Chinese adolescents. <i>Journal of Research in Personality</i> , 2017, 67, 36-43.	0.9	15
39	Profiles of Executive Function Across Children with Distinct Brain Disorders: Traumatic Brain Injury, Stroke, and Brain Tumor. <i>Journal of the International Neuropsychological Society</i> , 2017, 23, 529-538.	1.2	23
40	Rejection Sensitivity as a Moderator of Psychosocial Outcomes Following Pediatric Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2017, 23, 451-459.	1.2	9
41	Neuroticism and Conscientiousness as Moderators of the Relation Between Social Withdrawal and Internalizing Problems in Adolescence. <i>Journal of Youth and Adolescence</i> , 2017, 46, 772-786.	1.9	25
42	Mother-adolescent conflict types and adolescent adjustment: A person-oriented analysis. <i>Journal of Family Psychology</i> , 2017, 31, 504-512.	1.0	8
43	Relação entre Práticas Parentais e Problemas de Externalização e Internalização: Papel Mediador do Vínculo do Apego. <i>Interação Em Psicologia</i> , 2016, 19, .	0.1	0
44	The Relation of Focal Lesions to Cortical Thickness in Pediatric Traumatic Brain Injury. <i>Journal of Child Neurology</i> , 2016, 31, 1302-1311.	0.7	16
45	Adaptive functioning following pediatric traumatic brain injury: Relationship to executive function and processing speed. <i>Neuropsychology</i> , 2016, 30, 830-840.	1.0	47
46	The Parenting Behaviors of Shy-Anxious Mothers: The Moderating Role of Vagal Tone. <i>Journal of Child and Family Studies</i> , 2016, 25, 1325-1333.	0.7	22
47	Associations Between Personality and Physical Aggression in Chinese and U.S. Adolescents. <i>Journal of Early Adolescence</i> , 2016, 36, 909-931.	1.1	1
48	Youth Negative Affect Attenuates Associations Between Compromise and Mother-Adolescent Conflict Outcomes. <i>Journal of Child and Family Studies</i> , 2016, 25, 1110-1118.	0.7	7
49	Children with traumatic brain injury: Associations between parenting and social adjustment. <i>Journal of Applied Developmental Psychology</i> , 2016, 42, 1-7.	0.8	17
50	Investigating a Proposed Model of Social Competence in Children With Traumatic Brain Injuries. <i>Journal of Pediatric Psychology</i> , 2016, 41, 235-243.	1.1	15
51	Social Withdrawal. , 2016, , 1-14.		14
52	Social problem-solving and social adjustment in paediatric traumatic brain injury. <i>Brain Injury</i> , 2015, 29, 1682-1690.	0.6	12
53	Day of injury CT and late MRI findings: Cognitive outcome in a paediatric sample with complicated mild traumatic brain injury. <i>Brain Injury</i> , 2015, 29, 1062-1070.	0.6	19
54	Preliminary evaluation of a multimodal early intervention program for behaviorally inhibited preschoolers. <i>Journal of Consulting and Clinical Psychology</i> , 2015, 83, 534-540.	1.6	97

#	ARTICLE	IF	CITATIONS
55	Developmental trajectories of peer-reported aggressive behavior: The role of friendship understanding, friendship quality, and friendsâ€™ aggressive behavior.. <i>Psychology of Violence</i> , 2015, 5, 402-410.	1.0	14
56	As relaÃ§Ãµes de pares de jovens socialmente retraÃ­dos. <i>Analise Psicologica</i> , 2015, 32, 467-479.	0.2	3
57	Forms of friendship: A person-centered assessment of the quality, stability, and outcomes of different types of adolescent friends. <i>Personality and Individual Differences</i> , 2015, 77, 149-155.	1.6	35
58	Friendship During Infancy and Early Childhood and Cultural Variations. , 2015, , 448-453.		1
59	Self-Awareness of Peer-Rated Social Attributes in Children With Traumatic Brain Injury. <i>Journal of Pediatric Psychology</i> , 2015, 40, 272-284.	1.1	27
60	O retraimento social em adolescentes: um estudo descritivo do seu ajustamento sÃ³cio-emocional segundo a perspectiva dos professores. <i>Temas Em Psicologia</i> , 2015, 23, 255-267.	0.3	2
61	AnÃ¡lise fatorial confirmatÃ³ria do Extended Class Play numa amostra portuguesa de jovens adolescentes. <i>Psicologia: Reflexao E Critica</i> , 2014, 27, 462-471.	0.4	8
62	A crianÃ§a amada e odiada: uma anÃ¡lise do status controverso. <i>Revista Especiaria</i> , 2014, 47, .	0.0	0
63	Executive Functions and Theory of Mind as Predictors of Social Adjustment in Childhood Traumatic Brain Injury. <i>Journal of Neurotrauma</i> , 2014, 31, 1835-1842.	1.7	47
64	Friendship Quality and Psychosocial Outcomes among Children with Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2014, 20, 684-693.	1.2	19
65	Best Friendsâ€™ Discussions of Social Dilemmas. <i>Journal of Youth and Adolescence</i> , 2014, 43, 233-244.	1.9	12
66	Gender Differences in Child and Adolescent Social Withdrawal: A Commentary. <i>Sex Roles</i> , 2014, 70, 274-284.	1.4	33
67	Parentâ€™Child Relationships, Parental Psychological Control, and Aggression: Maternal and Paternal Relationships. <i>Journal of Youth and Adolescence</i> , 2014, 43, 1361-1373.	1.9	69
68	Social Competence in Pediatric Traumatic Brain Injury. <i>Clinical Psychological Science</i> , 2014, 2, 97-107.	2.4	24
69	PRÃ¡TICAS PARENTAIS: ASSOCIAÃ§ÃÕES COM DESEMPENHO ESCOLAR E HABILIDADES SOCIAIS. <i>Psicologia Argumento</i> , 2014, 32, .	0.1	2
70	Cognitive, affective, and conative theory of mind (ToM) in children with traumatic brain injury. <i>Developmental Cognitive Neuroscience</i> , 2013, 5, 25-39.	1.9	100
71	Preference-for-Solitude and Adjustment Difficulties in Early and Late Adolescence. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2013, 42, 834-842.	2.2	70
72	Neuroimaging and social behavior in children after traumatic brain injury: Findings from the Social Outcomes of Brain Injury in Kids (SOBIK) study. <i>NeuroRehabilitation</i> , 2013, 32, 707-720.	0.5	39

#	ARTICLE	IF	CITATIONS
73	Contributions of Racial and Sociobehavioral Homophily to Friendship Stability and Quality Among Same-Race and Cross-Race Friends. <i>Journal of Early Adolescence</i> , 2013, 33, 897-919.	1.1	64
74	Irony and Empathy in Children with Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 338-348.	1.2	46
75	Peer Relationships of Children with Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 518-527.	1.2	70
76	Theory of Mind in Children with Traumatic Brain Injury – CORRIGENDUM. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 229-229.	1.2	0
77	Emotional Expression and Socially Modulated Emotive Communication in Children with Traumatic Brain Injury – CORRIGENDUM. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 230-230.	1.2	3
78	Heterogeneity of brain lesions in pediatric traumatic brain injury.. <i>Neuropsychology</i> , 2013, 27, 438-451.	1.0	107
79	Peer Relationships in Childhood. , 2013, , .		29
80	Emotional Expression and Socially Modulated Emotive Communication in Children with Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2013, 19, 34-43.	1.2	46
81	Similarity Between Friends in Social Information Processing and Associations With Positive Friendship Quality and Conflict. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 106.	0.3	0
82	Externalizing and internalizing problems: contributions of attachment and parental practices. <i>Psicologia: Reflexao E Critica</i> , 2013, 26, 617-625.	0.4	21
83	Similarity Between Friends in Social Information Processing and Associations With Positive Friendship &i>Quality and Conflict&/i>. <i>Merrill-Palmer Quarterly</i> , 2013, 59, 106-134.	0.3	14
84	Isolamento social e sentimento de solidÃ£o em jovens adolescentes. <i>Analise Psicologica</i> , 2013, 31, 117-127.	0.2	3
85	Theory of Mind in Children with Traumatic Brain Injury. <i>Journal of the International Neuropsychological Society</i> , 2012, 18, 908-916.	1.2	63
86	Maternal Over-Control Moderates the Association Between Early Childhood Behavioral Inhibition and Adolescent Social Anxiety Symptoms. <i>Journal of Abnormal Child Psychology</i> , 2012, 40, 1363-1373.	3.5	130
87	Parent and Peer Links to Trajectories of Anxious Withdrawal From Grades 5 to 8. <i>Journal of Clinical Child and Adolescent Psychology</i> , 2012, 41, 138-149.	2.2	54
88	Peer rejection as a social antecedent to rejection sensitivity in youth: The role of relational valuation. <i>Personality and Individual Differences</i> , 2012, 53, 939-942.	1.6	28
89	Observed Gossip Moderates the Link between Anxious Withdrawal and Friendship Quality in Early Adolescence. <i>International Journal of Developmental Sciences</i> , 2012, 6, 191-202.	0.3	8
90	Civic Development in Relational Perspective. , 2012, , 188-208.		2

#	ARTICLE	IF	CITATIONS
91	Correlações entre Dimensões da Qualidade das Amizades e a Auto percepção em Crianças. Interacao Em Psicologia, 2012, 16, .	0.1	0
92	Brief report: How anxiously withdrawn preadolescents think about friendship. Journal of Adolescence, 2012, 35, 451-454.	1.2	9
93	Peer Relationships and Influence in Childhood. , 2012, , 34-41.		0
94	Prosocial Behavior Moderates the Effects of Aggression on Young Adolescents' Friendships. International Journal of Developmental Sciences, 2011, 5, 127-137.	0.3	19
95	Social Withdrawal. , 2011, , 2817-2824.		1
96	Behavioral correlates of peer exclusion and victimization of East Asian American and European American young adolescents.. Asian American Journal of Psychology, 2010, 1, 290-302.	0.7	18
97	Interactions Between Rejection Sensitivity and Supportive Relationships in the Prediction of Adolescents' Internalizing Difficulties. Journal of Youth and Adolescence, 2010, 39, 563-574.	1.9	111
98	Behavioral changes predicting temporal changes in perceived popular status. Journal of Applied Developmental Psychology, 2010, 31, 126-133.	0.8	41
99	Social anxiety in childhood: Bridging developmental and clinical perspectives. New Directions for Child and Adolescent Development, 2010, 2010, 1-16.	1.3	32
100	Parents, peers, and social withdrawal in childhood: A relationship perspective. New Directions for Child and Adolescent Development, 2010, 2010, 79-94.	1.3	24
101	Gender and parents' reactions to children's emotion during the preschool years. New Directions for Child and Adolescent Development, 2010, 2010, 51-64.	1.3	19
102	The Distinctive Difficulties of Disagreeable Youth. Merrill-Palmer Quarterly, 2010, 56, 80-103.	0.3	19
103	Distinguishing children who form new best-friendships from those who do not. Journal of Social and Personal Relationships, 2010, 27, 707-725.	1.4	31
104	Attachment, social information processing, and friendship quality of early adolescent girls and boys. Journal of Social and Personal Relationships, 2010, 27, 91-116.	1.4	49
105	Predicting Mid-Childhood Internalising Symptoms: A Longitudinal Community Study. International Journal of Mental Health Promotion, 2010, 12, 5-17.	0.4	42
106	Impact of Behavioral Inhibition and Parenting Style on Internalizing and Externalizing Problems from Early Childhood through Adolescence. Journal of Abnormal Child Psychology, 2009, 37, 1063-1075.	3.5	248
107	Self-consciousness, friendship quality, and adolescent internalizing problems. British Journal of Developmental Psychology, 2009, 27, 249-267.	0.9	36
108	Social Withdrawal in Childhood. Annual Review of Psychology, 2009, 60, 141-171.	9.9	995

#	ARTICLE	IF	CITATIONS
109	Trajectories of Social Withdrawal from Middle Childhood to Early Adolescence. <i>Journal of Abnormal Child Psychology</i> , 2008, 36, 553-566.	3.5	218
110	Predicting Social Wariness in Middle Childhood: The Moderating Roles of Childcare History, Maternal Personality and Maternal Behavior. <i>Social Development</i> , 2008, 17, 471-487.	0.8	142
111	Future Directions in Friendship in Childhood and Early Adolescence. <i>Social Development</i> , 2008, 17, 1085-1096.	0.8	65
112	The Role of Maternal Behavior in the Relation between Shyness and Social Reticence in Early Childhood and Social Withdrawal in Middle Childhood. <i>Social Development</i> , 2008, 17, 795-811.	0.8	124
113	Gender differences in patterns of association between prosocial behavior, personality, and externalizing problems. <i>Journal of Research in Personality</i> , 2008, 42, 472-481.	0.9	116
114	Good friendships, bad friends: Friendship factors as moderators of the relation between aggression and social information processing. <i>European Journal of Developmental Psychology</i> , 2007, 4, 415-434.	1.0	18
115	Social outcomes in childhood brain disorder: A heuristic integration of social neuroscience and developmental psychology. <i>Psychological Bulletin</i> , 2007, 133, 535-556.	5.5	363
116	Attachment, self-worth, and peer-group functioning in middle childhood. <i>Attachment and Human Development</i> , 2006, 8, 309-325.	1.2	75
117	Behavioral Characteristics Associated with Stable and Fluid Best Friendship Patterns in Middle Childhood. <i>Merrill-Palmer Quarterly</i> , 2006, 52, 671-693.	0.3	102
118	Social Information Processing and Coping Strategies of Shy/Withdrawn and Aggressive Children: Does Friendship Matter?. <i>Child Development</i> , 2006, 77, 371-383.	1.7	264
119	The Best Friendships of Shy/Withdrawn Children: Prevalence, Stability, and Relationship Quality. <i>Journal of Abnormal Child Psychology</i> , 2006, 34, 139-153.	3.5	272
120	A cross-cultural study of behavioral inhibition in toddlers: East-West-North-South. <i>International Journal of Behavioral Development</i> , 2006, 30, 219-226.	1.3	93
121	Autonomy- vs. connectedness-oriented parenting behaviours in Chinese and Canadian mothers. <i>International Journal of Behavioral Development</i> , 2005, 29, 489-495.	1.3	76
122	Links Among Gender, Inhibition, and Parental Socialization in the Development of Prosocial Behavior. <i>Merrill-Palmer Quarterly</i> , 2005, 51, 467-493.	0.3	75
123	Autonomy- vs. connectedness-oriented parenting behaviours in Chinese and Canadian mothers. <i>International Journal of Behavioral Development</i> , 2005, 29, 489-495.	1.3	67
124	Evidence for a Gene-Environment Interaction in Predicting Behavioral Inhibition in Middle Childhood. <i>Psychological Science</i> , 2005, 16, 921-926.	1.8	229
125	Social withdrawal, observed peer acceptance, and the development of self-perceptions in children ages 4 to 7 years. <i>Early Childhood Research Quarterly</i> , 2005, 20, 185-200.	1.6	106
126	Paying Attention to and Not Neglecting Social Withdrawal and Social Isolation. <i>Merrill-Palmer Quarterly</i> , 2004, 50, 506-534.	0.3	186

#	ARTICLE	IF	CITATIONS
127	Attachment, Friendship, and Psychosocial Functioning in Early Adolescence. <i>Journal of Early Adolescence</i> , 2004, 24, 326-356.	1.1	278
128	Psychophysiological and Behavioral Evidence for Varying Forms and Functions of Nonsocial Behavior in Preschoolers. <i>Child Development</i> , 2004, 75, 251-263.	1.7	133
129	Longitudinal relations between child vagal tone and parenting behavior: 2 to 4 years. <i>Developmental Psychobiology</i> , 2004, 45, 10-21.	0.9	90
130	European American and Mainland Chinese mothers' responses to aggression and social withdrawal in preschoolers. <i>International Journal of Behavioral Development</i> , 2004, 28, 83-94.	1.3	101
131	Infant attachment and temperament as predictors of subsequent externalizing problems and cardiac physiology. <i>Journal of Child Psychology and Psychiatry and Allied Disciplines</i> , 2003, 44, 819-831.	3.1	146
132	Compliance in Chinese and Canadian toddlers: A cross-cultural study. <i>International Journal of Behavioral Development</i> , 2003, 27, 428-436.	1.3	94
133	European American and Mainland Chinese Mothers' Socialization Beliefs Regarding Preschoolers' Social Skills. <i>Parenting</i> , 2003, 3, 1-21.	1.0	47
134	Predicting preschoolers' externalizing behaviors from toddler temperament, conflict, and maternal negativity.. <i>Developmental Psychology</i> , 2003, 39, 164-176.	1.2	278
135	Predicting preschoolers' externalizing behaviors from toddler temperament, conflict, and maternal negativity. <i>Developmental Psychology</i> , 2003, 39, 164-76.	1.2	74
136	Sociability and prosocial orientation as predictors of youth adjustment: A seven-year longitudinal study in a Chinese sample. <i>International Journal of Behavioral Development</i> , 2002, 26, 128-136.	1.3	65
137	Molecular genetics of shyness and aggression in preschoolers. <i>Personality and Individual Differences</i> , 2002, 33, 227-238.	1.6	167
138	Stability and Social-Behavioral Consequences of Toddlers' Inhibited Temperament and Parenting Behaviors. <i>Child Development</i> , 2002, 73, 483-495.	1.7	482
139	Temperamental Contributions to Social Behavior: The Moderating Roles of Frontal EEG Asymmetry and Gender. <i>Journal of the American Academy of Child and Adolescent Psychiatry</i> , 2001, 40, 68-74.	0.3	116
140	Continuity and Discontinuity of Behavioral Inhibition and Exuberance: Psychophysiological and Behavioral Influences across the First Four Years of Life. <i>Child Development</i> , 2001, 72, 1-21.	1.7	776
141	Exploring and Assessing Nonsocial Play in the Preschool: The Development and Validation of the Preschool Play Behavior Scale. <i>Social Development</i> , 2001, 7, 72-91.	0.8	124
142	Emotion Regulation, Parenting and Display of Social Reticence in Preschoolers. <i>Early Education and Development</i> , 2001, 12, 97-115.	1.6	141
143	Social Withdrawal and Anxiety. , 2001, , 407-434.		112
144	Externalizing Problems in Head Start Children: An Ecological Exploration. <i>Early Education and Development</i> , 2000, 11, 357-385.	1.6	62

#	ARTICLE	IF	CITATIONS
145	The Transaction between Parents's Perceptions of their Children's Shyness and their Parenting Styles. International Journal of Behavioral Development, 1999, 23, 937-957.	1.3	244
146	Adolescent Outcomes of Social Functioning in Chinese Children. International Journal of Behavioral Development, 1999, 23, 199-223.	1.3	166
147	Predicting Mothers' Beliefs about Preschool-Aged Children's Social Behavior: Evidence for Maternal Attitudes Moderating Child Effects. Child Development, 1999, 70, 722-741.	1.7	139
148	Intrapersonal and Maternal Correlates of Aggression, Conflict, and Externalizing Problems in Toddlers. Child Development, 1998, 69, 1614-1629.	1.7	134
149	Perceptions of Emotional Support from Mother and Friend in Middle Childhood: Links with Social-Emotional Adaptation and Preschool Attachment Security. Child Development, 1998, 69, 427-442.	1.7	51
150	Shyness and little boy blue: Iris pigmentation, gender, and social wariness in preschoolers. , 1998, 32, 37-44.		19
151	Perceptions of Emotional Support from Mother and Friend in Middle Childhood: Links with Social-Emotional Adaptation and Preschool Attachment Security. Child Development, 1998, 69, 427.	1.7	6
152	Intrapersonal and Maternal Correlates of Aggression, Conflict, and Externalizing Problems in Toddlers. Child Development, 1998, 69, 1614.	1.7	17
153	Are behavioural and psychological control both differentially associated with childhood aggression and social withdrawal?. Canadian Journal of Behavioural Science, 1998, 30, 132-136.	0.5	99
154	Social and emotional development from a cultural perspective.. Developmental Psychology, 1998, 34, 611-615.	1.2	84
155	Child-rearing attitudes and behavioral inhibition in Chinese and Canadian toddlers: A cross-cultural study.. Developmental Psychology, 1998, 34, 677-686.	1.2	398
156	The Consistency and Concomitants of Inhibition: Some of the Children, All of the Time. Child Development, 1997, 68, 467.	1.7	209
157	Relation between academic achievement and social adjustment: Evidence from Chinese children.. Developmental Psychology, 1997, 33, 518-525.	1.2	197
158	The Consistency and Concomitants of Inhibition: Some of the Children, All of the Time. Child Development, 1997, 68, 467-483.	1.7	236
159	Behavioral and neuroendocrine responses in shy children. , 1997, 30, 127-140.		288
160	The Relation of Maternal Directiveness and Child Attachment Security to Social Competence in Preschoolers. International Journal of Behavioral Development, 1996, 19, 309-325.	1.3	35
161	The role of frontal activation in the regulation and dysregulation of social behavior during the preschool years. Development and Psychopathology, 1996, 8, 89-102.	1.4	119
162	Gifted and Non-Selected Children's Perceptions of Academic Achievement, Academic Effort, and Athleticism. Gifted Child Quarterly, 1996, 40, 211-219.	1.2	10

#	ARTICLE	IF	CITATIONS
163	The Relation of Maternal Directiveness and Child Attachment Security to Social Competence in Preschoolers. <i>International Journal of Behavioral Development</i> , 1996, 19, 309-326.	1.3	36
164	The social problem-solving skills of anxious-withdrawn children. <i>Development and Psychopathology</i> , 1995, 7, 323-336.	1.4	93
165	Social and school adjustment of shy and aggressive children in China. <i>Development and Psychopathology</i> , 1995, 7, 337-349.	1.4	168
166	Frontal Activation Asymmetry and Social Competence at Four Years of Age. <i>Child Development</i> , 1995, 66, 1770.	1.7	179
167	Social functioning and adjustment in Chinese children: A longitudinal study.. <i>Developmental Psychology</i> , 1995, 31, 531-539.	1.2	256
168	Depressed mood in Chinese children: Relations with school performance and family environment.. <i>Journal of Consulting and Clinical Psychology</i> , 1995, 63, 938-947.	1.6	166
169	Frontal Activation Asymmetry and Social Competence at Four Years of Age. <i>Child Development</i> , 1995, 66, 1770-1784.	1.7	215
170	The Waterloo Longitudinal Project: Predicting internalizing and externalizing problems in adolescence. <i>Development and Psychopathology</i> , 1995, 7, 751-764.	1.4	246
171	Social Withdrawal in Childhood. , 1995, , 157-196.		50
172	Emotionality, emotion regulation, and preschoolers' social adaptation. <i>Development and Psychopathology</i> , 1995, 7, 49-62.	1.4	323
173	Peer Rejection and Social Isolation in Childhood: A Conceptually Inspired Research Agenda for Children with Craniofacial Handicaps. , 1995, , 158-176.		11
174	Depressed mood in Chinese children: relations with school performance and family environment. <i>Journal of Consulting and Clinical Psychology</i> , 1995, 63, 938-47.	1.6	66
175	Only Children and Sibling Children in Urban China: A Re-examination. <i>International Journal of Behavioral Development</i> , 1994, 17, 413-421.	1.3	16
176	Being Alone, Playing Alone, and Acting Alone: Distinguishing among Reticence and Passive and Active Solitude in Young Children. <i>Child Development</i> , 1994, 65, 129-137.	1.7	274
177	"Birds of a Feather...": Behavioral Concordances and Preferential Personal Attraction in Children. <i>Child Development</i> , 1994, 65, 1778-1785.	1.7	90
178	"Birds of a Feather...": Behavioral Concordances and Preferential Personal Attraction in Children. <i>Child Development</i> , 1994, 65, 1778.	1.7	78
179	Being Alone, Playing Alone, and Acting Alone: Distinguishing among Reticence and Passive and Active Solitude in Young Children. <i>Child Development</i> , 1994, 65, 129.	1.7	220
180	Correlates of Peer Acceptance in a Chinese Sample of Six-Year-Olds. <i>International Journal of Behavioral Development</i> , 1992, 15, 259-273.	1.3	54

#	ARTICLE	IF	CITATIONS
181	Social Reputation and Peer Relationships in Chinese and Canadian Children: A Cross-Cultural Study. <i>Child Development</i> , 1992, 63, 1336.	1.7	224
182	Social Reputation and Peer Relationships in Chinese and Canadian Children: A Cross-cultural Study. <i>Child Development</i> , 1992, 63, 1336-1343.	1.7	249
183	Sex typing in play and popularity in middle childhood. <i>Sex Roles</i> , 1992, 26-26, 331-353.	1.4	64
184	Interpersonal Problem Solving and Social Competence in Children. , 1992, , 283-323.		177
185	Dyadic play behaviors of children of well and depressed mothers. <i>Development and Psychopathology</i> , 1991, 3, 243-251.	1.4	36
186	Conceptualizing developmental pathways to internalizing disorders in childhood.. <i>Canadian Journal of Behavioural Science</i> , 1991, 23, 300-317.	0.5	138
187	Relating Preschoolers' Social Competence and their Mothers' Parenting Behaviors to Early Attachment Security and High-Risk Status. <i>Journal of Social and Personal Relationships</i> , 1991, 8, 363-382.	1.4	75
188	Parental Beliefs about Problematic Social Behaviors in Early Childhood. <i>Child Development</i> , 1990, 61, 138.	1.7	134
189	Parental Beliefs about Problematic Social Behaviors in Early Childhood. <i>Child Development</i> , 1990, 61, 138-151.	1.7	142
190	Children's Peer Relationships: Longitudinal Prediction of Internalizing and Externalizing Problems from Middle to Late Childhood. <i>Child Development</i> , 1990, 61, 2004-2021.	1.7	158
191	Maternal beliefs about adaptive and maladaptive social behaviors in normal, aggressive, and withdrawn preschoolers. <i>Journal of Abnormal Child Psychology</i> , 1990, 18, 419-435.	3.5	100
192	Children's Peer Relationships: Longitudinal Prediction of Internalizing and Externalizing Problems from Middle to Late Childhood. <i>Child Development</i> , 1990, 61, 2004.	1.7	249
193	Iris pigmentation and sociability in childhood: A re-examination. <i>Developmental Psychobiology</i> , 1989, 22, 717-725.	0.9	13
194	Sociability and Social Withdrawal in Childhood: Stability and Outcomes. <i>Journal of Personality</i> , 1989, 57, 237-255.	1.8	148
195	Children experiencing social difficulties: Sociometric neglect reconsidered.. <i>Canadian Journal of Behavioural Science</i> , 1989, 21, 94-111.	0.5	61
196	Maternal Beliefs and Children's Competence. , 1989, , 313-331.		40
197	Where the Boys are.. <i>PsycCritiques</i> , 1989, 34, .	0.0	0
198	A psychometric assessment of a two-factor solution for the preschool behavior questionnaire in mid-childhood. <i>Journal of Applied Developmental Psychology</i> , 1988, 9, 167-180.	0.8	34

#	ARTICLE	IF	CITATIONS
199	Peer Interaction of Young Children. Monographs of the Society for Research in Child Development, 1988, 53, i.	6.8	327
200	The many faces of social isolation in childhood.. Journal of Consulting and Clinical Psychology, 1988, 56, 916-924.	1.6	318
201	The many faces of social isolation in childhood. Journal of Consulting and Clinical Psychology, 1988, 56, 916-24.	1.6	147
202	Perspective Taking and Peer Interaction: Structural and Developmental Analyses. Child Development, 1987, 58, 306.	1.7	30
203	The Preschool Behaviour Questionnaire: A useful index of behaviour problems in elementary school-age children?. Canadian Journal of Behavioural Science, 1987, 19, 86-100.	0.5	54
204	Sex preferences in sociometric choices.. Developmental Psychology, 1987, 23, 558-562.	1.2	64
205	Some Facts and Fantasies About Children's Play. PsycCritiques, 1987, 32, 127-129.	0.0	0
206	On Relating Relationships and Development. PsycCritiques, 1987, 32, 330-331.	0.0	0
207	Toys and Play Behaviors: An Overview. Topics in Early Childhood Special Education, 1985, 5, 1-9.	1.5	63
208	Socially Withdrawn Children: An "At Risk" Population?. , 1985, , 125-139.		76
209	Social isolation and social problem solving: A longitudinal study.. Journal of Consulting and Clinical Psychology, 1984, 52, 17-25.	1.6	82
210	Age and gender differences in solutions to hypothetical social problems. Journal of Applied Developmental Psychology, 1983, 4, 263-275.	0.8	26
211	Preschool teachers' ratings of behavioral problems: Observational, sociometric, and social-cognitive correlates. Journal of Abnormal Child Psychology, 1983, 11, 273-285.	3.5	143
212	Preschool Social Problem Solving: Attempts and Outcomes in Naturalistic Interaction. Child Development, 1983, 54, 1545.	1.7	38
213	Developmental Differences in Explanations of Childhood Games. Child Development, 1983, 54, 1559.	1.7	7
214	Playful precursors of problem solving in preschoolers.. Developmental Psychology, 1983, 19, 577-584.	1.2	27
215	Recent Perspectives on Social Competence and Peer Status: Some Introductory Remarks. Child Development, 1983, 54, 1383-1385.	1.7	23
216	Nonsocial Play in Preschoolers: Necessarily Evil?. Child Development, 1982, 53, 651.	1.7	244

#	ARTICLE	IF	CITATIONS
217	Early Play Theories Revisited: Contributions to Contemporary Research and Theory. Contributions To Human Development, 1982, 6, 4-14.	0.7	10
218	Social and social-cognitive correlates of sociometric status in preschool and kindergarten children.. Canadian Journal of Behavioural Science, 1982, 14, 338-349.	0.5	54
219	Current Issues in the Study of Children's Play. Human Development, 1982, 25, 443-447.	1.2	2
220	Children's play: Piaget's views reconsidered. Contemporary Educational Psychology, 1982, 7, 289-299.	1.6	8
221	Social and Social-Cognitive Developmental Characteristics of Young Isolate, Normal, and Sociable Children. , 1982, , 353-374.		70
222	Changes in the play behaviours of preschoolers: A short-term longitudinal investigation.. Canadian Journal of Behavioural Science, 1980, 12, 278-282.	0.5	26
223	Fantasy play: Its role in the development of social skills and social cognition. New Directions for Child and Adolescent Development, 1980, 1980, 69-84.	1.3	36
224	Hand Gestures as a Communicative Mode in School-Aged Children. Journal of Genetic Psychology, 1979, 135, 189-196.	0.6	42
225	Free-Play Behaviors in Preschool and Kindergarten Children. Child Development, 1978, 49, 534.	1.7	167
226	The Relationships between Measures of Fluid, Crystallized, and "Piagetian" Intelligence in Elementary-School-Aged Children. Journal of Genetic Psychology, 1978, 132, 29-36.	0.6	7
227	Role Taking in Childhood: Some Methodological Considerations. Child Development, 1978, 49, 428.	1.7	30
228	The social and cognitive value of preschool toys and activities.. Canadian Journal of Behavioural Science, 1977, 9, 382-385.	0.5	43
229	Kohlberg's Moral Judgment Scale: Some methodological considerations.. Developmental Psychology, 1977, 13, 535-536.	1.2	22
230	A comparison of preschool curricula for disadvantaged children: A Canadian study.. Canadian Journal of Behavioural Science, 1976, 8, 145-155.	0.5	2
231	Extinction of conservation: A life span investigation.. Developmental Psychology, 1976, 12, 51-56.	1.2	13
232	Relation between Social Participation and Role-Taking Skill in Preschool Children. Psychological Reports, 1976, 39, 823-826.	0.9	19
233	Free Play Behaviors in Middle- and Lower-Class Preschoolers: Parten and Piaget Revisited. Child Development, 1976, 47, 414.	1.7	230
234	Social Interaction and Communicative Egocentrism in Preschoolers. Journal of Genetic Psychology, 1976, 129, 121-124.	0.6	7

#	ARTICLE	IF	CITATIONS
235	Day care and early childhood education in ontario: A canadian perspective. Child Care Quarterly, 1975, 4, 150-155.	0.3	1
236	A Life-Span Look at Person Perception and its Relationship to Communicative Interaction. Journal of Gerontology, 1975, 30, 461-468.	2.0	85
237	Egocentrism and Conformity in Childhood. Journal of Genetic Psychology, 1975, 126, 209-215.	0.6	1
238	The Relationship between Spatial and Communicative Egocentrism in Children and Young and Old Adults. Journal of Genetic Psychology, 1974, 125, 295-301.	0.6	26
239	Egocentrism in Childhood: A Unitary Construct?. Child Development, 1973, 44, 102.	1.7	76
240	Development of spatial egocentrism and conservation across the life span.. Developmental Psychology, 1973, 9, 432-432.	1.2	26
241	The Relationship between Moral Judgment, Egocentrism, and Altruistic Behavior. Child Development, 1973, 44, 661.	1.7	83
242	Relationship between egocentric communication and popularity among peers.. Developmental Psychology, 1972, 7, 364-364.	1.2	66
243	On Hand-Holding, Spit, and the "Big Tickets": A Commentary on Research from a Cultural Perspective. , 0, , 367-376.		2
244	Play from Birth to Twelve. , 0, , .		18